Present: Choton Basu, Gary Harms, Linda Long

The subcommittee talked primarily about how to approach finding the kinds of evidence needed. We discussed that the overall goal of this accreditation process is to show alignment throughout the University with department/program missions and the University mission. For this subcommittee, is there evidence that the resource allocation ties to the mission? How does this impact student learning and effective teaching? Choton suggested that we are really looking for five components: strategy, structure, human resources, technology, and processes.

We agreed that it would be best to run a small pilot of a single area before finalizing any survey or other approach to gathering our information. It was suggested that T & IR might be a logical place to start. Linda will contact Elena Pokot to set up a meeting to discuss the possibilities.

The subcommittee still has a target date of April 1 for completion of the report. It will probably look much like an OPR summary. We will start with 7-8 highlights or key achievements in the area.

Choton will also seek clarification from John Stone on two items:

1. Specific questions on the survey that is to be sent to instructional and non-instructional areas. The key issue here is to ensure we are able to use the data that will be collected from this survey

2. Do we also have to show how the organization’s learning resources translates into student learning and effective teaching or is this job of the final summary report?

The group will meet again on Oct. 28 at 10:00a.m. in Baker 119.