

Advising LEAP Action Summary

LEAP Workshop Year: 2012-2013

contact:

Action dates: Spring 2013 and on-going semesters.

For more information,

Debra Heiber

**John Ejnik
Debra Heiber
Bob Kuzoff**

**Christine Yesbeck
Joe Boberschmidt
Tom Karthausser**

General Goal:

Develop program to “give students a compass” as they navigate from freshman advising to sophomore advising in the College of Letters and Sciences.

Planned Actions:

- 1) Develop program content that focuses on what students need to learn (ELO's) and what experiences they wish to have (HIPS), rather than just ticking off numbers on an AR. Integrate gened goals with major goals.
- 2) Work with AAEC advisors and L&S faculty advisors to identify and target LEAP outcomes as students move from freshman to sophomore year.
- 3) Pilot “Meet your Major” program with science and math departments in Spring 2012
- 4) Continue program with all departments in Fall 2012 and Spring 2013

Deliverables, Completed Actions:

1. The pilot program took place on April 24, 2012.
2. The program continued for the next two terms with changes to encourage student attendance.
3. Because student attendance was weak at an all college event, the program has been decentralized to departments and coordinated by L&S Master Advisors. It has continued through Fall 2015 in departments. The recent program linked the program with a department event or club meeting. Student clubs have assisted in recruitment.
4. Team members, including faculty members, presented at the regional Conference of the National Academic Advising Association

Notes:

The program continues but has been revised according to student and faculty feedback. Lack of student attendance was the main drawback and we have had better results. There is also a link from this event to the development of 1 credit seminars that introduce students to the majors. These seminars have been developed in physics, chemistry, geography, psychology and political science.

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6. One of the benefits of this team is that faculty have identified and become more aware of fostering LEAP outcomes in advising and how to focus on the goals as students enter their sophomore year.
7. Team members, including faculty members, presented “LEAP into Advising” at the regional Conference of the National Academic Advising Association in March 2013.