

SUMMER 2011 INSTITUTE SERIES
AUGUST 3-4, 2011

Sponsored by the Department of Special Education
and the office of Continuing Education & Graduate Studies

Positive Behavioral Interventions & Supports Within an RtI Model



UNIVERSITY OF WISCONSIN
WHITEWATER



INSTITUTE

August 3-4

9:00-4:00 (8:30 registration & materials)

Dr. Kathleen Lane, PBIS expert and faculty at Peabody College, leads the 2011 Summer Institute. Participants who take the Institute for one course credit will be required to complete an assignment applying Institute content within their professional settings. Non-Credit Participants may register for only the Institute.

PRE-INSTITUTE

August 1-2

9:00-4:00 (8:30 registration & materials)

The Pre-Institute, facilitated by UW-Whitewater Professor and noted behavior expert, Dr. Diana Rogers-Adkinson, will combine in-class discussion and web enhancement to examine selected literature and research related to the topic. Participants taking the Pre-Institute for one credit are required to complete additional readings, engage in extended discussion, and complete an assignment related to Pre-Institute content. Participants must also register for the Institute.

POST-INSTITUTE

August 5-6

9:00-4:00 (8:30 registration & materials)

The Post-Institute will focus on site-based PBIS action planning to improve practices within schools, districts, and community agencies. Participants taking the Post-Institute for one credit are required to design and submit their own action plans and carry out web enhanced activities with seminar participants and faculty. Participants must attend the Institute to enroll in this workshop.

DR. KATHLEEN LANE

Kathleen Lynne Lane, PhD, is Associate Professor in the Department of Special Education at Peabody College, where she is also an Investigator in the Vanderbilt Kennedy Center for Research on Human Development and the Learning Sciences Institute. Prior to entering academia, Dr. Lane served as a classroom teacher to general and special education students and provided consultation, intervention, and staff development services to school districts in Southern California as a Program Specialist. From these experiences, Dr. Lane developed her practical and research supported expertise in school-based intervention.



SPEAKER

Dr. Lane's research interests focus on school-based interventions (academic and behavioral) with students at risk for emotional and behavioral disorders (EBD). She has designed, implemented, and evaluated multilevel prevention models in elementary, middle, and high school settings to prevent the development of EBD and improve behavioral outcome within schools.

Dr. Lane is a primary investigator (PI) of an Office of Special Education Programs (OSEP)-directed project studying positive behavior support at the high school level and an OSEP field-initiated project studying prevention of EBD at the elementary level. Her research has resulted in co-authoring four books including *Developing Schoolwide Programs to Prevent and Manage Problem Behaviors: A Step-by-Step Approach* and more than 80 journal articles and chapters. Dr. Lane's inspirational and dynamic presentation style captivates participant audiences nationwide.

SUMMER 2012 INSTITUTE SERIES

Prevention of Bullying

August 8-9, 2012

FOR MORE INFORMATION

Dr. Amy Stevens Griffith • Department of Special Education

262-472-5817 • griffita@uww.edu

Continuing Education Services

800-622-0350 or 262-472-3165

cesevents@uww.edu • <http://camps.uww.edu>

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THE INSTITUTE

This institute is specifically designed for general education teachers, special education teachers, other school professionals, and service providers who use or plan to use Positive Behavioral Interventions and Support (PBIS) in schools or in the community. Topics for discussion include:

- Defining PBIS and Principles of effective PBIS
- PBIS and educational law
- Using PBIS within a response to intervention (RtI) model
- Impact on elementary education and secondary education
- General & special education and community issues
- Progress monitoring and PBIS
- Impact of PBIS on disproportionate placement of minority students in special education

WHO SHOULD ATTEND

The Institute provides a three-part professional development program for:

- Teachers--general and special education, early childhood, elementary, middle, and secondary levels
- Behavioral Specialists
- Administrators
- Related Service Providers including speech and language clinicians, occupations and physical therapists, interveners, social workers, etc.
- School Psychologists
- School Counselors
- Other professionals and community agencies who utilize PBIS

SUMMER 2011 INSTITUTE SERIES August 3-4, 2011

NON-CREDIT

Participation in the two-day institute

- Complete the registration form provided on the back of this brochure and return to the address listed, OR register online: camps.uww.edu
- Credit cards accepted for non-credit registration only
- For non-credit registration, the cost of materials is included in the continuing education fee of \$200
- When three participants or more who plan to co-teach are enrolled from the same school or agency, each participant in the group will receive a 25% (\$50) discount. Registration forms should be submitted together by mail.

GRADUATE COURSE CREDIT

- Students registering for credit may register for all or part of the institute series (Institute Only (1 credit), Pre-Institute & Institute (2 credits), or Pre-Institute, Institute, & Post-Institute (3 credits))
- Students who are currently enrolled at UW-Whitewater for the Summer 2011 Session may register on the WINS System, OR
- Students who are not currently enrolled at UW-Whitewater should contact the Office of Graduate Studies by calling 800-621-5376 to request an Admission/Registration Packet.
- Students are required to purchase course materials available at the University Bookstore (www.uwwhitewaterbookstore.com)

INSTITUTE ONLY

(1 Credit Option)

- Graduate Course Fee (WI Resident) of \$435.09

PRE-INSTITUTE & INSTITUTE

(2 Credits Option)

- Graduate Course Fee (WI Resident) of \$870.18

PRE-INSTITUTE & POST SERIES

(3 Credits Option)

- Graduate Course Fee (WI Resident) of \$1305.27

•Students who enroll in any of these are required to purchase course materials available at the University Bookstore (www.uwwhitewaterbookstore.com)

Positive Behavioral Interventions & Supports within an RtI Model

AUGUST 3-4 • DR. KATHLEEN LANE

NON-CREDIT REGISTRATION FORM

(Please duplicate form as needed)

Persons wishing to enroll for credit should not use this form. Please refer to the "Fee information" section in this brochure.

Name _____

Address _____

City _____

State _____ Zip _____ M F DOB _____

Day Phone _____

Home Phone _____

E-mail _____

School & District _____

Special Needs/Comments _____

How did you hear about this event:

Attended Previously Advertising Website School Other

DISCOUNT (When 3+ register from the same school or agency, each registrant receives a \$50 discount. Registrations must be mailed in together to receive discount.)

AUGUST 3-4 • Dr. Kathleen Lane
Non-credit Registration \$200 (including course materials)

\$_____ **Amount Enclosed.** Make checks payable to **UW-Whitewater** or pay by MasterCard or Visa.

Card # _____

Exp. Date _____ Name on Card _____

REGISTER ONLINE: camps.uww.edu

REGISTER BY PHONE USING MASTERCARD OR VISA:

800-622-0350 or 262-472-3165

(Monday-Friday, 7:45 a.m.-4:15 p.m.)

REGISTER BY MAIL: Current Topics in Special Education
UW-Whitewater Continuing Education Services
Roseman Bldg. Rm. 2005
800 West Main St.
Whitewater, WI 53190

REGISTER BY FAX: 262-472-5241

QUESTIONS: cesevents@uww.edu or 262-472-3165

THIS INFORMATION IS FOR DEMOGRAPHIC PURPOSES AND IS VOLUNTARY.

Race/Ethnicity

___ White (not Hispanic origin)

___ Black (not Hispanic origin)

___ Hispanic

___ Asian or Pacific Islander

___ American Indian/Alaskan Native

Occupation/Organization

___ Social/Recreational

___ Educational Services

___ Health Services

___ Parent of a child with a disability

___ Other