

Phase 4 Artifact and/or Performance Rubric

Standard	Incomplete 0 Unacceptable	Minimal 1 Unacceptable	Basic 2 Acceptable	Proficient 3 Acceptable	Advanced 4 Acceptable
<p>WTS 10 Positive Relationships</p> <p>Score: _____</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Participates in collegial activities with school personnel when administrators require participation. <input type="checkbox"/> Communicates with parents only during formal school functions such as parent-teacher conferences and open houses. <input type="checkbox"/> Does not link with colleagues or other professionals. <input type="checkbox"/> Distant relationship with students. 	<ul style="list-style-type: none"> <input type="checkbox"/> Rarely participates in collegial activities with school personnel. <input type="checkbox"/> Communicates with parents only during formal school functions such as parent-teacher conferences and open houses. <input type="checkbox"/> Occasionally seeks help from colleagues and counselors in working with students who are having or causing problems in class. <input type="checkbox"/> Tenuous relationship with students. 	<ul style="list-style-type: none"> <input type="checkbox"/> Occasionally participates in collegial activities with school personnel. <input type="checkbox"/> Usually seeks to make links with parents. <input type="checkbox"/> Initiates linking with counselors, and colleagues to seek help in working with students who are having or causing problems in class. <input type="checkbox"/> Generally maintains respectful rapport with students. 	<ul style="list-style-type: none"> <input type="checkbox"/> Participates in some collegial activities to help make the school a productive learning environment. <input type="checkbox"/> Frequently seeks to make links with parents. <input type="checkbox"/> Initiates linking with counselors, colleagues, and professionals in the community to advocate for student rights, learning, and well-being. <input type="checkbox"/> Generally maintains a good, responsive rapport with students. 	<ul style="list-style-type: none"> <input type="checkbox"/> Participates in collegial activities to help make the school a productive learning environment. <input type="checkbox"/> Consistently seeks to make links with parents. <input type="checkbox"/> Engages actively with counselors, colleagues, and professionals in the community to advocate for student rights, learning, and well-being. <input type="checkbox"/> Maintains positive, productive, responsive rapport with students.

Comments:

Evaluator

Date