

**Institutional Review Summary
UW-Whitewater
For Programs Reviewed 2002-2003
(Due October 4, 2002)**

Program or Program Area	Review Status (On-Going / Completed / Deferred)	Review Outcome (Continuation/ Continuation with Significant Modification / Discontinuation)
Undergraduate		
Accounting (BBA)	Completed	
Arts Management Minor	Deferred	
Bilingual-Bicultural Education Minor	Deleted	Coursework included in ESL minor (below)
Coaching Minor	Completed	
Computer Science Minor	On-Going	
Elementary Education BSE	Ongoing	
English (BA, BS, BSE) & Minor	Completed	Continuation with no qualifications
French (BA, BS, BSE) & Minor	Completed	Continuation subject to annual reports
General Business (BBA)	Completed	Continuation subject to annual reports
German (BA, BS, BSE) & Minor	Completed	Continuation subject to annual reports
Gerontology Minor	Minor deleted	
Health Education Minor	Completed	
History (BA, BS, BSE) & Minor	Completed	Continuation subject to annual reports
Library Media Minor	Completed	Continuation subject to minor concerns
Mathematics (BA, BS, BSE) & Minor	On-Going	
Operations Management (BBA)	Completed	
Philosophy Minor	Completed	
Physical Education (BSE)	Completed	
Physics (BA, BS, BSE) & Minor	Completed	Continuation subject to annual reports
Political Science (BA, BS, BSE) & Minor	Completed	Continuation subject to minor concerns
Psychology (BA,BS, BSE) & Minor	Completed	
Recreation & Leisure Science Minor	Completed	
Social Studies (BSE)	Completed	Continuation subject to annual reports
Spanish (BA, BS, BSE) & Minor	Completed	Continuation subject to annual reports
Teaching English as a Second Language Minor	Completed	Continuation subject to minor concerns
Graduate		
Master's in Public Accounting (MPA)	Completed	
Curriculum and Instruction (MS)	On-Going	
Communicative Disorders (MS)	Completed	
Computer Information Systems (MS) (was Management Computer Systems)	Deferred	To be completed with Joint Audit & Review
Music Education (MME)	On Hold	
Reading (MSE)	Completed	Continuation subject to minor concerns
School Psychology (Ed. Specialist)	Completed	

INSTITUTIONAL REVIEW SUMMARY
UW-WHITEWATER
For Programs Reviewed 2002-2003

Program/Program Area:

UNDERGRADUATE:

Biology (BA, BS, BSE) & Minor:

The department contributes to the select mission of UW-W by supporting all six priorities of the Strategic Plan, offering an extensive range of undergraduate programs and degrees, promoting scholarly activity in support of its programs, and providing a valuable service to the community by sponsoring public events such as the Biology Day workshop. In addition, the department supports the Chancellor's goals to create international learning opportunities and experiential learning experiences for students. The curriculum is strongly interdisciplinary in nature drawing from other science departments (Chemistry, Geography/Geology, and Physics) as well as Philosophy, Psychology, and Curriculum and Instruction. The department mission statement is well articulated and tied to its goals, which are reasonable and attainable. The department is responsive to the assessment data and has made curricular changes in accordance with them. The Audit & Review Committee recommended continuation, subject to minor concerns.

Business Education (BSE):

The program is the oldest one in the country. It is the major producer of business teachers for both initial licensure and graduate education purposes. The program has produced more business education graduates for Wisconsin than all other state programs and remains the only viable program. The program curriculum serves other programs in addition to the major and minor. The department has a close working relationship with the College of Education. The Department is significantly revising its assessment plan. The Audit & Review Committee recommended continuation subject to annual reports from dean on progress addressing assessment program development until the assessment program is fully functional.

Chemistry (BA,BS, BSE) & Minor:

The department contributes to the select mission of UWW in offering an extensive range of undergraduate programs and degrees as well as in promoting scholarly activity in support of its programs. The program fulfills the University's mission of providing programs in Letters & Sciences. The department supports the Chancellor's goals to create experiential learning experiences for students. Program objectives contribute to that part of the unit mission "... to develop scientific, professional, and technological expertise toward the development of the human condition." The program supports several closely related professional and preprofessional programs. The department offers courses fulfilling general education and licensure requirements. Educational objectives are specific and well articulated, with a variety of assessment paths that provide feedback to the program. The department is very close to attaining program accreditation by the American Chemical Society Committee on Professional Training. There will be a site visit next semester. The Audit & Review Committee recommended continuation subject to minor concerns.

Computer End-User Technologies (BBA):

The department contributes to the select mission of UWW in offering "...education built clearly upon its undergraduate emphases and strengths with particular emphasis in the fields of business and education." The program curriculum serves other programs in addition to the major and minor. A good working relationship exists with the MCS program. The CEUT program is the only one of its kind in the state. The Department is significantly revising its assessment plan. The Audit & Review Committee recommended continuation subject to annual reports from dean on progress addressing assessment program development until the assessment program is fully functional.

Criminal Justice minor:

This interdisciplinary program reflects the University's mission statement by providing a specialized program for a unique area of study. The program has had a number of curriculum initiatives, including a 12 credit "Comparative Crime Reporting Module," several new courses, and efforts to extend program offerings via our exchange program with Deakin University in Australia. Most student responses from two alumni surveys found the program coursework to be quite valuable. The number of minors and the number of graduates has remained steady and solid during the review period. The Audit & Review Committee recommended continuation subject to minor concerns.

Human Resources Management (BBA):

The Human Resources Management program lends strong support toward achievement of five of the campus goals set forth by Chancellor Miller in 2000. It also supports the University's mission objectives and to provide essential course work supporting other university programs, as well as the Department's mission statement. The program supports a large number of minors from other Colleges with a particular emphasis on Organizational Communication in the College of Arts and Communication. The program serves majors in Public Policy and Administration through the Labor-Management Relations course. There is a well-articulated, cohesive assessment plan in place, utilizing primarily external and some internal measuring techniques. The Audit & Review Committee recommended continuation with no qualifications.

Latin American Studies minor:

This interdisciplinary program reflects the University's mission statement by providing a specialized degree for a unique area of study. The program contributes to a UWW goal to significantly expand the scope of global studies on campus. The minor also adds to the international and diversity goals of the university. However, courses are offered on an infrequent basis, and the structure of this minor, e.g., upper level Spanish Literature and language classes, seems to limit its appeal as noted. The Audit & Review Committee recommended the development of a plan and proposal for altering the minor (either as a stand alone minor or under an international studies umbrella), and the development of an assessment program for the minor, and continuation, subject to annual progress reports to the Dean.

Leadership minor:

This interdisciplinary program reflects the University's mission statement by providing a specialized degree for a unique area of study. The program lends strong support to the University diversity 2008 plan of seeking racial and ethnic diversification of the student body. The department retains close ties with five departments which teach required courses for the leadership minor or the commissioning program., and offers three interdisciplinary programs for students in all four colleges. The Audit and Review Committee focused its evaluation on the leadership minor, including both the "civilian option" and the "military option." The Audit & Review Committee attempted to separate the minor from the commissioning program, although in many instances the elements were difficult to separate. The Audit & Review Committee recommended continuation, subject to annual progress reports to the Dean.

Social Studies-Elementary minor:

This interdisciplinary program reflects the University's mission statement by enhancing the range of opportunities, incorporating an interdisciplinary focus, and emphasizing appropriate specialization. The program reflects extensive cooperation among several departments between three Colleges. The majors and minor are aligned with the University's Strategic Plan in the preparation of competitive teachers and the delivery of a state-of-the-art program. A mechanism for systematic overall coordination of the broadfield social studies area is needed. The Audit & Review Committee recommended continuation subject to minor concerns.

Special Education (BSE):

The department contributes to the select mission of UWW in offering an extensive range of undergraduate programs and degrees as well as in promoting scholarly activity in support of its programs. The program is strongly in alignment with the University's Strategic Plan in its curriculum and learning opportunities that support diversity, non-traditional learners and in its experientially based service learning. The department has a mission statement that is systemic, inclusive, and embracing of diversity. The previous Department of Public Instruction (DPI) and National Council for Accreditation of Teacher Education (NCATE) reviews recognized the department for its excellence. The Audit & Review Committee recommended continuation, subject to minor concerns.

GRADUATE:

Business Education (MS):

The program is an example of that part of the select mission of the University that stipulates the institution offer "graduate education built clearly upon its undergraduate emphases and strengths with particular emphasis in the fields of business and education." The program received, with other departments in the College of Business and Economics, full accreditation by the American Assembly of Collegiate School of Business and the North-Central Association. The program is also part of the NCATE accreditation of education programs at UW-Whitewater. In 1997, the program received the Program of Excellence Award from the American Vocational Association. The Audit & Review Committee found the program current and based on relevant theory and is responsive to changes in "best practice" in preparation of business educators as articulated formally by professional organizations and informally by schools and other agencies served by program graduates. Because the Audit & Review self-study did not include information on the program's assessment plan, the Audit & Review Committee recommended continuation, subject to annual progress reports to the Dean.

Special Education (MSE):

The Department contributes to the select mission of UWW in offering an extensive range of graduate programs and degrees and in promoting scholarly activity in support of its programs. The program is strongly anchored in the University's Strategic Plan with its curriculum and learning opportunities that support diversity, non-traditional learners and in its experientially-based service learning. The mission statement is clearly articulated. The Department of Special Education has provided important leadership in the College of Education in efforts to introduce important changes (e.g., formulation of a comprehensive "unit" and "institutional" assessment plan as required by the National Council for the Accreditation of Teacher Education and the Wisconsin Department of Public Instruction, respectively). CEC standards are also used to review/guide program development. The Audit & Review Committee recommended continuation, subject to minor concerns

Programs Scheduled to Start Institutional Review in 2002-2003
UW-Whitewater

Arts and Communication

None

Business and Economics

Accounting	BBA
General Business	BBA
Operations Management	BBA

Education

Coaching	Minor
Elementary Education	BSE
Health	Minor
Physical Education	Minor
Recreation and Leisure Studies	Minor

Letters and Sciences

Gerontology	Minor
Philosophy	Minor
Psychology	BA, BS, BSE and Minor
Public Administration	Minor
Public Policy and Administration	BS

Graduate

Accounting	MPA
Computer Information Systems	MS - Joint Review
School Psychology	MSE

Update on Accreditation Reviews

- Remove first entry *National Association of Schools of Art & Design*.
- Edit second entry *American Speech – Language – Hearing Association* to: last review 2001-2002 and next review 2006-2007.
- Edit fourth entry *Council for the Accreditation of Counseling and Related Educational Programs* to: last review 2000-2001 and next review 2002-2003.
- Edit fifth entry *National Association of Schools of Music* to: last review 1999-2000 and next review 2009-2010.
- Edit eighth entry *National Council for the Accreditation for Teacher Education* to: last review 2001-2002 and next review 2003-2004. Comment: Probationary Accreditation.

Update on Joint Review

The Communicative Disorders (MSE) joint review is in its final stages. Pat Casey, chair of Communicative Disorders, is waiting for information from Jan Sheppard before completing the report.

cc: Richard Telfer, Interim Provost
Barbara Monfils, Interim Associate Vice Chancellor