

## LEAP Action Plan Information Literacy

<b>LEAP Workshop Year:</b> 2013 <b>Action dates:</b> 2013-2014	<b>For more information, contact:</b> Martha Stephenson, x4366, stephenm@uww.edu
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<b>General Goal:</b>	
<ol style="list-style-type: none"> <li>1. Improve the research and writing skill levels of UW-Whitewater students</li> <li>2. Create lasting, point-of-need, interactive, appealing, and evidenced-based online instructional tutorials.</li> </ol>	
<b>Planned Actions:</b>	
<ol style="list-style-type: none"> <li>1. Seek input and feedback from stakeholders</li> <li>2. Create list of modules and learning outcomes</li> <li>3. Determine and adapt appropriate information literacy rubric for assessment</li> <li>4. Explore software and media possibilities for module production</li> <li>5. Develop module pathway for consistent look and feel</li> <li>6. Develop tour modules</li> <li>7. Get IRB approval</li> <li>8. Pilot modules with English 102 classes</li> <li>9. Tweak modules</li> <li>10. Full module rollout</li> <li>11. Begin data collection</li> </ol>	
<b>Deliverables, Completed Actions:</b>	
<ol style="list-style-type: none"> <li>1. Seek input and feedback from stakeholders RESULT: <ul style="list-style-type: none"> <li>• Achieved buy-in from Reference and Instruction Librarians and continually received quality input and feedback from them</li> <li>• Presented action plan at Languages and Literatures department meeting and requested feedback, and continue to liaise with them</li> <li>• Discussed with English 102 students, library student employees, and other students</li> </ul> </li> <li>2. Create list of modules and learning outcomes RESULT: Matrix relating modules and learning outcomes was completed</li> <li>3. Determine and adapt appropriate information literacy rubric for assessment RESULT: Evaluated and adopted information literacy rubric for assessment. (See Appendix A.)</li> <li>4. Explore software and media possibilities for module production RESULT: Chose D2L and CSCR.</li> <li>5. Develop module pathway on CSCR for consistent look and feel RESULTS: Done</li> </ol>	

6. Develop tour modules

RESULT:

- Module 1-introduction and pre-assessment
  - a. Introductory video done
  - b. Need to write pre-assessment
  - c. Need to load into CSCR
- Module 2-Tour
  - a. Tour recorded, needs to be compiled
  - b. Need to write quiz questions
  - c. Need to load into CSCR
- Module 3-Search Tips
  - a. Done
- Module 4-Library Databases
  - a. Content selected
  - b. Quiz questions started
  - c. Need to load into CSCR
- Module 5-Research@UWW
  - a. Content selected
  - b. Need to write quiz questions
  - c. Need to load into CSCR
- Module 6-Anatomy of a Scholarly Article
  - a. Done
- Module 7-Annotated Bibliography
  - a. Content selected
  - b. Need to write quiz questions
  - c. Need to load into CSCR
- Module 8-Plagiarism
  - a. Done.
- Module 9-Post-test
  - a. Cannot be completed until modules 2-8 are done

7. Get IRB approval

RESULTS: Not completed

8. Pilot modules with English 102 classes

RESULTS: In process

9. Tweak modules

RESULTS: Not started

10. Full module rollout

RESULTS: Not started

11. Begin data collection

RESULTS: Not started

**Notes:**

Joshua Mabie, Languages and Literatures professor, and Joan Schrank, classified staff, were also on our team, but left early for various reasons. In spring 2014, Prof. Asmahan Sallah was added to the team to replace Prof. Mabie.