

LEAP N LEAD

LEAP Action Summary

LEAP Workshop Year: 2015

For more information, contact:

Action Dates: 2015-2016

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Multicultural Affairs and Student Success, Academic Network
Multicultural Affairs and Student Success, Latino Student Programs
Career Leadership Development

General Goal:

- Freshman students get connected w/ Peer Mentors in their Majors/ Student Organizations
- King Chavez/ First Year Experience High-Impact Practices
- 10 students with internships in MASS/ UWW
- **1st & 2nd King/Chavez Research Poster Symposium** in Spring 2015 LEAD to 5 students going into undergraduate research.
- **1st King-Chavez World Culture Experience Tour in Spring 2016** LEAD to potential 5 students going to study abroad.
- 5 students with campus assistantships
- Increase 25% Alumni interaction in Golf Outing and Dinner
- Establish K/C Peer Mentorship in other programs on campus. (Example Pathways)
- Increase percentage of students retained for their 2nd and 3rd year at UW-Whitewater by 30%
- Include all Student Organizations related to Underrepresented Groups: Latino Unidos, Black Student Union, Native American, and Southeast Asian Organization in Mentorship Program.
- Establish two developmental workshops with guest speaker to enrich students' personal development through "fostering" a sense of community, community-built motivation to continue surmounting life challenges, soul-searching for personal growth and goal-setting, and encouragement for a positive, strong start to college.
- Provide recognition program at the end of Spring 2016 semester for students who went through Mentorship.

Planned Actions:

Spring 2015

- Met w/ King Chavez class in April 23rd and explained LEAP 'N' LEAD Program and did a Survey
- Results from KING/CHAVEZ CLASS

- Total: 13 participants (6 males, 7 females, 0 gender neutral)

Academic Year 2015-2016

- 1st King-Chavez World Culture Experience Tour in Spring 2016 LEAD to potential 5 students going to study abroad.
- Keep track of mentor/mentee interactions through check-in meetings
- Meet with Dr. McGregory and John Dominguez again to coordinate the future of the program and establish which areas need more improvement
- Survey students about their first semester as a K/C student to create a plan for the second semester
- Evaluate the HIPS practices for KC students
- Student Organizations related to Underrepresented Groups: Latino Unidos, Black Student Union, Native American, and Southeast Asian Organization will have been involved in the Mentorship Program.
- In October 2015, a one-and-a-half hour workshop, “What Drives Me”, will occur and be evaluated regarding the issue of personal development and growth of King Chavez and Student Organizations (Latino Unidos, Black Student Union, Native American, and Southeast Asian Organization).
- 2nd King/Chavez Research Poster Symposium in
- Spring 2016 LEAD to 8 students potentially going
- into undergraduate research or McNair Scholars.
- Restart the screening process again for mentors of the LEAP ‘N’ LEAD initiative
- Advertising the mentor position at joint council
- Continue advertising efforts throughout the Spring to give LEAP ‘N’ LEAD constant exposure which will generate more interest to the program and the LEAP initiative.
- Connecting during the K/C Classes
- Present during Martin Luther King Commemorative Day and King-Chavez Commemorative Day
- Create a focus group by April 2016 to see if the LEAP ‘N’ LEAD initiative had an impact on K/C students.
- Create a focus group for mentors on their experience with the LEAP ‘N’ LEAD initiative
- Collect data on the number of students involved in High-Impact Practices
- Student Organizations related to Underrepresented Groups: Latino Unidos, Black Student Union, Native American, and Southeast Asian Organization will have been involved in the Mentorship Program.
- In March 2016, a one-and-a-half hour workshop, “What Drives Me”, will occur and be evaluated regarding the issue of personal development and growth of King Chavez and Student Organizations (Latino Unidos, Black Student Union, Native American, and Southeast Asian Organization).
- Recognition program at the April 2016 semester will occur for students who went through Mentorship.

Deliverables, Completed Actions:

- Thing one
- Add completed actions as necessary

Notes:

Teams, add any special notes here.