

L&S College Curriculum Committee
MINUTES
Thursday, October 18, 2018 at 2:01 PM
LT 4012

CCC website: <http://www.uww.edu/cls/curriculum-committee>

CourseLeaf: <http://www.uww.edu/acadaff/facstaff/courseleaf>

Voting Members present: Paul Adogamhe, Jennifer Anderson, Ashley Barnes-Gilbert, Ellen Davis, Ted Gimbel, David Havas, Tracy Hawkins, Wesley Hough, Paul House, Yunsun Huh, Mark Lencho, Zach Oster, Adam Paddock, Nick Pedriana, Martin Tchernokov, Jeff Zimmerman. Non-voting members present: Chair, Liz Hachten; Susan Johnson; Deb Connelly, Joan Fox-Drake, Secretary. Absent: Annie LaValley. Guest: Matt Vick, Curriculum & Instruction

A. Approval of October 4, 2018 Minutes (handout at meeting). Oster/Gimbel moved. Motion to approve passed unanimously.

B. Announcements

1. Crossing listing issue. CourseLeaf currently treats cross-listed courses as two separate entities rather than as a single course with a subsidiary listing under a second prefix. The Registrar’s Office is working to solve this problem by treating the subsidiary course form as a “shell” that would not have to be updated every time that the main course form is revised. They are also working on syncing up existing cross-listings that are not being treated as such in the system (e.g., BIOLOGY 220 and PUBHLTH 220).
2. Courses that carry Gen Ed or Diversity designations will no longer have those designations included in the course title. Feel free to cross those out when you submit course revisions; these designations will also be removed at the CCC and UCC levels.

Note: Discussion item H)1 was moved up in the agenda to accommodate guest Matt Vick. Review draft New Program Proposal: [APPLIED BIOTECHNOLOGY](#). Feedback included minor edits; edit language in the Coursepicker; course rotation not the easiest to read/fix date range. Liz Hachten questioned the science prerequisites for admission to the program.

C. Informational Items – Gen Ed Recertification – Receive and Record

ENGLISH 265	MULTICULTURAL LITERATURE OF THE UNITED STATES (DV) (GH)
ENGLISH 325	LITERATURE FROM THE MIDDLE EAST (GH)
MATH 143	FINITE MATHEMATICS FOR BUSINESS AND SOCIAL SCIENCES (GM)
RELIGST 112	INTRODUCTION TO WESTERN RELIGIONS (GH)
RELIGST 242	NATIVE AMERICAN RELIGIONS (DV) (GH)
RELIGST 351	RELIGION IN AMERICAN CULTURE (GH)
RELIGST 371	MODERN RELIGIOUS MOVEMENTS (GH)

Zimmerman/Hawkins moved to approve the Receive and Record. Motion passed unanimously.

D. GEOGRAPHY, GEOLOGY AND ENVIRONMENTAL SCIENCE

1. Program Revision: [GIS MINOR](#) (GISMINOR)
Zimmerman/Paddock moved. Minor edit; Assessment Data language to be re-written. **Motion passed unanimously.**

E. MATHEMATICS

1. Course Deactivation - [MATH 40: PRE-ALGEBRA](#)
Hough/Oster moved. **Motion passed unanimously.**

F. SOCIOLOGY, CRIMINOLOGY AND ANTHROPOLOGY

1. New Course - [SOCIOLOGY 204: INTRODUCTION TO BI/MULTIRACIAL STUDIES](#)
Pedriana/Huh moved. Need clarification regarding Diversity or Gen Ed designation; edit 25 character title and verify grade basis. **Pedriana/Huh moved to Table the proposal.** **Motion to table passes unanimously.**
2. New Course - [SOCIOLOGY 428: POVERTY, HEALTH AND CRIME](#)
Pedriana/Huh moved. Verify grade basis. **Motion passed unanimously.**
3. New Certificate: [BI/MULTIRACIAL STUDIES CERTIFICATE](#)
There was no motion to approve since SOCIOLOGY 204, was not approved.

G. SOCIAL WORK

1. New Course-[SOCWORK 715: SOCIAL WORK PRACTICE AND TRAUMA](#)
Anderson/Barnes-Gilbert moved to approve. Minor edits. **Motion passed unanimously.**
2. Course Revision -[SOCWORK 360: COMMUNITY-BASED LEARNING](#) (Tabled by Oster/Huh at the Oct. 4, 2018 CCC meeting) **Oster/Huh moved to remove from the table and approve.** **Motion passed unanimously.**
3. Course Revision - [SOCWORK 783: SOCIAL WORK FIELD EXPERIENCE](#)
Anderson/Davis moved to approve. Minor edits re: number of credits, language and grade basis check. **Motion passed unanimously.**

H. Discussion

1. Review draft New Program Proposal: [APPLIED BIOTECHNOLOGY](#) (Moved up after Announcements)
2. Liz Hachten facilitated a discussion about creating formal curricular designations for course-based high impact practices (e.g., Community-Based Learning and Writing Intensive) at the university level. This topic will also be raised at the UCC in the near future. Committee members expressed interest in reviewing the CCC's current Writing Intensive guidelines.

I. Adjournment @ 3:18 p.m.

Submitted by Joan Fox-Drake,
CCC Secretary