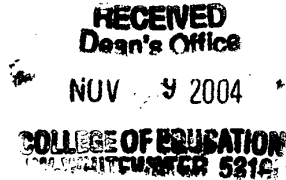


November 5, 2004

Jack W. Miller
Chancellor
University of Wisconsin at Whitewater
800 West Main Street
Winther Hall
Whitewater, WI 53190
Dear Chancellor Miller:



At its October 18-24, 2004 meeting in Washington, DC, the Unit Accreditation Board of the National Council for Accreditation of Teacher Education (NCATE) considered the application for continuing accreditation of the College of Education as the unit that oversees the professional education offerings at the University of Wisconsin at Whitewater. I am pleased to inform you of the Unit Accreditation Board's decision to continue the accreditation of the College of Education at the University of Wisconsin at Whitewater at the initial teacher preparation and advanced preparation levels. This action by the Unit Accreditation Board removes the probationary status from the University of Wisconsin at Whitewater.

Let me take this opportunity to congratulate you and your professional education unit for displaying the high quality necessary to be granted national accreditation and to express appreciation for the cooperation received from the faculty, staff, and administration of your institution. The copy of this letter sent to the head of your professional education unit includes a certificate in acknowledgement of the unit's accomplishment.

The Unit Accreditation Board cited the following areas for improvement:

- Performance expectations for candidates regarding dispositions are not clear. *(Standard 1)*
- The unit does not prepare candidates to effectively use classroom management skills across all programs. *(Standard 1)*
- The unit does not aggregate data evenly across all programs. *(Standard 2)*
- The unit does not use external surveys across programs to assess graduates and program quality. *(Standard 2)*
- The unit does not provide support for faculty evenly across placement sites. *(Standard 3)*
- Candidates have limited opportunities to work with diverse peers. *(Standard 4)*
- The unit does not ensure that all candidates have field and clinical experiences with diverse P-12 students. *(Standard 4)*
- Graduate faculty workloads are excessive in many instances, thereby negatively affecting faculty scholarship. *(Standard 6)*

Strengths noted in the Board of Examiners report have not been reiterated but are certainly considered part of the institution's accreditation visit record. You may use the information provided in the Board of Examiners report at your discretion.

Because the most recent NCATE visit to the University of Wisconsin at Whitewater was a probationary review, the next visit is scheduled for spring 2009. You will begin to receive materials for that visit approximately two years prior to the visit. (In partnership states, the actual date of the visit must be determined jointly by the state and NCATE.) In addition, your institution will be required to complete a Professional Education Data System instrument each year during the accreditation period. You are not required to report specifically on progress in

Jack W. Miller
November 5, 2004
Page 2

the areas for improvement cited, but you are encouraged to do so. During the accreditation period, you will be expected to report evaluations and changes in relation to all six standards.

To assist you in letting potential students and the public know the benefits of attending a professionally accredited school, college, or department of education, we have also enclosed (with the copy of this letter that is sent to the head of your professional education unit) a packet that includes general communications information. In addition, we encourage you to visit the "Press Packets" section of NCATE's website, where you can access a sample press release and other pertinent information. Please feel free to contact NCATE's communications department if you need further assistance.

Also enclosed is a copy of NCATE's Policies on Dissemination of Information, which describes the terms and dates by which your current accreditation action becomes a matter of public record and also lists other parties who will be notified of accreditation action. If your state has a partnership agreement with NCATE, the state agency with program approval authority receives a copy of this letter.

Should you have any questions regarding NCATE's action or the items reported herein, please do not hesitate to contact us.

Respectfully submitted,



Arthur E. Wise

Enclosures

cc: Jeffrey C. Barnett, Dean, College of Education
Kathryn Lind, Director, Wisconsin Department of Public Instruction
Board of Examiners Team