University of Wisconsin-Whitewater

Curriculum Proposal Form #4R

# **Change in or Deletion of an Existing Course**

Type of Action (check all that apply)

 [x]  Pre-requisite Change

[ ]  Add Cross-listing \* [ ]  Technological Literacy

[ ]  Course Deletion [x]  Title Change
[ ]  Number Change [ ]  Writing Requirement

[ ]  (other)

**Effective Term**:

**Current Course Number** (*subject area and 3-digit course number)*: RECREATN 334/534
**Cross-listing *(if applicable)***: NA

**New Course Number** (*subject area and 3-digit course number*): **NA**

**Cross-listing *(if applicable)***: **NA**

**\*If adding a cross-listing, include the following:**

Required in the major:

Required in the minor:

Number of credits: Lab hours/week:

Contact hours/week: Repeatable

**Current Course Title**: Recreation Programming and Leadership

**New Course Title**: **Recreation Programming**

**25-Character Abbreviation** *(if new title)*: RecProgramming

**Sponsor(s)**: Dr. Karen L. Barak

**Department(s):** HPRC

**College(s):**

**List all programs that are affected by this change:**

Recreation Leisure Studies Minor L&S; Recreation Leisure Studies Minor Education; Physical Education Health Human Performance Recreation Major

If programs are listed above, will this change affect the Catalog and Advising Reports for those programs? If so, have Form 2's been submitted for each of those programs?

(Form 2 is necessary to provide updates to the Catalog and Advising Reports)

[x]  NA [ ]  Yes [ ]  They will be submitted in the future

Proposal Information: ([***Procedures for form #4R***](http://acadaff.uww.edu/UCC/Curriculum_Handbook_09/Procedures_form4R.docx))

1. **Detailed explanation of changes** (use FROM/TO format)

***FROM:***

RECREATN 334/534 RECREATION PROGRAMMING

AND LEADERSHIP 3 u

Students learn processes involved in assessing recreation participants’

needs, program development, goal setting, program implementation, and

evaluation. Leadership theories are studied, and skills are enhanced through

group process experiences and in-class activity leadership.

Prereq: Junior standing or Recreation/Leisure Studies Minor or consent

of instructor.

***TO:***

RECREATN 334/534 RECREATION PROGRAMMING

**~~AND LEADERSHIP~~** 3 u

Students learn processes involved in assessing recreation participants’

needs, program development, goal setting, program implementation, and

evaluation. **~~Leadership theories are studied, and s~~Skills** are enhanced through

group process experiences and on campus programming. ~~in-class activity leadership~~.

Prereq: ~~Junior standing or Recreation/Leisure Studies Minor~~ **RECREATN 320 or consent**

**of instructor due to previous recreation leadership experience (ex. Youth resident camp counselor or Resident Assistant experience).**

## Justification for action

Programming skills are critical for professionals in Health, Human Performance, and Recreation to possess. Historically, students learned these skills in the Recreation Programming and Leadership course. The Recreation Programming and Leadership course content focused not only on programming (the process of organizing, designing, planning, scheduling, budgeting, marketing, implementing, evaluating etc.) group recreation programs, but also on leadership (group management, dynamics, instruction, demeanor, delivery, style, etc.) as the course title implies. The course was developed at a time when enrollments averaged 20 students per class. With program growth and raised enrollment caps, the course can no longer meet students’ learning needs in both content areas. A new course, Leadership and Facilitation of Recreational Games, will split the Leadership content from Recreation Programming and Leadership, leaving Recreation Programming and Leadership (Title being revised to Recreation Programming) to focus on the aspect of programming. Leadership and Facilitation of Recreational Games has been offered as a Special Studies course over the past two years to meet student needs.