

Self-Study Sub-Committee #1; Criterion One: Mission and Integrity

The organization operates with integrity to ensure the fulfillment of its mission through structures and processes that involve the board, administration, faculty, staff, and students.

DATE: 10/14/04

TO: Self-Study Sub-Committee #1

- James Bronson, Professor, Department of Management (Committee Chair)
- Brenda Clayton, Associate Professor, Department of Health, Physical Education and Coaching
- Mark Dorn, Director, Alumni Relations
- George Ferencz, Professor, Music Department
- Jim Freer, Vice Chancellor for Administrative Affairs
- M. Jodi Hare, Associate Registrar
- Jeff Janz, Director, Residence Life
- Tisa Mason, Dean, Student Life
- Carolyn Morgan, Associate Professor, Psychology Department
- Andrea Sabelko, Student Representative

FROM: James Bronson, Committee Chair

SUBJECT: Agenda for Second Meeting, 9:00 AM, Monday, October 18, Roseman 2007B

AGENDA

1. Approval of the minutes of Meeting #1, 09/17/04 (attached)
2. Use of electronic documents and postings to the UW-W Higher Learning Commission D2L website.
3. Self-study questionnaires to be sent to Administrative and Instructional units
4. Sub-committee #1 workshop/luncheon, Monday, November 15, 12:00-1:00 PM, South Commons - suggestion for conduct of the workshop solicited
5. Draft of the timeline for the adoption of UW-W's Values, Mission, Objectives and Goals (attached)
6. Identifying the organizational levels of "mission documents"
7. Discussion of the means of addressing:

Core Component - 1a

The organization's mission documents are clear and articulate publicly the organizations commitments.

- The board has adopted statements of mission, vision, values, goals and organizational priorities that together clearly and broadly define the organization's mission.
- The mission, vision, values, and goals documents define the varied internal and external constituencies the organization intends to serve.
- The mission documents include a strong commitment to high academic standards that sustain and advance excellence in higher learning.

- The mission documents state goals for the learning to be achieved by its students.
- The organization regularly evaluates and, when appropriate, revises the mission documents.
- The organization makes the mission documents available to the public, particularly to prospective and enrolled students.
- *Other?*

Core component - 1b

In its mission documents, the organization recognizes the diversity of its learners, other constituencies, and the greater society it serves.

- In its mission documents, the organization addresses diversity within the community and common purposes it considers fundamental to its mission.
- The mission documents present the organizations function in a multicultural society.
- The mission documents affirm the organization's commitment to honor the dignity and worth of individuals.
- The organizations required codes of belief or expected behavior are congruent with its mission.
- The mission documents provide a basis for the organization's basic strategies to address diversity.
- *Other?*

Core component – 1c

Understanding of and support for the mission pervade the organization.

- The board, administration, faculty, staff, and students understand and support the organization's mission.
- The organizations strategic decisions are mission-driven
- The organizations planning and budgeting priorities flow from and support the mission.
- The goals of the administrative and academic subunits of the organization are congruent with the organization's mission.
- The organization's internal constituencies articulate the mission in a consistent manner
- *Other?*

8. Other business