

Program Improvements Resulting from Assessment (Reported in Undergraduate/Graduate Audit and Review Reports)

Revisions to Curriculum (43/5)

- Revision of Major or Minor
- Add Course(s) to Curriculum
- Delete Course(s)
- Create New Major or Minor
- Change Course Title
- Change Course Description
- Create New Interdisciplinary Degree
- Add Capstone Course
- Add Internship Opportunity
- Change Times When Courses are Offered
- Change Frequency With Which Courses are Offered

Revisions to Departmental Procedures (17/0)

- Develop Policies (pre-requisites)
- Change Advising Process/Method
- Create Webpage for Info Delivery to Majors
- Create Transfer Agreement Other Institution
- Decision to Pursue Accreditation
- Lobby for Technology Resources
- Expand Internship Opportunities
- Require Syllabi to Include Program Outcomes

Revision to Academic Assessment (16/6)

- Revise or Add Learning Outcomes
- Develop/Add Curriculum-Embedded (Rubric)
- Require Exit Survey
- Require Exit Exam (In-house, External)
- Add Portfolio
- Improve In-house Exit Exam
- Revise Internship/Practicum Evaluation
- Establish Advisory Board

Changes to Course Content (15/0)

- Add More Technology to Course
- Revise Course(s) Content
- Add Student Use of Select Software to Course

Changes to Instruction and Assignments (13/2)

- Change Textbook(s)
- Initiate Team Teaching
- Move Course(s) to Web or Hybrid
- More External Speakers in Class
- Add New Group Assignment
- Require More Student Writing

Number of improvements by category listed parenthetically. Bulleted items within categories listed from most frequently (top) reported to least frequently reported (bottom).