College of Education edTPA Evaluation Record Sheet

Phase 4: Elementary Education

Student Name:	ID#:	Major:	
Literacy Planning Rubrics			
Rubric 1: Planning for Literacy Learning			
Level			
Rubric 2: Planning to Support Varied Student Learning Needs			
Level			
Rubric 3: Using Knowledge of Students to Inform Teaching and Learning			
Level			
Rubric 4: Identifying and Supporting Language Demands			
Level			
Rubric 5: Planning Assessments to Monitor and Support Student Learning			
Level			
Literacy Instruction Rubrics			
Rubric 6: Learning Environment			
Level			
Rubric 7: Engaging Students in Learning			
Level			
Rubric 8: Deepening Student Learning			
Level			
Rubric 9: Subject-Specific Pedagogy: Elementary Literacy			
Level			
Rubric 10: Analyzing Teaching Effectiveness			
Level			

Literacy Assessment Rubrics		
Rubric 11: Analysis of Student Learning	g	
Level		
Rubric 12: Providing Feedback to Guide Further Learning		
Level		
Rubric 13: Student Use of Feedback		
Level		
Rubric 14: Analyzing Students' Language Use and Literacy Learning		
Level		
Rubric 15: Using Assessment to Inform Instruction		
Level		
Mathematics Assessment Rubrics		
Rubric 16: Analyzing Whole Class Understandings		
Level		
Rubric 17: Analyzing Individual Student Work Samples		
Level		
Rubric 18: Using Evidence to Reflect on Teaching		
Level		
Optional Comments:		
Pass/Fail:	Overall Score:	
Faculty Signature:	Date:	