

SAMPLE Four Year Plan | Bachelor of Science in Education- Business Education

The curriculum in the College of Education and Professional Studies is structured so that students move through classes in a prescribed order. Prerequisites are important and are strongly enforced. The four year plan illustrates the type of curriculum a new freshman could take to complete a degree in four years; it is not an official document. Refer to Academic Advising Report for full requirements.

Sample Academic Advising Reports are available online at www.uww.edu/registrar/sample-aars.

First Year

Fall

ENGLISH 100 or 101: Intensive College Writing and Reading or College Writing and Reading	4-3	
MATH 141-Intermediate Algebra	4	
GENED 110 - World of the Arts	3	
COMPSCI 162- Computers Applications	3	
INTRAUNV 104- New Student Seminar	1	

Total 14-15

Spring

ENGLISH 102 - College Writing, Reading, and Research	3	
GENED 130 - Individual and Society	3	
Biology or Physical Science with or without a lab	3	
COMM 110- Introduction to Human Communication	3	
GENED 120 or 140- Historical or Global Perspectives	3	
PEGNRL 192- Personal Health and Fitness for Life	1	

Total 16

First Year Advising Notes: By the end of the first year your GPA should be a minimum of 2.75 in order to meet the basic requirements for admission to the College of Education and Professional Studies.

Goals: Talk to your academic advisor about your interests and goals and begin to understand career options for your major. Explore student groups and organizations and join one that feels right for you. These groups offer a great way to learn more about the major and begin networking. Explore on-campus resources such as undergraduate research opportunities, the Mary Poppe Chrisman Success Center, and the Center for Global Education.

After your first year: Become comfortable in understanding and reading your Academic Advising Report.

Second Year

Fall

EDFOUNDPRC 210- Introduction to Education and Teaching	3	
EDFOUND 212- Educational Psychology	3	
EDFOUND 243- Foundations of Education in a Pluralistic Society	3	
CIBME 245- Technology Applications for Business Teachers*	3	
ECON 201- Principles of Microeconomics	3	
ITSCM 280- Introduction to Information Systems	3	

Total 18

Spring

ECON 202- Principles of Macroeconomics	3	
BEINDP 290- Business Writing	2	
ACCOUNT 244- Introduction to Financial Accounting	3	
SPECED 205- Introduction to Special Education	3	
Biology or Physical Science with a lab	4-5	

Total 15-16

Second Year Advising Notes: To stay on track, you should complete your foundation block courses by the end of your second year. You should plan to apply for admission to the College of Education and Professional Studies at the beginning of your fourth semester, once you have completed 40 credits. Make sure you meet the basic requirements for admission by visiting our website: <http://www.uww.edu/coeps/advising-admissions/admission-to-professional-education/requirements>

Goals: Be admitted to the college of education and declare an approved minor. Get to know the resources available to you in Winther Hall such as the WITRC Lab, the Office of Field Experiences, and the Academic Advising Office.

After your second year: Understand your program plan and graduation requirements.



Third Year

Fall

FNBSLW 341- Business and Commerical Law	3	
CIBME 300- Introduction to Business and Marketing Education*	3	
ITSCM 285- Business Web Application Design	3	
MARKETING 311- Principles of Marketing	3	
ITSCM 221- Information Technology Infrastructure	3	
CIGENRL 460- Principles of Career and Technical Education*	2	

Total 17

Spring

SECNDED 441- Methods of Teaching Accounting*	3	
CIBME 401- Teaching Personal Finance*	3	
CIBME 447- Information Systems for Business Teachers*	3	
CIGNRL 461- Organization, Administration, and Coordination of Cooperative Education Programs*	3	
EDFOUND 425- Measurement and Evaluation in the Secondary School*	3	
MARKETING 361- International Marketing	3	

Total 18

Courses denoted with a * require Admission to Professional Education. You will not be allowed to register for these courses without applying, and being admitted to the College of Education and Professional Studies.

Third Year Advising Notes: A faculty member will be assigned as your advisor once you are admitted to the College. They should be used to help you determine your program plan.

Goals: Attend the Hawk Career Fair as well as networking events and employer information meetings. Pursue a leadership position within a student organization or volunteer group. Get to know your professors, especially in your major. Start connecting what you learn in the classroom to how it will apply to your career.

After your third year: Work with your faculty advisor to make sure you're on track to graduate. Continue to seek major-related employment.

Fourth Year

Fall

SECNDED 442- Methods of Teaching Computer Application and Programming*	2	
SECNDED 444- Methods of Teaching Basic Business Subjects*	3	
SECNDED 460 - Secondary Field Study Seminar*	3	
CIFLD 402 or 404- Directed Teaching Alternative Placement Middle School OR Secondary School*	2	
SECNDED 466- Literacy Strategies for Content-Area Teachers*	3	
GENED 390- World of Ideas	3	

Total 16

Spring

CIFLD 412 or 414- Directed Teaching Middle School or Secondary School*	12	
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Total 12

Fourth Year Advising Notes: Apply for graduation online through the Registrar's Office one full semester before you anticipate graduating. Complete all required testing if needed such as the WI-FOR and Praxis II. Work with your program coordinator and the Office of Field Experiences in order to confirm your student teaching placement.

Goals: Work with the Career Service Office to perfect your resume and cover letter. Attend networking events, career fairs, and employer information meetings. Read professional journals and consider a student membership in a professional organization.

Students must begin their Math and English sequences with the appropriate course. The English course a student starts with will be determined by their ACT English or SAT Verbal score. The Math course a student starts with will be determined by their UW System math placement score.

Students seeking this licensure are required to seek Admission to the College of Education and Professional Studies. Admission is required for students to take upper division courses in their educator preparation program. Eligibility requirements can be found at: <http://www.uww.edu/coeps/advising-admissions/admission-to-professional-education>

The Business Education Bachelor of Science in Education leads to licensure to teach courses in areas of the business curriculum, including accounting, personal finance, business law, general business, and keyboarding at the Wisconsin Department of Public Instruction Early Childhood through Adolescence developmental level (all ages in a public school).

Students will be required to pass additional assessments prior to student teaching and licensure.