

ACADEMIC ASSESSMENT

COMMUNICATION SCIENCES AND DISORDERS

MISSION STATEMENT

The mission of Communication Sciences and Disorders program is two-fold. Our program is committed to providing students with foundation knowledge in communication sciences and disorders required for graduate study in speech-language pathology. Our broader mission is to prepare baccalaureate graduates:

- To acquire the knowledge and skills to pursue a variety of post-baccalaureate options;
- To communicate effectively as speakers and writers;
- To become life-long learners who can engage in inquiry, analysis, critical and creative thinking and collaborative team work; and
- To embrace with understanding individuals from diverse and multilingual heritage.

STUDENT LEARNING OUTCOMES

Student learning outcomes (SLOs) are statements of what a student will know or be able to do when they have completed a program. They represent the knowledge and skills a program has determined are most important for students to gain from that program. The most useful SLOs are specific and measurable so the program can accurately assess the degree to which students have achieved each outcome, and they align with college and institution mission and values. Data on achievement of SLOs is used to make improvements in the program and increase student success.

Upon completion of the B.S. in Communication Sciences and Disorders, students will be able to successfully:

- Acquire the knowledge and skills to pursue a variety of post-baccalaureate options;
- Communicate effectively as speakers and writers;
- Become life-long learners who can engage in inquiry, analysis, critical and creative thinking and collaborative team work; and
- Embrace with understanding individuals from diverse and multilingual heritage.