Purpose: In recognition of long-standing faculty concerns about the relationship between workload and the ability to sustain the quality of teaching and scholarly activity, in light of growing pressures to transform higher education, and consistent with the faculty’s statutory right to “participate in institutional policy development,” this Faculty meeting will initiate a process to ensure that UWW faculty are full participants in determining targets and adjustments to such key workload/quality of education factors as class size, caps, and expected SCH/FTE.

AGENDA

1. [5 min] Approval of Minutes, March 13, 2012 Faculty Meeting

2. [15 min] Annual Report of Chancellor (as per Faculty Constitution)

3. [70 min] Faculty Governance and Settling Classroom-related Workload Standards

[10-15 min] FS Chair Topic Introduction
(a) The purpose this introduction would be to explain that today’s meeting is the beginning of a process in which faculty will be involved through FS and future full faculty meetings, and which will necessarily involve shared governance discussions and agreements with the Chancellor, Provost and Deans, and to define some terms that will better enable faculty to discuss these issues.

(b) [20-30 min] Faculty working groups: Identify Target Measures and Process Recommendations (the Faculty Senate will use this information and ideas to continue this initiative, and report progress at the Spring 2013 faculty meeting)

Faculty groups of 4-5 discuss. The questions provided on the back page may be used to help guide your discussions.

(c) [20-30 min] Sharing-out and discussion of working group ideas

WI Stat. 36.09.04: “The faculty of each institution, subject to the responsibilities and powers of the board, the president and the chancellor of such institution, shall be vested with responsibility for the immediate governance of such institutions and shall actively participate in institutional policy development. As such, the faculty shall have the primary responsibility for academic and educational activities and faculty personnel matters. The faculty of each institution shall have the right to determine their own faculty organizational structure and to select representatives to participate in institutional governance.”
1. Would you recommend setting policies for any or all of the following?
   a. Class sizes/caps
   b. SCH/FTE
   c. Total student load/instructor
   d. Other measures

2. Would you recommend setting a single number as a goal, or a target range for these measures?

3. What factors should be taken into consideration as goals or target ranges are being set?

4. What kinds of qualitative and/or quantitative information should be considered in the process of setting goals or targets for these measures?

5. What person or groups(s) should be involved in setting such policies? *(check all that apply)*
   AND, briefly explain why each of these parties should be involved.
   ____ individual faculty
   ____ department chairs
   ____ departments through faculty meetings/assigned dept. committees
   ____ deans
   ____ provost
   ____ chancellor
   ____ other