

**CONTENT ASSESSMENT GRID**  
**UW-Whitewater School Psychology Program**  
**Grid Legend**

**Assessment Categories**

<i>CK = Content Knowledge</i>	Does the student have an intellectual grasp of the curricular content of the class at an understanding level?
<i>AP = Applied Skill</i>	Can the student demonstrate the curricular content in an applied fashion such that it can be observed and evaluated by a qualified other?
<i>PD = Professional Dispositions</i>	Are the student's personal characteristics such as temperament, empathy, flexibility, integrity, reflectivity, congeniality, and enthusiasm consistent with training outcomes for school psychology?
<i>D = Diversity</i>	Is the student able to apply the content knowledge and/or applied skill to pupils with diverse backgrounds, such as those included in ethnicity, culture, learning, behavior, and disability?
<i>C = Communication</i>	Is the student able to communicate his or her understanding of the content or mastery of the skill in the appropriate form (e.g., written, verbal, non-verbal) for the circumstance?

**Assessment Type**

<i>Test:</i>	A major written assessment, such as a mid-term or final examination; a major oral individual assessment of competency
<i>Quiz:</i>	A small written assessment designed to be a formative measure of understanding, or in combination a summative measure
<i>Project:</i>	A learning exercise that yields a product, such as a booklet or manual, or a major classroom presentation
<i>Research Paper:</i>	A comprehensive literature review or cited opinion paper, predominantly from original sources
<i>Case Study:</i>	Any use of acquired knowledge and skills with a human subject that can be observed, such as assessment or intervention; frequently yields a permanent product, such as a case report
<i>Observation:</i>	Assessment of an applied skill by a qualified other, such as an instructor or field-based supervisor.