

# SAMPLE Four Year Plan | Bachelor of Science in Education - Physical Education EC-A License Emphasis

The curriculum in the College of Education and Professional Studies is structured so that students move through classes in a prescribed order. Prerequisites are important and are strongly enforced. The four year plan illustrates the type of curriculum a new freshman could take to complete a degree in four years; it is not an official document. Refer to Academic Advising Report for full requirements.

## First Year

### Fall

ENGLISH 101 - College Writing and Reading	3	
MATH 139 - Quantitative Reasoning	3	
PEPROF 166 - Intro to Physical Education Teaching Profession	3	
CORE 110 - World of the Arts	3	
INTRAUNV 104 - New Student Seminar	1	
PEGENRL 192 - Personal Health and Fitness for Life	1	

Total 14

First Year Advising Notes: By the end of the first year your GPA should be a minimum of 2.75 in order to meet the basic requirements for admission to the College of Education and Professional Studies.

Goals: Talk to your academic advisor about your interests and goals and begin to understand career options for your major. Explore student groups and organizations and join one that feels right for you. These groups offer a great way to learn more about the major and begin networking. Explore on-campus resources such as undergraduate research opportunities, the Mary Poppe Chrisman Success Center, and the Center for Global Education.

After your first year: Become comfortable in understanding and reading your Academic Advising Report.

## Second Year

### Fall

PEPROF 201 - Structure and Function of the Human Body*	4	
PEPROF 260 - Assessment in Physical Education	3	
PEPROF 345 - Teaching Cooperative/Adventure Education	3	
SPECED 205 - Introduction to Special Education	3	
COMM 110 - Introduction to Public Speaking	3	
PEPROF 281 - First Aid and CPR (or GP/GA GENED)	2	

Total 18

\* BIOLOGY 120 is required for PEPROF 201

Second Year Advising Notes: To stay on track, you should complete your foundation block courses by the end of your second year. You should plan to apply for admission to Professional Studies at the beginning of your fourth semester, once you have completed 40 credits. Make sure you meet the basic requirements for admission by visiting our website: <http://www.uww.edu/coeps/advising-admissions/admission-to-professional-education/requirements>

Goals: Get to know the resources available to you in Winther Hall such as the WITRC Lab, the Office of Field Experiences, and the Academic Advising Office.

After your second year: Understand your program plan and graduation requirements.

### Spring

ENGLISH 102 - College Writing, Reading, and Research	3	
CORE 130 - Individual and Society	3	
PEPROF 240 Standards-based Curriculum and Planning	3	
BIOLOGY 120 - Biological Foundations	4	
PEPROF 250 - Motor Development and Learning	3	

Total 16

### Spring

EDFOUND 210 - Introduction to Education and Teaching	3	
EDFOUND 212 - Educational Psychology	3	
EDFOUND 243 - Foundations of Education in a Pluralistic Society	3	
CORE 120/140 - Historical Perspectives or Global Perspectives	3	
PEPROF 173 - Teaching Tumbling and Gymnastics	3	
PEPROF 365 Teaching Fitness for Physical Education	3	

Total 18



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## Third Year

### Fall

PEPROF 302 - Biomechanics of Sport and Exercise	3	
PEPROF 475 - Adapted Physical Education for Licensure Students*	3	
PEPROF 355 - Teaching Invasion Games	3	
CORE 390 - World of Ideas	3	
Any Non-Lab Science other than BIO - GEOLOGY 204 recommended	3	

Total 15

### Spring

PEPROF 447 - Methods of Teaching Phy Ed-Secondary*	3	
PEPROF 471 - Physiology of Exercise	3	
PEFIELD 492 - Field Study- Secondary*	1	
PEPROF 407 - Teaching Rhythms and Dance	3	
PEPROF 417 - Teaching Net/Wall Games	3	
PEPROF 230 - Teaching Aquatics**	2	

Total 15

Courses denoted with a \* require Admission to Professional Studies. You will not be allowed to register for these courses without applying, and being admitted to the College of Education and Professional Studies.

Third Year Advising Notes: A faculty member will be assigned as your advisor once you are admitted to Professional Studies. They should be used to help you determine major elective credits, career options, internships, etc.

\*\*Students must pass a department administered swimming proficiency test or pass PEGNRL 151: Intermediate Swimming to enroll in PEPROF 230.

Goals: Attend the Hawk Career Fair as well as networking events and employer information meetings. Pursue a leadership position within a student organization or volunteer group. Get to know your professors, especially in your major. Start connecting what you learn in the classroom to how it will apply to your career.

After your third year: Work with your faculty advisor to make sure you're on track to graduate. Continue to seek major-related employment.

## Fourth Year

### Fall

PEPROF 466 - Literacy Strategies	3	
PEPROF 437 - Methods of Teaching Phy-Ed- Elementary*	3	
PEPROF 492 - Field Study- Elementary*	1	
General Education Elective	3	
PEPROF 427 - Teaching Target Games	3	

Total 13

### Spring

PEFIELD 411 - Directed Teaching- Elementary School*	6	
PEFIELD 414 - Directed Teaching- Secondary*	6	
PEPROF 401 - Teacher Performance Assessment*	1	
PEPROF 410 - Student Teaching Seminar*	2	

Total 15

Fourth Year Advising Notes: Apply for graduation online through the Registrar's Office one full semester before you anticipate graduating. Complete all required testing. Work with your program coordinator and the Office of Field Experiences in order to confirm your student teaching placement.

Goals: Work with the Career Service Office to perfect your resume and cover letter. Attend networking events, career fairs, and employer information meetings. Read professional journals and consider a student membership in a professional organization.

Students must begin their Math and English sequences with the appropriate course. The English course a student starts with will be determined by their ACT English or SAT Verbal score. The Math course a student starts with will be determined by their UW System math placement score.

Admission to Professional Studies is required for students to take upper division courses in their educator preparation program. Eligibility requirements can be found at: <http://www.uww.edu/coeps/advising-admissions/admission-to-professional-education>

The EC-A License emphasis of the Physical Education Bachelor of Science in Education degree leads to endorsement for licensure to teach Physical Education courses at the Wisconsin Department of Public Instruction Early Childhood through Adolescence developmental level (all ages in a public school). While the program does not require completion of a minor, students who wish to make themselves more marketable upon graduation may choose to pursue licensure in Health Education and/or Adapted Physical Education.

Students will be required to pass additional assessments prior to student teaching and licensure.