

Service Learning Assessment LEAP Action Summary

LEAP Workshop Year: 2012
Action dates: Spring 2012-Spring 2013

For more information, contact:
Kelli Danielski, X1263, danielsk@uww.edu
Kara Meissen, X5232, krumenak@uww.edu

Kelli Danielski
George Clokey
Kara Meissen
Eric Roche
Mike Baum

First Year Experience
College of Letters & Sciences
Academic Advising & Exploration Center
College of Business & Economics
Student

General Goal:

Assess pilot service learning opportunity and enhance related documentation by bringing intentionality to LEAP to gain approval for a one credit Service Learning course for the 2013-2014 academic year.

Planned Actions:

- Assess Service Learning pilot project summer 2012 focusing on personal and social responsibility LEAP ELO
- Create pre and post assessment tools to support Service Learning opportunity
- Enhance Service Learning proposal form according to pilot assessment results

Schedule follow-up meetings with Service Learning Instructors to discuss the intentionality of LEAP and review the assessment tools that will be used.

Deliverables, Completed Actions:

- Based on Service Learning Pilot, Lana Collet-Klingenberg and Kelli Danielski met to discuss a curriculum proposal for future Service Learning Class
- In Fall 2013, curriculum proposal for Intraunv 124: Service Learning and Leadership was approved for Spring 2014 course listing
- Pre and Post assessment tools created and adjusted for multiple foci in Service Learning (two different forms are used, one focusing on Service, and a second focusing more on leadership). Faculty/Staff can select which tool they want used for their evaluation.

Service Learning Proposal created and enhanced based on personal and social responsibility LEAP ELOs

Notes:

- In Spring of 2014, Intraunv 124 was offered for the first time as a course listing for Service Learning. In that semester, eight sections were offered, with an average enrollment of 15 students.
- In Spring of 2015, eight sections were offered with an average enrollment of 14 students. This semester marked the first time a non-LC section was offered, therefore more discussions regarding the funding of this course.

- In Spring 2016, we are planning to offer nine sections of the course with an average enrollment of 12 students.
- In the Spring 2016, we are piloting two sections of Service Learning with an addition of a peer mentor to assist the instructor, similar to the Peer Mentor role in the Fall for the New Student Seminar.
- At this time, budget restrictions will not allow our office exceed 10 sections of the course, which limits applications and accepted courses.

Most applications have been accepted, with the exception of Spring 2015, where three proposals were denied with an opportunity to re-apply with suggested changes. One of the original denials was accepted while two were not.