Criterion Three: HLC Criterion 3: Student Learning and Effective Teaching

Criterion Statement: The organization provides evidence of student learning and teaching effectiveness that demonstrates it is fulfilling its educational mission.

Core Component 3a: The organization's goals for student learning outcomes are clearly stated for each educational program and make effective assessment possible.

Examples of Evidence

As it defines and interprets evidence related to this Core Component, an organization may wish to consider the following Examples of Evidence

- The organization clearly differentiates its learning goals for undergraduate, graduate, and post-baccalaureate programs by identifying the expected learning outcomes for each.
- Assessment of student learning provides evidence at multiple levels: course, program, and institutional.
- Assessment of student learning includes multiple direct and indirect measures of student learning.
- Results obtained through assessment of student learning are available to appropriate constituencies, including students themselves.
- The organization integrates into its processes for assessment of student learning and uses the data reported for Purposes of external accountability (e.g., graduation rates, passage rates on licensing exams; placement rates; transfer rates).
- The organization's assessment of student learning extends to all educational offerings, including credit and noncredit certificate programs.
- Faculty are involved in defining expected student learning outcomes and creating the strategies to determine whether those outcomes are achieved.
- Faculty and administrators routinely review the effectiveness of the organization's program to assess student learning.

Considerations to keep in mind:
1) What are the key questions that would provide information to establish to what extent the University is completing these activities?
2) What information is needed in order to answer the key questions?
3) How can I help the subcommittee to get the needed information?
4) How do the key questions and examples of evidence relate to the University’s mission and core values?

Sources for documentation of the Subcommittee’s deliberations:

1) D2L account (to be created by next week)
2) HLC Self-Study website: http://www.uww.edu/hlcselfstudy/

Timeline for the Subcommittee’s first draft:
10-11-04