

## **MASTER OF SCIENCE IN PROFESSIONAL DEVELOPMENT (MSEPD): EMPHASIS IN READING**

This degree is designed to prepare teachers to provide special service in reading at the elementary and secondary level and to certify students as reading teachers (Wisconsin Licensure Code 316) and reading specialists (17).

### **REQUIREMENTS FOR THE DEGREE**

Thirty-one credit hours of course work, with a grade point average of 3.00 – 4.00, including an action research project, are required for the MSEPD degree with the Reading Teacher (WI 316) license. An additional three-credit course (READING 771) is required for the Reading Specialist (WI 17) license.

**PLEASE NOTE: To be eligible for licensure, applicants for the WI-316 license must have two years of successful full time classroom teaching; applicants for the 17 licensure must have three years of successful full time classroom teaching. In addition, for either a 316 or 17 license a passing score on the Wisconsin Foundations of Reading test is required for licensure.**

### **THE PROGRAM**

The requirements are given below. However, a specific course of study should be planned by the student in consultation with his/her advisor to meet state requirements for reading teacher or for reading specialist certification.

#### **I. Reading - Required Courses<sup>1</sup> (19 Credits)**

READING 773	Literacy Research: Theory & Application (MIDPOINT)	3 credits
READING 764	Foundations of Reading	3 credits
READING 772	Reading in the Content Areas	3 credits
READING 766	Clinical Diagnosis & Literacy Instruction	5 credits
READING 767	Classroom Literacy Assessment & Intervention	5 credits

#### **II. MSEPD Core Requirements (9 Credits)**

CIGENRL 723 (Seminar: Issues, Perspectives, and Directions)	3 credits
EDFOUND 780 (Reading, Analyzing, & Evaluating Research)	3 credits
EDUINDP 789 (Capstone course)	3 credits

#### **III. Reading Related Elective (3 credits)**

Choose one three-credit course from among the following:				3 credits
READING 774	CIGENRL 510	CIGENRL 603	CIGENRL 690 (w/ permission)	
READING 775	CIGENRL 520	CIGENRL 720	CIGENRL 710 (w/ permission)	
CIGENRL 530		ELEMMID 562	CIGENRL 798 (w/ permission)	

#### **IV. Unique Requirement (READING SPECIALIST/17) (3 Credits)**

READING 771	Planning and Implementing Reading Programs (fall only)	3 credits
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<sup>1</sup> READING 764 and READING 772 must be taken prior to READING 766 and READING 767. READING 766/READING 767 must include experiences working with students at both the elementary and secondary levels.

**TENTATIVE Schedule of Reading Courses for MSEPD-Reading**

	<b>2015-2016</b>	<b>2016-2017</b>
READING 764	Fall-Summer	Fall-Summer
READING 772	Fall-Spring	Spring*
READING 766 <sup>1</sup>	Spring	Spring
READING 767 <sup>1</sup>	Fall	Fall
READING 771 <sup>2</sup>	Summer (2016)*	Summer (2017)*
READING 773 <sup>3</sup>	Summer (2016)*	Summer (2017)*
READING 775	Summer	Summer
CIGENRL 723		
EDFOUND 780		
EDUINDP 789		
Elective		

<sup>1</sup>Prerequisites READING 764 and 772

<sup>2</sup>Prerequisites READING 764, 772, 766, and 767

<sup>3</sup>Prerequisites READING 764 and 772 for Reading Emphasis or ESL 520 and ESL 603 and either READING 764 or READING 772 for ESL/BILINGUAL Emphasis)

\*Tentative changes Fall 2015