

LEAP Action Summary HPERC

LEAP Workshop Year: 2012 Action dates: Spring 2012-Spring 2013	For more information, contact: Brandi Niemeier, x1442, niemeieb@uww.edu Kathleen Happel, x1390, happelk@uww.edu
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General Goal: Short-term: Begin identifying the best practices and core competencies in Health Education that align with the LEAP Essential Learning Outcomes. To be completed by the end of the spring 2012 semester. Long-term: Revise the Health Education minor to reflect Best Practices and Core Competencies by developing a matrix that will be used to structure and design an updated Health Education curriculum.	
Planned Actions: <ul style="list-style-type: none"> • Short-term: Collect materials, references, resources, and research that support Health Education pedagogy. Sift through the information and generate a list of Core Competencies and Best Practices. Organize these ideas into a matrix by which a new series of classes will be developed (in the long-term plan). • Long-term: Use the Core Competencies and Best Practices that have been identified in the short-term plan to create a matrix that will structure the new Health Education minor. 	
Deliverables, Completed Actions: <ul style="list-style-type: none"> • October 2012 – Have matrix completed with a comparison of old and new Health classes. • November 2012 – Align specific Health Education classes with Essential Learning Outcomes, High Impact Educational Practices, and the Principles of Education. (Below we have indicated which ELO's, HIEP's and PoE's we feel best fit with the program of studies, however, the information below does not currently align the LEAP Principles with the specific classes) • December 2012 – Write a new Health Education mission statement incorporating the LEAP Principles identified within the classes in the matrix. • May 2013 – Each of the three Health faculty members will generate a draft of one of the classes listed on the matrix. 	
Notes: <ul style="list-style-type: none"> • 	