Present: Heiber, Grigsby, Monfils, Smith

The subcommittee convened at 3:45 p.m. in UC 209.

Monfils distributed copies of the criterion 3c along with key considerations to address in our meetings.

The committee agreed by consensus to appoint Heiber to be the chair. Smith will serve as secretary.

The criterion addressed by this group centers on learning resources. Strengths and weaknesses of various aspects of learning resources will be included.

The committee expressed some concern about overlap with other sub-groups, noting that communication across sub-groups will be important.

A discussion ensued concerning possible sources for information on the topics used as examples in the criterion 3c commentary from the HLC.

Sources could include:
- annual reports
- assessment reports
- OPR materials
- accrediting information
- the Chancellor’s report card
- advisory board minutes

Technologies to support the learning might be:
- PeopleSoft
- D2L
- the Online MBA technology staff
- Lotus Notes Learning Space
- numerous T&IR offering such as training, academic labs, library materials
- classroom equipment
- the HELP desk
- hybrid class materials
- the www.uww.edu web page

The committee rephrased the examples of evidence from the HLC report as questions. An initial proposal was to combine the first and last examples. The questions then would read roughly as:
1. Does UWW provide an environment that:
   a. supports all learners?
   b. respects diverse learners?

   Sources of information for this question could include the Center for Students with Disabilities, the library, the ESL minor, Project Sweett, service learning projects, student organizations, the Career Services office, international exchange programs, travel study programs, international and diverse student recruiting programs, Race and Ethnic Studies programs, lecture series offerings, Leadership Center activities, or SEAL.

2. Do advising systems focus on student learning and support the mastery of skills required for academic success?

3. Do student development programs support learning through the student’s experience regardless of the geographic location of the student?

4. Does UWW employ new technologies that enhance effective learning environments for students?

5. Does UWW use assessment and other systems of quality assurance to improve student learning opportunities?

Monfils volunteered to help the subcommittee find needed information.

Grigsby volunteered to begin doing work on question 1b.

Smith volunteered to begin working on question 3.

The meeting adjourned at 5:05 p.m.

Respectfully submitted,
Lois Smith