

**Institutional Review Summary
UW-Whitewater
For Programs Reviewed 2004-2005**

Program or Program Area	Review Status (On-Going / Completed / Deferred)	Review Outcome (Continuation/ Continuation with Significant Modification / Discontinuation)
Undergraduate		
Asian Studies minor	Complete	Withhold recommendation for continuation, place into receivership within the College of Letters & Sciences
Computer Science minor	On-going	
Dance minor	Complete	Continuation subject to minor concerns
General Science (BSE)	On-going	
History	On-going	
Individualized Major/Minor (Arts & Communication)	Ongoing	
Individualized Major/Minor (Letters & Sciences)	Ongoing	
Management Computer Systems (BBA, BA, BS)	Complete	Continuation without qualification
Mathematics (BA, BS, BSE)	On-going	
Social Studies Broadfield/Social Studies Elementary (BSE)	Complete	Continuation subject to minor concerns
Social Work (BA, BS)	Complete	Continuation without qualification
Sociology	Complete	Continuation without qualification
Theatre (BA, BFA, BSE)/minor	Complete	Continuation subject to minor concerns
Women's Studies	Complete	Continuation subject to minor concerns
Graduate		
Business Administration (MBA)	Complete	Continuation without qualification
Computer Information System (MS)	Redirected	Joint Program Review due 2007(?)
Counselor Education (MS)	Complete	Continuation without qualification
Curriculum & Instruction (MS)	Complete	Withhold recommendation for continuation, place on probation, require a progress report by October 15, 2005, and a full self-study by October 15, 2006
Safety (MS)	Complete	Continuation subject to minor concerns

INSTITUTIONAL REVIEW SUMMARY
UW-WHITEWATER
For Programs Reviewed 2004-2005

Program/Program Area:

UNDERGRADUATE

Asian Studies (Minor)

The Minor supports the University mission, offering students opportunities to broaden their understanding of diverse cultures and global awareness. UW-Whitewater is the only UW-System campus offering a sub-major/standalone minor. Curriculum was changed in 2000 to require humanities courses, social science courses, a language proficiency requirement, and 9 credits of selected courses, including travel study and study abroad. Although there are future plans, a capstone activity is not in place. The faculty and staff who support the program are active teacher-scholars and they come from six academic fields and provide a diverse experience for students. The Audit & Review committee withheld recommendation for continuation, place on probation, recommend placing in receivership within college, and require the program to complete another audit and review within 1 - 3 years at committee's discretion.

Management Computer Courses (MCS)

The MCS program has a clear mission statement and supports the university's mission to offer a variety of degrees. The MCS undergraduate program is a cross-disciplinary program offering a BS degree in L&S and a BBA degree in College of Business & Economics. In 2000 and 2003, the MCS Program was granted the Four Year Institution Award by the Association for AITP for being the top four year computing program in the nation. Student learning objectives are clearly stated. Exit surveys and surveys of employers are conducted to determine the degree of success of the program. All faculty members have terminal degrees and the majority are active scholars. Diversity of faculty is a concern. The Audit & Review committee recommended continuation without qualification.

Broadfield Social Studies and Elementary Social Studies Minor

The program supports the University mission in its commitment to cross-disciplinary teaching, its links to the field, its commitment to diversity, and the use of technology. The Wisconsin Standards for Teacher Development and Licensure (WTS) are used as the basis for pedagogical goals. It is noted that writing is a weakness of the students in this program and that a goal has been set to address this deficiency. However, no specific plan is presented. The assessment information that is provided represents a great improvement over previous audit and review reports and it is stated that the department is committed to improving students' writing. The faculty members are active scholarly and are active in teaching enhancement activities. The Audit & Review committee recommended continuation subject to minor concerns, including the establishment of a Broadfield Advisory Council, with representatives from the Colleges of Education and Letters & Sciences.

Social Work (Major and Minor)

The program has a well-articulated mission statement and set of program goals. Those program goals are also reviewed annually. Diversity issues and global awareness are clearly addressed. This program does a good job at integrating students into other areas of the University and the community. Teaching goals and objectives are detailed and well defined, tying objectives to syllabi and specific courses. Faculty are active in the professions, with national reputations, and are active in service learning and professional and public service. Faculty/student ratio is high for accreditation standards, but not university standards. The Audit & Review committee recommended continuation without qualification.

Sociology

The sociology program offers a number of courses, either jointly with other departments, or courses that count for majors and minors in other programs. There is a continued strong alignment with UW-W's mission. The department responds to student survey findings and has worked to address students' difficulty with theories and methods courses. Program addresses diversity, particularly in nine sociology courses focusing predominantly on multicultural perspectives and/or global perspectives. Although some dual-level courses were dropped during the review period, and only two were added, the number of dual-listed courses is still high given that no graduate students enrolled in six of the thirteen graduate classes in the past five years. Faculty and academic staff have become more diversified in the past five years and are active in teaching enhancement activities. The Audit & Review committee recommended continuation without qualification.

Theatre/Dance

The department of theatre/dance is meeting the goals and objectives of its stated mission. It is also aligned with the University's strategic plan and CAC mission. The program offers a Bachelor of Arts degree with an optional certification for teaching high school students, a Bachelor of Science in Education, and a Bachelor of Fine Arts. Student outcomes specific to major or minor are matched with assessments at course level. They are well-defined, detailed and measurable and realistic as they are matched with program experiences. Faculty appears to be very willing to work with, and help develop student talents. However, they are not generally active scholars. The Audit & Review committee recommended continuation subject to minor concerns.

Women's Studies

This program supports the university's core value of "fostering a sense of community a respect for diversity, and an appreciation of global perspectives." It is an interdisciplinary program that offers a wide range of courses. Program goals are differentiated from the assessment of students' learning. Assessment of goals does not appear to include follow-up with graduates or employer or internship supervisor surveys, just surveys of majors and a writing assessments that occurs within the capstone course. A great benefit of this program is that it is flexible—allowing students to concentrate in areas of their own interest. Faculty are active in scholarship, their profession, and in the community. The Audit & Review committee recommended continuation subject to minor concerns.

GRADUATE

Business Administration (MBA)

The MBA program is aligned with the UW-W's mission. The program has developed a comprehensive set of learning outcomes that has thoroughly involved the graduate faculty of the College of Business and Economics, though the objectives for many of the emphasis areas are not stated in measurable ways. The development of the online format has allowed the program to expand its market and alter efficiencies affiliated with delivering its curriculum such that enrollment (and the number of degrees granted) by the program doubled during the review period. The program is fully accredited by the Association for the Advancement of Collegiate Schools of Business (AACSB-International); recently re-validated January 2004. AACSB is the benchmark for a quality business education in North America. Graduate faculty in the program are active scholars and provide service to the profession and the region. The Audit & Review committee recommended continuation without qualification.

Counseling (MS)

Program and its three emphases are well articulated; plan or mission of program seems in accordance with the University. The program has a well stated and measurable set of programmatic goals that address a wide array of programmatic initiatives ranging from enrollment, seeking extramural funding, recruiting faculty, student recruitment, collaborative agreements, post-master's certificate programs, and service to the campus. These goals could be used as exemplars for other programs. Results from the National Counselor Exam suggest that the program does an excellent job of preparing its students. All faculty involved in their association meetings, in advising, in collaborative research work with graduate students, and some use service-learning approaches in teaching. There is a focus on increasing diversity in the department with any future hires. The Audit & Review committee recommended continuation without qualification.

Curriculum & Instruction (MS)

The program identifies its purpose and target audience, but does not tie program goals to the University's goals or mission. The program has a core component of 12 credits. Students select from six emphases in completing a 12-credit emphasis, and take an additional 12 elective credits, making the program 36 credits. Individuals who are not licensed teachers may be admitted if they have had at least two years of prior teaching experience or are employed outside of education in a position that is instructional in nature. The program lacks an assessment plan. The self-study identifies three measurable and observable objectives, but the program lacks a means of systematically collecting data for assessment of the extent to which graduates of the program are able to meet these three objectives. Enrollment has been stable for the past five years, and a portion of the core curriculum is available online. Faculty serve advisory roles for local schools and various education councils located throughout the state. The program lacks an advisory board. The Audit and Review Committee recommended to withhold recommendation for continuation, place on probation, require a Progress Report by October 15, 2005, and another complete Audit and Review during 2006-07.

Occupational Safety (MS)

Mission is consistent with UWW Vision calling for active learning experiences - students are provided with significant practical experiences through internships. The program supports other programs at UW-W, including Geography, HPERC, Management, Sociology, and Social Work. It is not clear from

the self-study how the program addresses issues of diversity and global awareness. Program is working on minimizing use of dual listed courses. The department has made progress in increasing its faculty with doctoral degrees; still seemingly a great deal of instruction via academic staff. Students who do not already have professional experience in safety are required to complete a field experience, giving them an opportunity to apply their knowledge before leaving the program. The Audit & Review committee recommended continuation subject to minor concerns.

3. List of Undergraduate Programs Undergoing Review in 2005-2006

Advertising Minor
Arts Management Minor
Biology Major/Minor
Economics Major/Minor
English Major/Minor
Finance Major/Minor
French Major/Minor
German Major/Minor
Geography Major/Minor/Geology Minor/Urban and Area Development Minor
Journalism Major/Minor
Spanish Major/Minor
Special Education Major
Speech Major/Minor
Teaching English as a Second Language Minor

Graduate Program Undergoing Review in 2005-2006

Special Education (MSE)

Joint Program Reviews for 2005-2006

Integrated Science-Business Major
Liberal Studies Major/minor
School Psychology (Ed.S)

4. Update on accreditation review activity in 2004-05: attached separately

5. List of currently entitled programs ready to present to the Board requesting authorization during the net academic year:

UW-Whitewater is seeking authorization to restructure the MS in Computer Information Systems. The proposal has been forwarded to UW System. We are waiting for notification as to when this proposal will be presented to the Board of Regents.

6. List of any new academic programs in the initial planning stage or under consideration for the future:

Under consideration:

MS in Multimedia
Associate Degree cooperative with UW-Rock County and UW-Waukesha
Educational Administration MS Expansion
Project SWEETT ESL License and Post-Bac Program
Pre-Professional Block
Environmental Programs Management Minor
Occupational Ergonomics Emphasis/Certificate
Pre-K-3 MSE or MS Emphasis

Environmental Safety

Urban Education (MS C & I emphasis)

Counselor Education MS add-on certificates: Higher Education; Higher Community; Marriage and Family; AODA

Forensics (Forensic Science)

Online degree programs: BBA, Liberal Studies, Political Science

7. List of changes/additions/eliminations in academic programming during the past year:

(see attached file)