



UNIVERSITY OF WISCONSIN  
**WHITEWATER**

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ACADEMIC ASSESSMENT

## POLITICAL SCIENCE- LEGAL STUDIES

### MISSION STATEMENT

Liberal Arts education, of which Political Science is a major component, is the foundation of the university. Political Science provides students with an opportunity to engage in the systematic study of political cultures, processes and institutions. Skills of critical thinking, analysis, writing, and the use of technology gained through courses in Political Science prepare students for careers, graduate study and lifelong learning. The Political Science Department fosters student personal and professional growth through its course offerings in five major subject areas: American Government, Public Policy and Administration, Political Theory, Comparative Governments and International Relations. The Legal Studies emphasis in Political Science provides students with a comprehensive and interdisciplinary course of study in public law. This emphasis is designed for students interested in pre-law preparation, graduate studies, or careers in a variety of law related fields.

### STUDENT LEARNING OUTCOMES

Students who graduate from UW-Whitewater with a degree in Political Science- Legal Studies will meet the following learning outcomes:

- Demonstrate analytical and critical thinking skills appropriate to the study of legal issues and legal problems in the United States and internationally.
- Demonstrate a broad understanding of public and private law across the curriculum including courses that emphasize diverse perspectives/cultures.
- Investigate and explain current legal issues using appropriate legal research methodology and legal writing skills.
- Analyze other political phenomena and demonstrate the acquisition of civic knowledge required of all Political Science majors.
- Demonstrate quantitative literacy and specialized written communication skills appropriate to the discipline.
- Participate in a legal internship/externship applying acquired skills and knowledge in a real world setting.

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