

LEAP Action Summary GERCGened

LEAP Workshop Year: 2011 Action dates: Spring 2011-Spring 2012	For more information, contact: Barbara Bren, x5521, brenb@uww.edu Pete Killoran, x1422, killorap@uww.edu
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General Goal: Disseminate LEAP information to Core course instructors, and facilitate conversation among them, via a blog, which will encourage and facilitate ongoing conversations among instructors outside of normal time constraints.	
Planned Actions: <ul style="list-style-type: none"> • Create blog. Plan interviews to post to the blog over the year. Contribute ongoing content to blog to keep content fresh. • Market blog and encourage instructors to participate. 	
Deliverables, Completed Actions: <ul style="list-style-type: none"> • The Connecting the Core blog was created during Spring 2011 and launched in August 2011. L&S Media worked with Pete Killoran to create graphics, and recorded the interviews during Summer 2011. From Fall 2011-January 2013 the blog included 26 posts in four general areas (Principles of Excellence and ELOs, HIP Replacements: Devoted to High Impact Practices in the UW-W Core, Big Ideas: Opportunities for faculty contributors to share what they do that works in their classrooms and how to help students see connections to the Big Ideas of liberal education across their GenEd career, Resources, and Interviews with core course coordinators and other general-education specialists on campus. The team conducted recorded interviews with Becky and Joe Hogan (presented in 3 parts), Jane Ferencz (presented in 2 parts), Michael Flanagan, and Wade Dazey. • The blog was presented to the General Education Review Committee on Feb. 8, 2011. A brochure was created to market the blog, which was distributed at the Core Course instructors workshop held on Aug. 31, 2011. It was distributed to AAS (Academic Affairs Staff deans and directors) in Sept. 2011. A poster also marketed the blog on LEAP Day, held on campus on Feb. 29, 2012. 	

Notes: <ul style="list-style-type: none">• The team's original secondary goal was to revise GenEd goals, but that was supplanted by two campus-wide meetings: a General Education Assessment Summit in Summer 2011 and a GenEd Mini-Summit that was held in Spring 2013. Using information from these meetings, the General Education Review Committee formed a subcommittee to draft the revised outcomes for GenEd.	