

Spanish for Professions LEAP Action Summary

LEAP Workshop Year: 2013 Action dates: Spring 2013-Spring 2014	For more information, contact: Lisa Huempfner, x5074, huempfnl@uww.edu Jason Brown, x1514, browns@uww.edu
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General Goal: Promote student involvement in high impact practices to make their Spanish major or minor more worthwhile/marketable upon graduation.	
Planned Actions:	
<ul style="list-style-type: none"> • Create a resource guide for students and advisors to reference regarding high-impact practices which provide experience using the Spanish language and/or working with the Hispanic community • Upload and format the guide to the Dept. of Languages & Literatures web page • Create a comments page where students can share their feedback about their culturally-infused high impact practices • Meet with organizers of the Involvement Fair to reserve a table and prepare for our participation in that event. • Meet with the Center for Global Studies and incorporate a member to the team from their office. • Survey employers about their need for interns and graduates who can speak the Spanish language and understand its cultures 	
Deliverables, Completed Actions:	
<ul style="list-style-type: none"> • The team created a resource guide and sought and gained input from Spanish faculty regarding its accuracy and usefulness • A College of Letters and Sciences student worker uploaded the resource guide to the Languages & Literatures website, making it accessible from the home page. • A handout of the resources was created and members of the team distributed it at the Involvement Fair in the fall of 2013. • Jason created and shared the results of an employer survey regarding the hiring of interns and graduates with language speaking ability. • The information and resources that our team gathered served as the foundation for the Spanish page of a newly updated Languages & Literatures web page 	
Notes: Jason regularly uses the resource list and his survey results to advise students for careers and Spanish faculty also use it to advise their majors and minors. We have not yet incorporated a student comments section due to the logistics of ongoing web maintenance,	

but we would still like to pursue this possibility. Due to the new configuration of the Languages & Literatures web presence, our work should receive much greater traffic from students considering a Spanish major or minor, i.e., before it was a separate link from the homepage that did not incorporate the basic academic information for students, so students weren't naturally compelled to review its contents. Now, it is embedded within the new website information so students can't help but see it when they are considering a major or minor in Spanish.

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