



UNIVERSITY OF WISCONSIN WHITEWATER

ACADEMIC ASSESSMENT

FAMILY, HEALTH, & DISABILITY STUDIES MINOR

MISSION STATEMENT

The Family, Health, and Disability Studies Minor offers students an interdisciplinary range of courses in the social and behavioral sciences that will enhance their understanding of the interrelationship between family and health issues and prepare them for employment or graduate study in medical-health support, human services, and community service fields locally and globally. The curriculum focuses on the family as a social institution and its effects on individuals throughout the life course; the social and psychological dimensions of personal health and disablement; how health, disablement, and healthcare are related to the culture and structure of society; and the challenges faced by individuals and their families when dealing with health, health care, and disability issues.

STUDENT LEARNING OUTCOMES

Student learning outcomes (SLOs) are statements of what a student will know or be able to do when they have completed a program. They represent the knowledge and skills a program has determined are most important for students to gain from that program. The most useful SLOs are specific and measurable so the program can accurately assess the degree to which students have achieved each outcome, and they align with college and institution mission and values. Data on achievement of SLOs is used to make improvements in the program and increase student success.

Family, Health and Disability Studies Minor graduates will be able to demonstrate an understanding of:

- How family relationships intersect with health, illness, disability, and healthcare.
- Basic principles in statistics or methods in the social or behavioral sciences.
- The family as a social institution and its effects on individuals throughout the life course.
- Social or psychological dimensions of health, illness, and healthcare.
- Social or psychological dimensions of disabilities.