

Rtl: RESPONSE to INTERVENTION

SUMMER INSTITUTE

AUGUST 5-6 DR. CLAUDIA RINALDI NON-CREDIT REGISTRATION FORM

(Please duplicate form as needed)

Persons wishing to enroll for credit should not use this form. Please refer to the "Fee information" section in this brochure.

Name _____

Address _____

City _____

State _____ Zip _____ M F DOB _____

Day Phone _____

Home Phone _____

Email _____

School & District _____

Special Needs/Comments _____

DISCOUNT (When four or more register from the same school, each registrant receives a \$50 discount. Registrations must be sent together to receive discount.)

AUGUST 5-6 INSTITUTE
Non-credit Registration \$200 (including course materials)

\$ _____ Amount Enclosed. Make checks payable to
UW-Whitewater or pay by MasterCard or Visa.

Card # _____

Exp. Date _____ Name on Card _____

REGISTER ONLINE: camps.uww.edu

REGISTER BY PHONE USING MASTERCARD OR VISA:

1-800-622-0350 or 262-472-3165

(Monday-Friday, 7:45 a.m.-4:15 p.m.)

REGISTER BY MAIL: Current Topics in Special Education

UW-Whitewater Continuing Education Services

Roseman Bldg. Rm. 2005

800 West Main St.

Whitewater, WI 53190

REGISTER BY FAX: 262-472-5241

QUESTIONS: cesevents@uww.edu or 262-472-3165

THIS INFORMATION IS FOR DEMOGRAPHIC PURPOSES
AND IS VOLUNTARY.

Race/Ethnicity	Occupation/Organization
<input type="checkbox"/> White (not Hispanic origin)	<input type="checkbox"/> Social/Recreational
<input type="checkbox"/> Black (not Hispanic origin)	<input type="checkbox"/> Educational Services
<input type="checkbox"/> Hispanic	<input type="checkbox"/> Health Services
<input type="checkbox"/> Asian or Pacific Islander	<input type="checkbox"/> Parent of a child with a disability
<input type="checkbox"/> American Indian/Alaskan Native	<input type="checkbox"/> Other



DR. CLAUDIA RINALDI

Having extensively conducted school-based research around the Response to Intervention (Rtl) Model, its impact on reading outcomes, and the misrepresentation of minority students in special education, Dr. Claudia Rinaldi is a popular speaker and national expert on Rtl as well as Learning Disabilities of English Language Learners. Dr. Rinaldi has numerous publications in journals such as Teaching Exceptional Children, Assessment for Effective Instruction, and Learning Disabilities: A Contemporary Journal. In addition to being on faculty at Boston College and working with the Boston Public Schools on Rtl, Dr. Rinaldi serves as a member of the Diversity Committee of the Council for Learning Disabilities and is a member of the National Center on Response to Intervention (Grant H326E070004) Technical Review Committee (TRC) on Tiered Instruction for the Office of Special Education Programs, Department of Education, Washington, D.C.

SPEAKER

SUMMER 2010 INSTITUTE SERIES

Co-Teaching and Collaboration

August 6-7, 2010

FOR MORE INFORMATION

Dr. Amy Griffith • Department of Special Education

262-472-5817 • griffita@uww.edu

Continuing Education Services

800-622-0350 or 262-472-3165

cesevents@uww.edu • camps.uww.edu

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Please contact Amy Griffith (griffita@uww.edu) if assistance is needed.

SUMMER 2009 INSTITUTE SERIES

AUGUST 5-6, 2009

Sponsored by the Department of Special Education
and Continuing Education & Graduate Studies

Rtl: RESPONSE to INTERVENTION

PRESENTED BY:
DR. CLAUDIA RINALDI



UNIVERSITY OF WISCONSIN
WHITEWATER



THE INSTITUTE

This institute is designed to help school professionals, families, and service providers understand RtI and how it will impact the education of students in general education and special education. Potential self-determination topics include:

- Defining Response to Instruction
- Principles and components of RtI
- RtI models for Elementary, Middle, & Secondary Levels
- Impact on Elementary, Middle, and Secondary Education
- General education perspectives issues
- Progress monitoring
- Using data for instructional decision making and planning
- Impact on disproportionate placement of minority students in special education

WHO SHOULD ATTEND

The Institute provides a three-part professional development program for:

- Teachers; especially those teaching students with disabilities at early childhood, elementary, middle, and secondary levels
- Administrators
- Related Service Providers including speech and language clinicians, occupations and physical therapists, interveners, social workers, etc.
- School Psychologists
- School Counselors
- Parents of student at-risk of school failure
- Parents of students with mild disabilities
- Service providers from organizations serving individuals with disabilities
- Others interested in facilitating students' higher academic and social skills

SUMMER 2009 INSTITUTE

INSTITUTE

August 5-6 • 9:00-4:00 (8:30 registration & materials)

Dr. Claudia Rinaldi, RtI trainer and RtI researcher in the Boston Public Schools leads the 2009 Summer Institute. Participants who take the Institute for one course credit will be required to write a short reflective paper applying Institute content within their professional settings. Participants may register for only the Institute.

PRE-INSTITUTE

August 3-4 • 9:00-4:00 (8:30 registration & materials)

The Pre-Institute will combine in-class discussion and web enhancement facilitated by UW-Whitewater faculty in special education to examine selected literature and research related to the topic. Participants taking the Pre-Institute for one credit are required to complete additional readings, engage in extended discussion, and develop a case study related to Pre-Institute content. Participants must also register for the Institute.

POST-INSTITUTE

August 7-8 • 9:00-4:00 (8:30 registration & materials)

The Post-Institute will focus on site-based collaborative actions planned to improve practices within schools and districts. Participants taking the Post-Institute for one credit are required to design and submit their own action plans and carry out web enhanced activities with seminar participants and faculty. Participants must attend the Pre-Institute and Institute to enroll in this workshop.

FEE INFORMATION

NON-CREDIT

Participation in the two-day institute

- Complete the registration form provided on the back of this brochure and return to the address listed, OR register online: camps.uww.edu
- Credit cards accepted for non-credit registration only
- For non-credit registration, the cost of materials is included in the continuing education fee of \$200
- When four participants or more are enrolled from the same school each participant in the group will receive a 25% (\$50) discount. Registrations must be sent together to receive the discount.

INSTITUTE ONLY

(1 Credit Option)

- Graduate Course Fee (WI Resident) of \$395.32
- Undergraduate Course Fee (WI Resident) of \$256.82
- Books are included in the course fee.

PRE-INSTITUTE & INSTITUTE

(2 Credits Option)

- Graduate Course Fee (WI Resident) of \$790.64
- Undergraduate Course Fee (WI Resident) of \$513.64
- Books are included in the course fee.

COURSE CREDIT

(Graduate or undergraduate)

- Students registering for credit may register for all or part of the institute series (Institute Only (1 credit), Pre-Institute & Institute (2 credits), or Pre-Institute, Institute, & Post-Institute (3 credits))
- Students who are currently enrolled at UW-Whitewater for the Summer 2009 Session may register on the WINS System, OR
- Students who are not currently enrolled at UW-Whitewater should contact the Office of Continuing Education by calling 1-800-621-5376 to request an Admission/Registration Packet.

PRE-, INSTITUTE & POST SERIES

(3 Credits Option)

- Graduate Course Fee (WI Resident) of \$1185.96
- Undergraduate Course Fee (WI Resident) of \$770.46
- Books are included in the course fee.