

## LEAP Action Summary Budget Office

<b>LEAP Workshop Year: 2012</b> <b>Action dates: Spring 2012-Spring 2013</b>	<b>For more information, contact:</b> Jeff Arnold, x1922, <a href="mailto:arnoldd@uww.edu">arnoldd@uww.edu</a> Faye Skelton, x1182, <a href="mailto:skeltonf@uww.edu">skeltonf@uww.edu</a>
<b>Jeff Arnold</b>	Administrative Affairs
<b>Jay Craggs</b>	University Center
<b>Aimee McCann</b>	Budget
<b>Faye Skelton</b>	Budget
<b>Chrissy Smith</b>	Budget
<b>General Goal:</b> Promote LEAP to students, faculty, staff, and surrounding community through educating the non-academic/non-student affairs staff on LEAP during the Spring Semester 2012 and continue to build on that knowledge in the 2012-13 Academic Year, by providing tools, information and feedback to Directors and their departments and encouraging them to adopt LEAP principles in their interactions with student workers.	
<b>Planned Actions:</b> <ul style="list-style-type: none"> <li>• Introduce LEAP to the following departments:           <ul style="list-style-type: none"> <li>○ Facilities Planning and Management</li> <li>○ Financial Services</li> <li>○ Human Resources &amp; Diversity</li> <li>○ Internal Audit</li> <li>○ Parking &amp; Visitor Services</li> <li>○ Police Services</li> <li>○ Safety &amp; Risk Management</li> </ul> </li> <li>• Other Units:           <ul style="list-style-type: none"> <li>○ Athletics (were provided information but did not attend meeting)</li> <li>○ Chancellor's Office</li> <li>○ Marketing &amp; Media Relations</li> <li>○ University Advancement</li> </ul> </li> </ul>	
<b>Deliverables, Completed Actions:</b> <ul style="list-style-type: none"> <li>• Conducted a presentation (PowerPoint) that introduced an Overview of the structure and goals of the LEAP Initiative, the Essential Learning Outcomes (ELOs), The Principles of Excellence, High-Impact Practices (HIPs), Inclusive Excellence, and VALUE Project</li> <li>• Facilitated a conversation about ways units not considered to be high student contact areas could implement LEAP and look for ways they may already be contributing to LEAP outcomes           <ul style="list-style-type: none"> <li>○ We found that many areas are already informally embracing the LEAP principles but are not tying it back to the ELOs or communicating with students regarding outcomes and connections</li> </ul> </li> </ul>	

<ul style="list-style-type: none"> <li>○ The department heads seemed receptive and excited and we feel there is buy-in</li> <li>● We Provided an example of how a student’s employment on campus can meet a variety of the ELOs <ul style="list-style-type: none"> <li>○ This was accomplished by analyzing the student employee’s job roles in the Office of Budget and Planning and applying LEAP principles to illustrate how even non-academic areas can provide experiences that assist students in connecting classroom learning to real world situations and develop skills employers are looking for</li> </ul> </li> <li>● Lastly, we introduced the detailed plan for the upcoming year including describing a proposed 360 degree assessment tool that will be made available to departments at the fall meeting. The assessment tool is yet to be developed but the team will utilize information from the University Center, Recreation Sports and the power point presentations from Dr. Zalar and Dr. Gottlick.</li> </ul>	
---	--

<p><b>Notes:</b></p> <ul style="list-style-type: none"> <li>● We will continue to encourage and mentor departments to adopt LEAP. Since our units do come from several different divisions, it is not our intention to ‘police’ or force adoption of LEAP principles but instead to foster excitement and willingness to take part in a new way of thinking about our approach to student workers.</li> </ul>	