

BUSINESS EDUCATION DEGREE PROGRAM (M.S.)

The Master of Science (M.S.) Degree in Business Education is offered with or without Wisconsin teaching licensure. There are three emphases available:

General—for those individuals who have already earned licensure. The program builds on undergraduate course work and teaching experience.

Secondary—for those individuals who possess an undergraduate degree and are seeking licensure to teach at grade levels 6-12.

Post-secondary—for those individuals who plan to teach or are teaching at the post-secondary level and pursuing their Wisconsin Technical College System (WTCS) certificate.

All programs include course work that reflects what is needed by teachers who want to possess the latest in teaching methodology and technical knowledge.

The curriculum is designed to familiarize students with both the content of business course work and methods for effectively teaching such content in K-12 settings. Students will develop skills relevant to evaluating differences in students' learning styles and levels, and adapting teaching methodologies to instruct more effectively given these differences.

Program Coordinator:

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Additional Admission Requirements:

General Emphasis: An undergraduate major in business education and a license to teach business education at the middle and secondary levels.

Secondary Emphasis: Approval of the Program Coordinator and the Professional Education Coordinator-Business and Marketing based upon an interview. [Winther 4043, phone (262) 472-5437.] Applicants who are unable to come to campus for the interview

prior to admission may be granted provisional admission pending a successful interview.
Degree Requirements:

Thirty credits of graduate course work and one of the following: (1) a thesis and oral defense, (2) a comprehensive examination, or (3) an additional 6 credits of courses numbered BSECNA-XXX. Specific course requirements are given below. At least half of the graduate work in the degree program and at least half of the work in the emphasis must be completed in courses numbered 700 or higher. For the thesis option, 1-3 credits of thesis research may be included within the 30 credits; however, the number of credits must be determined in advance of registration through consultation with a thesis committee. In addition to meeting these requirements, candidates electing the secondary emphasis must complete and meet all the requirements for licensure to teach business and/or marketing education at the middle and secondary levels.

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REQUIRED CORE - 8 CREDITS

1. BSEDCNA-660
PRINCIPLES OF VOCATIONAL EDUCATION
2. BSEDCNA-762
CURRICULUM ISSUES AND DESIGN FOR
BUSINESS AND MARKETING EDUCATION
3. EDFOUND-780
TECHNIQUES OF ASSESSMENT AND
RESEARCH

EMPHASIS - 22-28 CREDITS

CHOOSE ONE OF THE FOLLOWING EMPHASES:

A. GENERAL EMPHASIS

1. BSEDCNA-661
ORGANIZATION & ADMINISTRATION OF VOCATIONAL PROGRAMS
2. BSEDCNA-662
COORDINATION TECHNIQUES
3. BSEDCNA-765
OCCUPATIONAL INFORMATION &
VOCATIONAL GUIDANCE
4. BSEDCNA-750
IMPROVEMENT OF INSTRUCTION IN BUSINESS EDUCATION OR
BSEDCNA-756
IMPROVEMENT OF INSTRUCTION IN MARKETING EDUCATION
5. SELECT 6-12 CREDITS FROM DEPT OF BUSINESS
EDUCATION/COMPUTER & NETWORK
ADMINISTRATION

6. SELECT 0-6 CREDITS FROM COLLEGE OF ARTS AND COMMUNICATION, COLLEGE OF LETTERS AND SCIENCES, AND/OR DEPT OF ECONOMICS
7. SELECT 3-9 CREDITS FROM COLLEGE OF EDUCATION

B. POST-SECONDARY EMPHASIS

1. BSEDCNA-765
OCCUPATIONAL INFORMATION & VOCATIONAL GUIDANCE
2. BSEDCNA-750
IMPROVEMENT OF INSTRUCTION IN BUSINESS EDUCATION OR
BSEDCNA-756
IMPROVEMENT OF INSTRUCTION IN MARKETING EDUCATION
3. EDFOUND-710
EDUCATION IN A PLURALISTIC SOCIETY
4. EDFOUND-681
HUMAN ABILITIES & LEARNING
5. SELECT 10-16 CREDITS FROM COLLEGE OF BUSINESS AND ECONOMICS OFFERINGS.

C. SECONDARY EMPHASIS

1. BSEDCNA-661
ORGANIZATION & ADMINISTRATION OF VOCATIONAL PROGRAMS
2. BSEDCNA-662
COORDINATION TECHNIQUES
3. EDFOUND-710
EDUCATION IN A PLURALISTIC SOCIETY
4. EDFOUND-678
ADOLESCENT DEVELOPMENT OR
5. EDFOUND-681
HUMAN ABILITIES AND LEARNING
6. EDFOUND-625
MEASUREMENT & EVALUATION IN THE SECONDARY SCHOOL
7. READING-768
DEVELOPMENTAL READING IN THE SECONDARY SCHOOL
8. SELECT 6-12 CREDITS IN CONSULTATION WITH ADVISER 0
9. IN ADDITION TO THE ABOVE REQUIREMENTS, CANDIDATES ELECTING THE SECONDARY EMPHASIS MUST MEET ALL REQUIREMENTS FOR LICENSURE TO TEACH BUSINESS EDUCATION AT THE MIDDLE AND SECONDARY LEVELS. STUDENTS SHOULD CONSULT DIRECTOR OF LICENSURE AND ADVISER FOR CURRENT LICENSURE REQUIREMENTS.