# Action plan outline

<table>
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<tr>
<th>TEAM:</th>
<th>History</th>
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<td>MEMBERS:</td>
<td>Kimberly Nath, Adam Paddock, Karl Brown, Nengher N. Vang, and Sinae Hyun</td>
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| GOALS: | 1) Using History 475 Portfolio Course as our primary assessment tool by:  
- Building our department assessment Canvas Page to upload information – how can we input data, track data, and  
2) Create a standard rubric for History 455/465 and what categories should go in the rubric (and how they align with SLO)  
3) Create a new survey for History 200  
- Skills  
- Separate Citation Quiz |
| ACTIONS with TIMELINE: | 1) Using History 475 as primary assessment tool:  
a. Explore ways to import information in Canvas to department Canvas Assessment Page  
2) History 455/465 Rubric  
a. By December 2\textsuperscript{nd} had rubrics ready and share at department meeting; department approval  
b. Pilot rubrics in Fall 2019 and Spring 2020; Assess outcomes Spring 2020 assessment meeting  
c. Evaluate SLO’s to rubric measures  
3) Evaluate survey needs for History 200  
a. Reevaluate with new History 200 syllabus  
b. Evaluate department SLO’s |
| ASSESSMENT TOOLS & STRATEGIES: | 1) Specific SLO’s we are targeting:  
a. Measuring Skills Objectives SLO’s  
2) Direct Measures:  
a. Rubric based grading (Piloting Rubric in History 455 and History 465)  
b. History 475 Rubrics and SLO’s  
3) Indirect Measures:  
a. Alumni Survey  
b. History 200 Survey |
| DISCUSSION & USE OF DATA: | We will collect data and share in the department assessment meeting on April 13\textsuperscript{th}. |
| MOVING FORWARD: | Our plan will help our program evaluate the success of our new major program requirements and evaluate our SLO’s (and their success) in History 475. We will also create a centralized data collection point on department |
Canvas Page. We will use our Spring assessment meeting to further evaluate and determine our assessment needs. We will also use the feedback from our Audit and Review meeting this Spring as further opportunities.

| RESOURCE NEEDS: | We will need to allow time to evaluate History 455/465 rubrics and determine the success of the rubrics. We would like to have the opportunity to use the rubrics and fund a workshop to blind grade of History 455/465 using the new rubrics in the history department. |
| BARRIERS/DIFFICULTIES: | We may possibly run into limitations in Canvas and data collection based on technology. |
| SUSTAINABILITY: | We are laying the groundwork for our future assessment needs for our new major requirements and use our department Canvas page as a repository. This will adapt as needed. |