

Rubric for Engaging Difference (GE) courses

Courses in this area focus on individuals and communities within the United States whose identities and experiences are shaped by discrepancies in power, privilege and access. Drawing from a variety of disciplines, these classes address factors that may include gender, sexuality, race, ethnicity, socioeconomic class, ability, immigration status, and others. Students will enhance their intercultural knowledge and skills, and in particular learn to articulate and respect the perspectives that arise from these differing experience while critically examining their own values, perspectives and biases. Courses may also provide opportunities to put this learning into practice through experiences with diverse individuals or groups.

Content aligns well with the requested elective category

Yes__ No__

- Focuses on individuals and communities within the United States whose identities and experiences are shaped by discrepancies in power, privilege and access.
- Addresses factors that may include gender, sexuality, race, ethnicity, socioeconomic class, ability, immigration status, and others.
- Students have opportunities to enhance their intercultural knowledge and skills, and learn to articulate and respect the perspectives that arise from differing experience while critically examining their own values, perspectives and biases.
- May provide opportunities to put information into practice through experiences with diverse individuals or groups.

Accessible to general student population

Yes__ No__

- Minimal or no prerequisites
- Designed for general student population

Outcomes and assessment are appropriate

Yes__ No__

- Selected outcomes are appropriate for courses in this category
- Selected outcomes drawn from two or more of the seven goal areas
- Students are assessed and receive feedback on at least some of the primary outcomes
- Assessment methods appear appropriate to course content and level

Syllabus conforms to GERC expectations

Yes__ No__

- Identifies the course as an elective within the General Education program.
- Explains which elective category that the course fulfills, preferably using the descriptions of the elective categories as the basis for that explanation.
- Identifies which of the General Education learning goals and associated learning outcomes are emphasized in the course.
- Briefly explains how students will be assessed and given feedback on their achievement of those outcomes.

Recommend approval__

Recommend with changes__

Do not recommend__