# Peer Mentoring in the URP LEAP Action Summary

**LEAP Workshop Year: 2015** 

For more information, contact:

Action Dates: 2015-2016

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### **General Goal:**

The overall goal of our action team is to provide trained writing tutors to work with the Undergraduate Research Project to support the mentors and the students. The role of the tutors will be to provide writing assistance and tutoring to URP students as they begin, work through and complete their research projects.

#### **Planned Actions:**

Spring 2015

- Our first goal for spring 2015 was to complete a literature review on writing tutoring in researchbased writing. Ellen Latorraca has completed the literature review. Our hope was to locate sample faculty and writing tutor or peer mentor surveys that would apply to the students in a similar program. Additionally, we were interested in studying recent literature focusing on training peer writing mentors in discipline-specific research writing.
- Our second goal is to develop a survey to distribute to current mentors and student writers in URP (including its individual programs) to gauge what kinds of writing help they are currently getting and what kinds they would like to have gotten help on. These answers will direct the training offered to our first tutor, Alexis Labadie. This survey includes 7 basic questions for both the mentors and student researchers. It went through multiple revisions was sent out the week of April 27 through Undergraduate Research. As of April 29, we have already received a handful of responses.

#### Academic Year 2015-2016

 Our goal for fall 2015 will be to pilot the URP tutoring, gather survey data afterward and revise the training materials as needed in order to continue the program in spring 2016. Our goal for late fall, early winter will be to identify and train additional tutors for the spring semester. At the end of spring 2016, we will survey the participants, <u>both peer mentors and mentees</u>, to gather data about effectiveness of the program and to direct revisions for the summer 2016 training sessions.

## **Deliverables, Completed Actions:**

• Thing one

• Add completed actions as necessary

#### Notes:

Teams, add any special notes here.