

# JENNIFER J. BETTERS-BUBON

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## EDUCATION

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### **Ph.D. in Educational Psychology**

**University of Wisconsin-Madison, 2012.**

Concentration: Human Development; Minor: Counseling Psychology

Dissertation: "A developmental examination of School-Wide Positive Behavior Support in Elementary school: Behavior patterns, school climate, and academic achievement"

### **M.S. in Educational Psychology**

**University of Wisconsin-Madison, 2008.**

### **M.Ed in Counseling,**

**Boston University, 2000.**

Area of Concentration: School Counseling WI School Counselor, PK-9 License Type: 7054

### **B.S. in Special Education**

**University of Wisconsin-Madison, 1998.**

Concentration: Behavior/Emotional Disabilities; Minor in Psychology

## PROFESSIONAL POSITIONS

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*Assistant Professor*, University of Wisconsin-Whitewater, Counselor Education Department. 2012 – present. Teach courses related to school and mental health counseling and supervise students in clinical courses. Advise students, engage in weekly departmental meetings and assist with planning for continued departmental success.

*Program Coordinator for all emphases* (Clinical Mental Health, School and previously Higher Education Counseling). University of Wisconsin-Whitewater, Counselor Education Department. 2013-present. Assist with admission, graduation, information sessions, recruitment and general program planning. Work with and co-supervise 3-6 graduate assistants who assist the department on special projects and ongoing department tasks. Serve on leadership team with administrative assistant, lab manager, clinical director and department chair, meet monthly to discuss department projects.

*Grant Consultant*. Culturally Responsive School-wide Positive Behavior Support (CRPBIS) Project. UW-Madison. 2012 – 2013.

*Program Assistant*. Culturally Responsive School-wide Positive Behavior Support (CRPBIS) Project. UW-Madison. 2011 – 2012

*Elementary School Counselor*. Sugar Creek Elementary School, Verona, Wisconsin. 2000 – 2012

*Special Education Teacher*. Verona Area Middle School, Verona, Wisconsin. 1998 -1999.

## EXTERNAL FUNDING/RESEARCH GRANTS

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**Bettters-Bubon, J. Principal Investigator.** *Wisconsin Children and Families Trauma Response (WiCFTR) Project.*

Department of Health and Human Services: National Child Traumatic Stress Initiative—Category III. \$399,708/five years, January 2016, not funded.

**Bettters-Bubon, J. Principal Investigator.** *Learning, serving and collaborating: School counselors in training and the academic and behavioral development of K-12 youth.* University of Wisconsin-Whitewater Educational Outreach grant.

Funded \$32,065, December 2014.

**Bettters-Bubon, J Principal Investigator.** Fassbender, L., Co-Investigator. United States Department of Education, 84.215M: Grant for the Integration of Schools and Mental Health Systems, \$275,000, not funded, January 2009.

## REFEREED PUBLICATIONS

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**Bettters-Bubon, J.,** Brunner, T., & Kansteiner, A. (in press). Success for all? The role of the school counselor in creating and sustaining culturally responsive PBIS programs. *The Professional Counselor*, 6(3), 263-277.

**DOI:** 10.15241/jbb.6.3.263

*Acceptance rate:* 9%

**Bettters-Bubon, J. & Donohue, P.** (2016) Professional Capacity Building for School Counselors through School-wide Positive Behavior Interventions and Supports (SWPBIS) Implementation. *Journal of School Counseling*, 14(3). Retrieved from <http://www.jsc.montana.edu/articles/v14n3.pdf>

*Acceptance rate:* 34%

Donohue, P., Goodman-Scott, E., & **Bettters-Bubon, J.** (2015). Using Universal Screening for Early Identification of Students at Risk *Professional School Counseling*, 19(1), 133-143. **DOI:** [dx.doi.org/10.5330/1096-2409-19.1.133](http://dx.doi.org/10.5330/1096-2409-19.1.133)

*Acceptance rate:* 11-13%

Goodman-Scott, E., **Bettters-Bubon, J.,** & Donohue, P. (2015). Aligning Comprehensive School Counseling Programs and Positive Behavioral interventions and Supports to maximize school counselors' efforts. *Professional School Counseling*, 19(1), 57-67. **DOI:** 10.5330/1096-2409-19.1.57

*Acceptance rate:* 18.7%

## Manuscripts Under Review

Bal, A., **Bettters-Bubon, J.,** & Fish, R. A multilevel analysis of statewide disproportionality in exclusionary discipline and the identification of Emotional Disturbance.

**Bettters-Bubon, J.,** & Schultz, J. School Counselors as Social Justice leaders: An Innovative School-Family-Community Based Partnership with Latino Students and Families.

## OTHER PUBLICATIONS

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**Bettters-Bubon, J.** (August, 2014). The joys of data. *WSCALink*. Wisconsin School Counseling Association.

**Bettters-Bubon, J.** (September, 2005). Changes. *WSCALink*. Wisconsin School Counseling Association.

## REFEREED CONFERENCE PRESENTATIONS

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### NATIONAL PRESENTATIONS

Donohue, P., Goodman-Scott, E., & **Bettters-Bubon, J.** (2016, July). *Identify and Meet Student Mental Health Needs Through Universal Screening*. Presentation at the American School Conference Association (ASCA). New Orleans, LA.

Goodman-Scott, E., **Bettters-Bubon, J.,** Ockerman, M., & Grothaus, T. (2016, February). *Integrating Multi-tier Systems of Support (e.g., PBIS and RTI) in to School Counseling Programs*. Presentation at the Innovations in School Counseling Preparation Evidence-Based School Counseling Conference. Athens, GA.

- Bettters-Bubon, J.,** Goodman-Scott, E., Donohue, P., & Burgess, M. (2015, October). *Training School Counselors in the Alignment of the ASCA National Model and Culturally Responsive Multi-tier Models of Support (MTSS)*. Presentation at the biennial conference of the Association of Counselor Education and Supervision (ACES). Philadelphia, PA.
- Bettters-Bubon, J.,** & O'Beirne, B. (2015, October). *Creating Collaborative Partnerships between Counselor Education training programs and public schools*. Presentation at the biennial conference of the Association of Counselor Education and Supervision (ACES). Philadelphia, PA.
- Bettters-Bubon, J.** & Ratas, L. (2015, April). *The impact of Multi-tiered Systems of Support on the role of the School Counselor*. Poster presentation at the annual meeting of the American Education Research Association (AERA), Chicago, IL.
- Goodman-Scott, E., Donohue, P., & **Bettters-Bubon, J.** (2015, March). *Aligning the ASCA National Model and Positive Behavioral Interventions and Supports: Strengthening evidence-based practices for school counselors*. Presentation at the National Evidence-Based School Counseling Conference. Erlanger, KY.
- Bal, A., **Bettters-Bubon, J.,** & Fish, R. E. (2014, April). *A longitudinal analysis of disproportionality in emotional/behavioral disorders and school disciplinary actions*. Paper presentation at the annual meeting of the Council for Exceptional Children (CEC), Philadelphia, PA.
- Cook, J., McGlasson, T., & **Bettters-Bubon, J.** (2013, October). *The supervision of graduate students working with shame-based clients: The supervisory relationship and shame conceptualized and personalized*. Poster presentation at the biennial conference of the Association of Counselor Education and Supervision (ACES). Denver, CO.
- Bettters-Bubon, J.** (2013, April). *The role of SWPBS in combating school level disproportionality*. Presentation at the annual meeting of the American Education Research Association (AERA). San Francisco, CA.
- Bal, A., **Bettters-Bubon, J.,** & Fish, R. (2013, April). *A statewide analysis of disciplinary practices and special education placement in the state of Wisconsin*. Paper presentation at the American Education Research Association (AERA). San Francisco, CA.
- Bal, A., **Bettters-Bubon, J.,** & Fish, R. (2012, October). *Disproportionate Representation of Minority Students in Emotional/Behavioral Disorders and in Expulsions and Suspensions*. Presentation at the Teacher Educators for Children with Behavioral Disorders (TECBD) Annual Conference. Phoenix, AZ.
- Bettters-Bubon, J.** Brown, B., & Vandell, D. (2007, March). Does age matter? The impact of stage environment fit on student motivational outcomes in after-school settings. Poster presentation at the biennial meeting of the Society for Research on Child Development (SRCD). Boston, MA.

#### REGIONAL AND STATE PRESENTATIONS

- Bettters-Bubon, J.,** Kansteiner, A., Cardona, C., & Brown, B. (2016, February). *Lessons from the field: Integrating MTSS into your role as School Counselors*. Presentation at the Wisconsin School Counselor Association Annual Conference. Madison, WI.

- King, C. & **Bettters-Bubon, J.** (2015, February). *Critical ethical and legal issues for School Counselors*. Presentation at the Wisconsin School Counselor Association Annual Conference. Madison, WI.
- Bettters-Bubon, J.**, Ratas, L., Kansteiner, A., Cardona, C., & Brown, B. (2015, February). *Lessons from the field: Integrating MTSS into your role as School Counselors*. Presentation at the Wisconsin School Counselor Association Annual Conference. Madison, WI.
- Bettters-Bubon, J.**, O'Beirne, B., & Woodbridge, L. (2014, October). *Intentional Interviewing: Facilitating a Comprehensive Admissions Experience*. Presentation at the North Central Association of Counselor Education and Supervision (NCACES). St. Louis, MO.
- Bettters-Bubon, J.** (2014, February). *Supervision and the School Counselor: How to Close the Door and What to Do Behind It*. Presentation at the Wisconsin School Counselor Association Annual Conference. Madison, WI.
- Bettters-Bubon, J.** & Ratas, L. (2014, February). *PBIS and RTI: What is my role as a School Counselor within Multi-Tier Systems of Support?* Presentation at the Wisconsin School Counselor Association Annual Conference. Madison, WI.
- Bettters-Bubon, J.**, & Johnson, F. (2013, February). *Making PBIS work: Strategies, ideas, and positive planning*. Pre-conference workshop presentation at the Wisconsin School Counselor Association Annual Conference. Madison, WI.
- Bettters-Bubon, J.** (2012, February). *Lessons learned year 2: The positive pairing of Positive Behavior Intervention Support and Comprehensive School Counseling Programs*. Presentation at the Wisconsin School Counselor Association Annual Conference. Madison, WI.
- Johnson, F.M., Fasching Varner, D., **Bettters-Bubon, J.** (2011, May). *PBIS and Culturally Responsive Practices for Teachers in Urban Settings*. Presentation at the Institutes for Higher Education (IHE) Summer Institute. Stevens Point, WI.
- Bettters-Bubon, J.** (2011, February). *Lessons learned: The positive pairing of Positive Behavior Intervention Support and Comprehensive School Counseling Programs*. Presentation at the Wisconsin School Counselor Association Annual Conference. Stevens Point, WI.
- Hemphill, J., & **Bettters-Bubon, J.** (2010, March). *Accommodating Differentiated Learning in Large Lecture Classes*. Presentation at the Midwest Institute for Students and Teachers of Psychology Conference (MISTOP). DePaul, IL.
- Bettters-Bubon, J.** & Hemphill, J. (2008, February). *Recipes, Rain, & M&M's: Making Statistics Fun*. Invited presentation for the Midwest Institute for Students and Teachers of Psychology Conference (MISTOP). DePaul, IL.
- Bettters-Bubon, J.** (2006, February). *"Best Practices in Elementary School Counseling."* Presentation at the Wisconsin School Counselor Association Annual Conference. Stevens Point, WI.
- Bettters-Bubon, J.** (2006, September) *Stage-Environment Fit*: Poster presentation at the Department of Educational Psychology First Year Graduate Student's Research Presentation. Madison, WI.

## PRESENTATIONS AND PROFESSIONAL DEVELOPMENT/IN-SERVICE

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**Bettters-Bubon, J.** & Eslick, S. (April, 2016). *Data and School Counselors: A match made in heaven?* Professional Development Workshop for UW-Whitewater's Inaugural Spring School Counselor Summit, Whitewater, WI.

**Bettters-Bubon, J.** (March, 2016). *Culturally Responsive PBIS*. Presentation at the Verona Area School District BEST (Behavior, Emotional Support Team). Verona, WI.

Curtis, K., & **Bettters-Bubon, J.** (2015, June). *The Role of WSCA in PI 26: Legislative Efforts in Wisconsin*. Presentation at the American School Counselor Association (ASCA) Delegate Assembly. Phoenix, AZ.

**Bettters-Bubon, J.** (2014, December). Making PBIS work. Presentation at the Verona Area School District BEST (Behavior, Emotional Support Team). Verona, WI.

Okocha, A. A. G. & **Bettters-Bubon, J.** (2014, April). *Piloting the Internationalization of Social and Cultural Foundations Course Curriculum*. Presentation at University of Wisconsin-Whitewater, Whitewater, WI.

**Bettters-Bubon, J.** (2014, March). *The Role of School Counselors in Multitier Models of Support (e.g., RTI, PBIS): Ideas and Implementation Strategies*. Webinar presentation to the American School Counselor Association (ASCA).

**Bettters-Bubon, J.,** & Brunner, T. (2012). *Are Positive Behavior Intervention and Support Programs Really Positive? A look at the How, Why and Outcomes of PBIS*. Staff development presentation at Verona Area School District, Verona, WI.

Educational Psychology Brown Bag Series (2010, November). *Everything you wanted to know about graduate school but were afraid to ask*. Invited presentation for Educational Psychology graduate students. University of Wisconsin. Madison, WI.

**Bettters-Bubon, J.,** O'Callahan, E., & Sherfinski, M. (2009, March). *15 Things you Need to Know about Graduate School: A Panel Discussion with Advanced Ph.D. Students*. Invited presentation for the Doctoral Research Program Seminar. University of Wisconsin. Madison, WI.

**Bettters-Bubon, J.** (2003, March). *"A day in the life."* Invited presentation for the Boston University School of Education Alumni Reception. Boston, MA.

## TEACHING EXPERIENCE

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*Assistant Professor, University of Wisconsin-Whitewater, Counselor Education Department. 2012 – present.*

### TEACHING ASSIGNMENTS

#### Summer 2016

- **COUNSED 741: Social and Cultural Foundations** 4.8175/5.0 (n=9)

#### Spring 2016

- **COUNSED 736: Counseling through the Lifespan** 4.706/5.0 (n=18)
- **COUNSED 745: Secondary School Counseling** 4.857/5.0 (n=9)
- **COUNSED 793: Supervised Practicum** 4.589/5.0 (n=4)

**Fall 2015**

- **COUNSED 743: Elementary and Middle School Counseling** 4.870/5.0 (n=17)
- **COUNSED 793: Supervised Practicum** 5.00/5.0 (n=4)

**Spring 2015**

- **COUNSED 736: Counseling through the Lifespan** 4.626/5.0 (n=17)
- **COUNSED 745: Secondary School Counseling** 4.887/5.0 (n=4)
- **COUNSED 793: Supervised Practicum** 4.857/5.0 (n=4)

**Fall 2014**

- **COUNSED 743: Elementary and Middle School Counseling** 4.757 (n=6)
- **COUNSED 793: Supervised Practicum** 4.914 (n=5)

**Spring 2014**

- **COUNSED 736: Counseling through the Lifespan (section 1)** 4.579/5.0 (n=18)
- **COUNSED 736: Counseling through the Lifespan (section 2)** 4.161/5.0 (n=21)
- **COUNSED 745: Secondary School Counseling** 4.791/5.0 (n=14)

**Fall 2013**

- **COUNSED 743: Elementary and Middle School Counseling** 4.731/5.0 (n=13)
- **COUNSED 793: Supervised Practicum** 4.700/5.0 (n=5)

**Summer 2013**

- **COUNSED 738: Perspectives in School Counseling** 4.793/5.0 (n=10)

**Spring 2013**

- **COUNSED 736: Counseling through the Lifespan (section 1)** 4.681/5.0 (n=15)
- **COUNSED 736: Counseling through the Lifespan (section 2)** 4.396/5.0 (n=20)
- **COUNSED 793: Supervised Practicum** 4.821/5.0 (n=6)

**Fall 2012**

- **COUNSED 793: Supervised Practicum (section 2)** 4.762/5.0 (n=3)
- **COUNSED 793: Supervised Practicum (section 3)** 4.971/5.0 (n=5)
- **COUNSED 743: Elementary and Middle School Counseling** 4.704/5.0 (n=7)

*Associate Lecturer, University of Wisconsin-Madison, Educational Psychology Department. 2009 – 2011.*

**TEACHING ASSIGNMENTS**

- **Ed Psych 321: Human Development in Infancy and Early Childhood**
- **Ed Psych 301: Human Abilities and Learning**

*Teaching Assistant, University of Wisconsin-Madison, Educational Psychology Department. 2004 – 2010.*

**TEACHING ASSIGNMENTS**

- **Ed Psych 331: Human Development in Childhood and Adolescence (Spring 2006; Spring 2010)**
- **Ed Psych 321: Human Development in Infancy and Early Childhood (Summer 2006)**
- **Ed Psych 301: Human Abilities and Learning (Fall 2008)**
- **Ed Psych 320: Human Development in Infancy and Early Childhood (Fall 2004; Spring 2005; Fall 2005).**

**SERVICE**

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**UNIVERSITY SERVICE**

- Graduate Council, 2015 – present
- Graduate Audit and Review Committee, 2013 – present
- Department Liaison to the Anderson Library, 2012-present
- Diversity In the Helping Professions, organizer, Fall 2014
- UW-Whitewater Outstanding Thesis reviewer, 2014

**COLLEGE OF EDUCATION AND PROFESSIONAL STUDIES (COEPS) SERVICE**

- COEPS education week movie presentation moderator, fall 2016
- Distance Learning Committee member, 2015-16
- Field Experiences Committee, 2013 – 2015
- Fall/Spring Forum Planning Committee member, 2013 – 2014
- COEPS branding exercise committee member, December 2013
- Assessment Committee member, 2011-2013

**DEPARTMENT OF COUNSELOR EDUCATION SERVICE**

- *Internship Placement Committee*. Assist in placement process for students enrolled in yearlong internship course. Reach out to potential supervisors. 2014 – present.
- *Admissions Committee*. Review applications and take part in twice a year interview experience for applicants. Meet with committee members to decide on admissions. 2012 – present.
- *Accreditation Committee* – contributed to CACREP accreditation report and review. 2014-2016.
- *Search Committee Member*, tenure track line, 2015; 2016
- *Professional Development Committee* - Recruited speakers and helped organize and market a professional development workshop, "Framing Public School's Approach to Culturally Responsive Education." Spring 2013.
- *Other Departmental Service*. Provide advising, review progress of advisees throughout the program and School Counseling student ePortfolios, provide ongoing support to students and overall program. 2012-present.

**COMMUNITY SERVICE**

- *Wellness Workshop facilitator for 4<sup>th</sup> & 5<sup>th</sup> graders*, Lakeview Elementary, Whitewater, WI. February 2015.
- *Behavioral Emotional Support Team (BEST) member*, Verona Area School District. 2014-present
- *Classroom volunteer*, Stoughton School District. 2013-present
- *Consultant/Positive Behavior and Intervention Support (PBIS) coach*. Verona Area School District. Meet monthly with school staff to plan positive programming for youth. Training school employees on tier 2 PBIS interventions. 2012-present.

**STATE AND NATIONAL SERVICE**

- *American School Counseling Association*, Delegate Assembly Member, 2015.
- *Board Director*. Wisconsin School Counseling Association (WSCA). 2004 -2006; 2014-present. [*Assistant Board Director, 2015-16*]
- *Counselor Effectiveness Evaluation Tool Creation Committee*, DPI and WSCA, Spring 2015.
- *Assistant Board Chair*. Wisconsin School Counseling Association (WSCA). 2015- present
- *Reviewer*, Journal of Positive Behavior Interventions, 2014-present
- *Peer Reviewer*, Pearson Education. 2009-2010
- *Peer Reviewer*, Corwin Press. 2006 -present

**PROFESSIONAL AFFILIATIONS**


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American Educational Research Association (AERA)

American School Counselor Association (ASCA)

Wisconsin School Counselor Association (WSCA)

American Counseling Association (ACA)

Association of Counselor Education and Supervision (ACES)

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## PROFESSIONAL DEVELOPMENT

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- *WSCA Summer Leadership Academy*, Academic and Career Planning. July 2015
- *The Effects of Trauma of Children and Adolescents*, Walworth County Department of Health and Human Services, UW Whitewater. June 2015.
- *DSM-5: Making the transition from DSM-IV-TR to DSM-5*. School of Graduate Studies & Continuing Education - University of Wisconsin Whitewater, Whitewater, WI. March 2014.
- *Internationalization of the Curriculum*. College of Education and Professional Studies (COEPS). March 2014.
- *Framing Public School's Approach to Culturally Responsive Education*. School of Graduate Studies & Continuing Education - University of Wisconsin Whitewater, Whitewater, WI. April 2013.
- *Positive Behavior Intervention and Supports (PBIS) Tier 2 Trainings: Days 1-5*. Fall 2013-Spring 2014.

## HONORS/AWARDS

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College of Education and Professional Studies Research Stipend. \$3000, The McCellan Endowed Teacher of Distinction nominee, COEPS	Summer 2016 2016
College of Education and Professional Studies Research Stipend. \$2000, Koeffler Award, Department of Counselor Education, \$500.00	Summer 2015 2014-15
Scholarship and Creative Achievement Honoree: University of Wisconsin Whitewater	2013
Michael Vincent O'Shea Fellowship, University of Wisconsin	2010 – 2011
Spencer Doctoral Research Program	2006 – 2008

Last updated: 9/2016