

# CITING REFERENCES: APA Style (6<sup>th</sup> ed.)

## Andersen Library, UW-Whitewater

This guide provides common examples of the APA (American Psychological Association) style for citing source materials based on the *Publication Manual of the American Psychological Association* (6th ed.), shelved at the Reference Desk (**BF76.7 P83 2010**). Chapter, section and/or example numbers referring to the *Manual* are provided for each example. More examples may be found in the *Manual* and on the *APA Style* website <http://www.apastyle.org>.

APA style requires that PARENTHETICAL CITATIONS in the text refer to entries on the list of REFERENCES at the end of the paper. The format rules for a bibliography or suggested reading list of materials not referred to in the text of the paper may be found in the *Manual*.

### PARENTHETICAL CITATIONS

Include the author's surname, if not in the text, and the date. When paraphrasing, the *Manual* encourages inclusion of a page or paragraph number (section 6.04). Always give page numbers for quotations (section 6.03). When page numbers are unavailable, cite paragraphs if numbered, or, if there are section headings but no paragraph numbers, count to the paragraph number after the heading and include it along with the section heading (section 6.05).

#### Specific parts of a source

6.03 & 6.05

(Csikai & Chaitin, 2006, p. 112)

(Golan, Kuchler, & Krissof, 2007, "Mandatory Labeling Has Targeted," para. 4)

#### One author

6.11

Kessler (2003) found that among epidemiological samples

Early onset results in a more persistent and severe course (Kessler, 2003).

#### Two authors

6.12

as has been shown (Jöreskog & Sörbom, 2007)

as Kurtines and Szapocznik (2003) demonstrated

**Three to five authors.** All should be listed the first time mentioned.

6.12

First entry: Kisangau, Lyaruu, Hosea, and Joseph (2007) found

Subsequent entry: Kisangau et al. (2007) found

**Corporate author.** List in full. Long names may later be shortened, if the abbreviation is well known.

6.13

(National Institute of Mental Health [NIMH], 2003)

(NIMH, 2003)

**No identified author** (including legal materials)

6.15

Cite the first few words of the REFERENCES list entry and include the year.

Article citation in parentheses: on free care ("Study Finds," 2007)

Book citation, partially in parentheses:- the book *College Bound Seniors* (2008)

**Multiple works by different authors** (list in same order as in REFERENCES list) **6.16**  
Several studies (Miller, 1999; Shafranske & Mahoney, 1998)

**Multiple works by the same author(s) in one year** **6.16**  
Several studies (Derryberry & Reed, 2005a, 2005b)

**Email, Interviews, PowerPoints, Lecture Notes** **6.20**  
Include initials. Provide as exact a date as possible.  
Cite personal communications in text only, NOT in REFERENCES.  
According to T. K. Lutes (personal communication, April 18, 2001)  
(V. G. Nguyen, personal communication, September 28, 1998)

**Secondary source citing primary source** **6.17**  
Include both sources in text. Include only what was read (Nicholson) in REFERENCES.  
Allport's diary (as cited in Nicholson, 2003)

## REFERENCES

List citations in alphabetical order. List works by the same author in chronological order. List multiple works by the same author in one year alphabetically by title and append letters to the years as in the PARENTHETICAL CITATIONS: Multiple works by the same author(s) in one year example. Do not include retrieval dates for online materials unless the source material may change over time, such as in a wiki.

**Always double-space References.**

### BOOKS

**One author** **7.02 #18**  
Shotton, M. A. (1989). *Computer addiction: A study of computer dependency*. London, England: Taylor & Francis.

**One author, on ereader** **7.02 #19**  
Shotton, M. A. (1989). *Computer addiction? A study of computer dependency* [Kindle DX version]. Retrieved from <http://www.amazon.com>

**Two to seven authors, web** **7.02 #21**  
Jacobsen, P. S., & Leavy, B. F. (1988). *Ibsen's forsaken merman: Folklore in the late plays*. Retrieved from <http://books.google.com/books>

**Edited book** **7.02 #27**  
VandenBos, G. R. (Ed.). (2007). *APA dictionary of psychology*. Washington, DC: American Psychological Association.

**Encyclopedia article** (5<sup>th</sup> ed.) 4.16 #38

Place article title in author position when there is no byline

Bergmann, P. G. (1993). Relativity. In *The new encyclopaedia Britannica* (Vol. 26, pp. 501-508). Chicago: Encyclopaedia Britannica.

**Entry in an online reference work, no identified author or editor** 7.02 #29

Heuristic. (n.d.). In *Merriam-Webster's online dictionary* (11th ed.). Retrieved from <http://www.m-w.com/dictionary/heuristic>

**Article or chapter in an edited book, two editors** 7.02 #25

Haybron, D. M. (2008). Philosophy and the science of subjective well-being. In M. Eid & R. J.

Larsen (Eds.), *The science of subjective well-being* (pp. 17-43). New York, NY: Guilford Press.

**Book chapter in a volume in a series, DOI assigned, print or web** 7.02 #24

Strong, E. K., Jr., & Uhrbrock, R. S. (1923). Bibliography on job analysis. In L. Outhwaite

(Series Ed.), *Personnel Research Series: Vol. 1. Job analysis and the curriculum* (pp. 140-146). doi:10.1037/10762-000

**Educational Resources Information Center (ERIC) document, database** 7.09 #62

Kubota, K. (2007). "Soaking" model for learning: Analyzing Japanese learning/teaching

*process from a socio-historical perspective*. Retrieved from ERIC database. (ED498566)

**Government document, web** 7.03 #31

U.S. Department of Health and Human Services, National Institutes of Health, National Heart,

Lung, and Blood Institute. (2003). *Managing asthma: A guide for schools* (NIH

Publication No. 02-2650). Retrieved from <http://www.nhlbi.nih.gov/health/>

[prof/lung/asthma/asth\\_sch.pdf](http://www.nhlbi.nih.gov/health/prof/lung/asthma/asth_sch.pdf)

**Legal Documents**

Documents such as hearings may be listed in the style shown in *The Blue-book: A Uniform System of Citation* shelved at the Reference Desk (**Ref KF245. U55**). Some examples of this style are shown in the *Manual*, Appendix 7.1. For example:

*Urban America's need for social services to strengthen families: Hearing before the Subcommittee on Human Resources of the Committee on Ways and Means, House of Representatives, 102d Cong. 1 (1992).*

**Dissertation, web**

**7.05 #42**

Bruckman, A. (1997). *MOOSE Crossing: Construction, community, and learning in a networked virtual world for kids* (Doctoral dissertation, Massachusetts Institute of Technology).

Retrieved from <http://www-static.cc.gatech.edu/~asb/thesis>

**Dissertation abstract, print**

**7.05 #43**

Appelbaum, L. G. (2005). Three studies of human information processing: Texture amplification, motion representation, and figure-ground segregation. *Dissertation Abstracts International: Section B. Sciences and Engineering, 65*(10), 5428.

**PERIODICALS**

**Journal article: two to seven authors; DOI assigned; paginated by volume; print, web or library database**

**7.01 #1**

The DOI resolver at <http://crossref.org> can be used to locate articles

Herbst-Damm, K. L., & Kulik, J. A. (2005). Volunteer support, marital status, and the survival times of terminally ill patients. *Health Psychology, 24*, 225-229. doi:10.1037/0278-6133.24.2.225

**Journal article: two to seven authors; no DOI assigned; paginated by issue; web and/or library database**

**7.01 #3**

The URL is to the journal's homepage

Sillick, T. J., & Schutte, N. S. (2006). Emotional intelligence and self-esteem mediate between perceived early parental love and adult happiness. *E-Journal of Applied Psychology, 2*(2), 38-48. Retrieved from <http://ojs.lib.swin.edu.au/index.php/ejap>

**Journal article, no DOI assigned, paginated by issue, print**

**7.01 #3**

Light, M. A., & Light, I. H. (2008). The geographic expansion of Mexican immigration in the United States and its implications for local law enforcement. *Law Enforcement Executive Forum Journal, 8*(1), 73-82.

**Book review in a journal: DOI assigned; print, web or library database 7.06 #45**

Note: If no DOI, include the URL of the journal homepage

Schatz, B. R. (2000). Learning by text or context? [Review of the book *The social life of*

*information* by J. S. Brown & P. Duguid]. *Science*, 290, 1304.

doi:10.1126/science.290.5495.1304

**Magazine article (as opposed to a scholarly journal article), online 7.01 #8**

The URL is to the magazine's homepage

Webley, K. (2011, October 24). A separate peace? *Time*, 178(16), 42-46. Retrieved from

<http://time.com/>

**Newspaper article, print 7.01 #10**

Schwartz, J. (1993, September 30). Obesity affects economic, social status. *The Washington*

*Post*, pp. A1, A4.

**INTERNET RESOURCES**

**Website**

**7.09 #61**

Place title in author position when there is no byline

Use (n.d.) when there is no publication date

Mayo Clinic Staff. (2014). *Caffeine content for coffee, tea, soda and more*. Retrieved from

<http://www.mayoclinic.org/healthy-living/nutrition-and-healthy-eating/in-depth/>

[caffeine/art-20049372](http://www.mayoclinic.org/healthy-living/nutrition-and-healthy-eating/in-depth/caffeine/art-20049372)

Mitchell, S. D. (2000). *The import of uncertainty*. Retrieved from <http://philsci-archive.pitt.edu/>

[archive/00000162/](http://philsci-archive.pitt.edu/archive/00000162/)

**AUDIOVISUAL MEDIA**

**DVD or video**

**7.07 #49**

Scorsese, M. (Producer), & Lonergan, K. (Writer/Director). (2000). *You can count on me*

[DVD]. United States: Paramount Pictures.

**Streaming video**

**7.07 #77**

Slingshot fun [Video file]. (2007, January 29). Retrieved from

<http://www.youtube.com/watch?v=CCmZYce0J2E>

**Audio recording**

**7.07 #52**

Osbourne, O. (2002). *Zombie stomp*. On *No more tears* [CD]. New York, NY: Epic.

**Lecture Notes**

**ASGER #66**

When only available from teacher or D2L, cite in text only.

Brieger, B. (2005). *Lecture 3: Recruitment and involvement of trainees* [PowerPoint slides].

Retrieved from Johns Hopkins Bloomberg School of Public Health OpenCourseWare

Web site: <http://ocw.jhsph.edu/courses/TrainingMethodsContinuingEducation/>

lectureNotes.cfm

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For additional assistance, contact a reference librarian at (262) 472-1032, by email or chat at <http://library.uww.edu/get-help/ask-a-librarian> or in person at the Library's Reference Desk.

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