



*Courses in College of Education*

***READING COURSES (432)***

**432-764 Developmental Reading In The Elementary School -- 3 cr**

An overview of the elementary developmental reading program including the skills necessary for critical reading; development of appropriate attitudes and tastes, and adjustment of materials and methods to meet individual needs.

**432-766 Diagnosis And Treatment Of Reading Disabilities (K-6) -- 3 cr**

A comprehensive consideration of types of reading and study difficulties; the principles and techniques of diagnosing such difficulties, and the methods and materials useful to the classroom teacher in the remediation of reading problems.

**432-767 Diagnosis And Treatment Of Reading Disabilities (7-12) -- 3 cr**

A course designed to give experience in the use and analysis of formal and informal tests used in diagnosing reading problems and related disabilities.

**432-768 Developmental Reading In The Secondary School -- 3 cr**

An in-depth examination of the principles underlying the reading process as it relates to secondary school reading demands. This course will offer the opportunity to explore theories of reading, examine techniques and materials, and develop applications to middle, junior high, and high school situations.

**432-771 Planning And Implementing Reading Programs -- 3 cr**

A study of the process and procedures which may be employed in planning and implementing defensible reading programs. Students are involved in planning individual programs appropriate for their school or system.

Prereq: 432-764.

**432-772 Reading In The Content Areas -- 3 cr**

Utilization of reading skills, study strategies and materials as applied to the content fields, and techniques for incorporating reading into content area instruction.

Prereq: 432-764.

**432-773 Research Related To The Teaching Of Reading -- 2 cr**

Comprehensive review and evaluation of the literature and research in reading. The influence of research studies upon teaching procedures and upon the selection and use of

materials for reading instruction will be considered.  
Prereq: 432-764.

**432-774 Emergent Literacy -- 3 cr**

This course is designed to acquaint graduate students with children's reading and writing development from birth through age 8 and with educational approaches used to promote literacy development. The creation of literate environments at home and at school is emphasized.

**432-775 Symposium In Reading Education -- 3 cr**

The keystone of the course is the annual University of Wisconsin Reading Symposium on Factors Related to Reading Performance. The purpose of the symposium is to inform educators of current thinking on factors that appear to influence students' reading performance. The course will include attendance at the symposium and at additional class sessions.