

Knowledge is Power

LEAP Action Summary

LEAP Workshop Year: 2015

For more information, contact:

Action Dates: 2015-2016

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General Goal:

Our primary goal is to develop effective interventions to decrease stereotype threat and misidentification among UWW's African American undergraduate student population as a means to increase student knowledge of, and engagement in, HIPs known to improve retention and academic success.

Planned Actions:

What goals do you want to achieve by the end of Spring 2015:

1. Develop a measure to assess student awareness of misidentification and stereotype threat
2. Develop measure to assess student knowledge of, and involvement in, HIPs at UWW
3. Familiarize all group members with published research on interventions to reduce stereotype threat and misidentification
4. Read *Whistling Vivaldi: How Stereotypes Affect Us and What We Can Do* by Dr. Claude Steele (2011)
5. Begin workshop/intervention development

Goals for 2015-2016 academic year (including summer 2015):

1. Continue educating ourselves about the research on stereotype threat, misidentification, and successful interventions.
2. Make decisions regarding interventions we want develop.
3. Recruit individuals interested in helping us with the interventions.
4. Develop materials to conduct the interventions.
5. Identify and recruit target student groups/individuals to participate in our intervention program.
6. Complete the first round of interventions.
7. Assess the efficacy of the interventions.

Deliverables, Completed Actions:

- Thing one
- Add completed actions as necessary

Notes:

Teams, add any special notes here.