CONTENT ASSESSMENT GRID
UW-Whitewater School Psychology Program
Grid Legend

Assessment Categories

CK = Content Knowledge
Does the student have an intellectual grasp of the curricular content of the class at an understanding level?

AP = Applied Skill
Can the student demonstrate the curricular content in an applied fashion such that it can be observed and evaluated by a qualified other?

PD = Professional Dispositions
Are the student’s personal characteristics such as temperament, empathy, flexibility, integrity, reflectivity, congeniality, and enthusiasm consistent with training outcomes for school psychology?

D = Diversity
Is the student able to apply the content knowledge and/or applied skill to pupils with diverse backgrounds, such as those included in ethnicity, culture, learning, behavior, and disability?

C = Communication
Is the student able to communicate his or her understanding of the content or mastery of the skill in the appropriate form (e.g., written, verbal, non-verbal) for the circumstance?

Assessment Type

Test:
A major written assessment, such as a mid-term or final examination; a major oral individual assessment of competency

Quiz:
A small written assessment designed to be a formative measure of understanding, or in combination a summative measure

Project:
A learning exercise that yields a product, such as a booklet or manual, or a major classroom presentation

Research Paper:
A comprehensive literature review or cited opinion paper, predominantly from original sources

Case Study:
Any use of acquired knowledge and skills with a human subject that can be observed, such as assessment or intervention; frequently yields a permanent product, such as a case report

Observation:
Assessment of an applied skill by a qualified other, such as an instructor or field-based supervisor.