### Action plan for the 2018-2019 academic year (August 2018 through April 2019):

<table>
<thead>
<tr>
<th>TEAM:</th>
<th>College/Department of Integrated Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEMBERS:</td>
<td>Jeff Suarez, Tricia Clasen, Kristin Plessel, John Pruitt, Mike Gorman</td>
</tr>
<tr>
<td>GOALS:</td>
<td>Create a process for assessment, get ISLOs approved by department, then courses mapped.</td>
</tr>
<tr>
<td>ACTIONS with TIMELINE:</td>
<td></td>
</tr>
</tbody>
</table>
  - Get instructor feedback on ISLOs - September  
  - Ask instructors to identify primary ISLO, and developing/applying ISLO for all courses offered 2018-2020. - October  
  - Revise tools as needed & Devise process—By January or May, depending on the need for HLC |
| ASSESSMENT TOOLS & STRATEGIES: | What specific assessment tools will you develop and/or use?  
  What strategies will you use? Include information about:  
  - the specific SLOs you are targeting and why  
  - (if applicable) how you will make use of what your program, college, and/or campus already have available  
  - direct measures of student learning you will use  
  The UWC revised AAC&U VALUE Rubrics, taking advantage of our integrated department  
  At this point, we are focusing on direct measures of student learning, and not indirect (surveys and interviews) |
| DISCUSSION & USE OF DATA: | How does your plan ensure meaningful discussion and use of data on student learning? |
This will be part of the process. In the past, the UW Colleges required a yearly report to summarize the changes made off of the data. This practice may be continued, though that work will be continued to be done. Our new department will need to have conversations analyzing the assessment data and appropriate actions in response. This will be part of the process. Also, the design is set up to include meaningful discussion and action by having robust and multi-dimensional rubrics, as well as mapping to primary and applied ISLOs for each course.

**MOVING FORWARD:**

How will your plan help your program make meaningful progress in its assessment of student learning? How does your academic year plan make use of and/or build on the summer project?

Rising like a phoenix, we have only to move forward! 😊 The academic year is a clear continuation of the semester’s work. The largest concern will be distraction with many other moving parts and needs.

**RESOURCE NEEDS:**

We need time and people, both of which will be hard to get due to the low numbers of both.

**BARRIERS/DIFFICULTIES:**

See above.

**SUSTAINABILITY:**

We hope to have a sustainable program that can be led by anyone on campus. A set, but flexible structure will help us achieve that.