

# Political Science Audit and Review

## I. Academic Assessment

### A. Highlights/Initiatives

#### MAJORS/EMPHASES

Minimum requirements for transfer students: Major: At least 12 unit hours of work earned for a political science major shall be taken at UW-Whitewater. The chair shall make determination of areas of political science in which these unit hours shall be taken at the time of declaration of the major. Minor: At least 6 unit hours of the work earned for a political science minor shall be taken at UW-Whitewater. The chair shall make determination of areas of political science in which these unit hours shall be taken at the time of declaration of the minor.

Departmental policy requires each major to attend at least three public lectures or programs each academic year.

Internship in Political Science: To provide students with the opportunity for practical field experience in various aspects of political life, the department offers an internship in political science. Credit may be earned while working in campaigns, legislative offices, legal and judicial offices, or in administrative positions at all levels of government. Internship is normally taken in the student's late junior or senior year. Consent of the Chair and the faculty member directing the internship is required for an internship placement.

Honors in Political Science: To graduate with honors in political science, at the end of the senior year students must have a grade point average of 3.50 in all political science courses including POLISCI 488 and POLISCI 499. Students must apply for honors in political science with their adviser and the departmental chairperson in the spring semester of the junior year. At the time of application they must show a grade-point average of 3.25 or better and at least 21 unit hours in political science either completed or to be completed during the current term.

Career Options: There are several potential options, which a person interested in political science may follow. Students may wish to plan their programs with certain career objectives in mind. Among the options recommended are the following:

I. Public Employment Option--Plan A: Major in political science with a minor in public administration--Plan B: Double Major in Political Science & Public Policy & Administration

II. Law Option--Plan A: Major in political science with a minor in a related discipline--Plan B: Major in political science and a minor in Legal Studies

III. International Employment Option--Plan A: Major in political science with an emphasis in comparative and international politics--Plan B: Major in Political Science & minor in International Studies

IV. Government and Business Option--Plan A: Major in political science and a minor in a related discipline--Plan B: Major in political science and an individualized/professional minor. Interested students should check with their adviser or the department for recommended courses for each of these options.

Areas of Political Science: The department curriculum is divided into 5 basic areas. This is intended to provide a sound and balanced acquaintance with political science. Majors and minors are expected to meet the appropriate area requirements.

The areas are:

I. American Government--courses: POLISCI 315, POLISCI 317, POLISCI 318, POLISCI 319, POLISCI 344, POLISCI 357, POLISCI 413, POLISCI 414, POLISCI 415, POLISCI 419, POLISCI 446.

II. Public Policy & Administration--courses: POLISCI 316, POLISCI 320, POLISCI 330, POLISCI 421, POLISCI 430, POLISCI 440, POLISCI 489.

III. Comparative Government--courses: POLISCI 340, POLISCI 352, POLISCI 460, POLISCI 461, POLISCI 471, POLISCI 472.

IV. International Relations--courses: POLISCI 350, POLISCI 351, POLISCI 457, and POLISCI 463.

V. Political Theory--courses: POLISCI 365/565, POLISCI 411, POLISCI 412, and POLISCI 420.

## **POLITICAL SCIENCE (BA/BS)**

MAJOR - 33 UNITS:

1. POLISCI 141 AND POLISCI 301
2. SELECT 3 UNITS FROM COURSES AREA 1-AMER GOVMT  
POLISCI 315, POLISCI 317, POLISCI 318, POLISCI 319, POLISCI 344, POLISCI 346, POLISCI 357, POLISCI 413, POLISCI 414, POLISCI 415, POLISCI 419 AND POLISCI 446
3. SELECT 3 UNITS FROM COURSES AREA 2-PUB POLICY  
& ADMIN  
POLISCI 316, POLISCI 320, POLISCI 330, POLISCI 421, POLISCI 430, and POLISCI

440 AND POLISCI 489

4. SELECT 3 UNITS FROM COURSES AREA 3-COMPARATIVE GOVERNMENT

POLISCI 352, POLISCI 460, POLISCI 461, and POLISCI 471 AND POLISCI 472

5. SELECT 3 UNITS FROM COURSES AREA 4-INTERNATNL RELATIONS

POLISCI 340, POLISCI 350, POLISCI 351, POLISCI 377, POLISCI 442/642, POLISCI 457, AND POLISCI 463

6. SELECT 3 UNITS FROM COURSES AREA 5-POL THEORY

POLISCI 365, POLISCI 411, and POLISCI 412 OR POLISCI 420

7. SELECT 6 ELECTIVE 300 OR 400 LEVEL UNITS FROM THE POLITICAL SCIENCE DEPARTMENT

8. SELECT 6 ELECTIVE UNITS FROM THE POLITICAL SCIENCE DEPARTMENT EXCLUDING GENED 140

9. COMPLETE SIGNIFICANT WRITING IN ADVANCED COURSE WITH VERIFICATION BY INSTRUCTOR.

AN APPROVED MINOR IS REQUIRED FOR THIS MAJOR

### **POLITICAL SCIENCE (BSE)**

LICENSURE - 42-43 UNITS

1. C&I SECNDED 430 AND SECNDED 466

2. EDFOUND 243 OR EDFOUND 445

3. SELECT 2 UNITS FROM C&I CIFLD 210

4. STUDENT TEACHING

a. SELECT 2 OR 12 UNITS FROM C&I CIFLD 412

b. SELECT 2 OR 12 UNITS FROM C&I CIFLD 414

5. SELECT 3 UNITS FROM COURSE C&I CIFLD 492

6. GEOGRPHY 252 (GS) OR BIOLOGY 214 (GM) RLS

7. ECON 213 OR ECON 324 RLS

8. EDFOUND 212 AND EDFOUND 425

9. SELECT 3 UNITS FROM EDUINDP 496

MAJOR - 34 UNITS

1. POLISCI 141 AND POLISCI 301

2. SELECT 3 UNITS FROM COURSES AREA 1-AMER GOVMT POLISCI 315, POLISCI 317, POLISCI 318, POLISCI 319, POLISCI 344, POLISCI 346, POLISCI 357, POLISCI 413, POLISCI 414, POLISCI 415, POLISCI 419 AND POLISCI 446

3. SELECT 3 UNITS FROM COURSES AREA 2-PUB POLICY

& ADMIN

POLISCI 316, POLISCI 320, POLISCI 330, POLISCI 421, POLISCI 430, POLISCI 440 AND POLISCI 489

4. SELECT 3 UNITS FROM COURSES AREA 3-COMPARATIVE

GOVERNMENT

POLISCI 352, POLISCI 460, POLISCI 461, POLISCI 471 AND POLISCI 472

5. SELECT 3 UNITS FROM COURSES AREA 4-INTERNATNL

RELATIONS

POLISCI 340, POLISCI 350, POLISCI 351, POLISCI 377, POLISCI 457, POLISCI 462 AND POLISCI 463

6. SELECT 3 UNITS FROM COURSES AREA 5-POL THEORY

POLISCI 365, POLISCI 411, POLISCI 412 OR POLISCI 420

7. SELECT 13 ELECTIVE UNITS FROM THE POLITICAL SCIENCE DEPARTMENT EXCLUDING GENED 140

8. SELECT 20 UNITS FROM AT LEAST 2 DEPTS: ANTHROPOLOGY, ECONOMICS, GEOGRAPHY, HISTORY, PSYCHOLOGY AND SOCIOLOGY

9. COMPLETE SIGNIFICANT WRITING IN ADVANCED COURSE WITH VERIFICATION BY INSTRUCTOR.

AN APPROVED MINOR IS REQUIRED FOR THIS MAJOR

**SOCIAL STUDIES-BROADFIELD POLITICAL SCIENCE I EMPHASIS (BSE)**

LICENSURE - 42-43 UNITS

1. C&I SECNDED 466
2. EDFOUND 243 OR EDFOUND 445
3. SELECT 2 UNITS FROM C&I CIFLD 210
4. STUDENT TEACHING
  - a. SELECT 2 OR 12 UNITS FROM C&I CIFLD 412
  - b. SELECT 2 OR 12 UNITS FROM C&I CIFLD 414
5. C&I SECNDED 430
6. GEOGRPHY 252 (GS) OR BIOLOGY 214 (GM) RLS
7. ECON 213 OR ECON 324 RLS
8. EDFOUND 212 AND EDFOUND 425
9. SELECT 3 UNITS FROM COURSE C&I CIFLD 492
10. SELECT 3 UNITS FROM EDUINDP 496

MAJOR - 54 UNITS

1. POLISCI 141 AND POLISCI 301
2. SELECT 3 UNITS FROM COURSES AREA 1-AMER GOVMT  
  
POLISCI 315, POLISCI 317, POLISCI 318, POLISCI 319, POLISCI 344, POLISCI 346,  
POLISCI 357, POLISCI 413, POLISCI 414, POLISCI 415, POLISCI 419 AND POLISCI  
446
3. SELECT 3 UNITS FROM COURSES AREA 2-PUB POLICY  
  
& ADMIN  
  
POLISCI 316, POLISCI 320, POLISCI 330, POLISCI 421, POLISCI 430, POLISCI 440  
AND POLISCI 489
4. SELECT 3 UNITS FROM COURSES AREA 3-COMPARATIVE

## GOVERNMENT

POLISCI 352, POLISCI 460, POLISCI 461, POLISCI 471 AND POLISCI 472

5. SELECT 3 UNITS FROM COURSES AREA 4-INTERNATNL

## RELATIONS

POLISCI 340, POLISCI 350, POLISCI 351, POLISCI 377, POLISCI 457, POLISCI 462  
AND POLISCI 463

6. SELECT 3 UNITS FROM COURSES AREA 5-POL THEORY

POLISCI 365, POLISCI 411, POLISCI 412 OR POLISCI 420

7. SELECT 13 ELECTIVE UNITS FROM THE POLITICAL SCIENCE DEPARTMENT  
EXCLUDING GENED 140

8. SELECT 20 UNITS FROM AT LEAST 2 DEPARTMENTS: ANTHROPOLOGY,  
ECONOMICS, GEOGRAPHY, HISTORY, PSYCHOLOGY AND SOCIOLOGY

9. COMPLETE SIGNIFICANT WRITING IN ADVANCED COURSE WITH  
VERIFICATION BY INSTRUCTOR

## **SOCIAL STUDIES-BROADFIELD**

### **POLITICAL SCIENCE II EMPHASIS (BSE)**

LICENSURE - 42-43 UNITS

1. C&I SECNDED 466

2. EDFOUND 243 OR EDFOUND 445

3. SELECT 2 UNITS FROM C&I CIFLD 210

4. STUDENT TEACHING

a. SELECT 2 OR 12 UNITS FROM C&I CIFLD 412

b. SELECT 2 OR 12 UNITS FROM C&I CIFLD 414

5. C&I SECNDED 430

6. GEOGRPHY 252 (GS) OR BIOLOGY 214 (GM) RLS

7. ECON 213 OR ECON 324 RLS

8. EDFOUND 212 AND EDFOUND 425

9. SELECT 3 UNITS FROM COURSE C&I CIFLD 492

10. SELECT 3 UNITS FROM EDUINDP 496

#### MAJOR - 54 UNITS

1. POLISCI 141

2. SELECT 1 COURSE FROM EACH OF 3 GROUPS BELOW:

GROUP 1: POLISCI 315, POLISCI 317, POLISCI 318, POLISCI 319, POLISCI 344, POLISCI 346, POLISCI 357, POLISCI 413, POLISCI 414, POLISCI 415, POLISCI 419, POLISCI 446

GROUP 2: POLISCI 316, POLISCI 320, POLISCI 330, POLISCI 421, POLISCI 430, POLISCI 440, POLISCI 489

GROUP 3: POLISCI 352, POLISCI 460, POLISCI 461, POLISCI 471, POLISCI 472

GROUP 4: POLISCI 340, POLISCI 350, POLISCI 351, POLISCI 377, POLISCI 457, POLISCI 462, POLISCI 463

GROUP 5: POLISCI 365, POLISCI 411, POLISCI 412, POLISCI 420

3. SELECT 10 ELECTIVE UNITS FROM THE POLITICAL SCIENCE DEPARTMENT EXCLUDING GENED 140

4. SELECT 32 UNITS FROM AT LEAST 3 DEPARTMENTS: ANTHROPOLOGY, ECONOMICS, GEOGRAPHY, HISTORY, PSYCHOLOGY AND SOCIOLOGY

5. COMPLETE SIGNIFICANT WRITING IN ADVANCED COURSE WITH VERIFICATION BY INSTRUCTOR.

## **MINORS/EMPHASES**

### **LEGAL STUDIES**

MINOR - 25 UNITS

1. POLISCI 360, POLISCI 493, PSCI POLISCI 498 OR FNBSLW 498, POLISCI 419, FNBSLW 341

2. SELECT 2 COURSES FROM:

POLISCI 413, POLISCI 414, POLISCI 415

3. SELECT 2 COURSES FROM:

FNBSLW 342, FNBSLW 348, FNBSLW 442, FNBSLW 443, FNBSLW 455

## **POLITICAL SCIENCE**

MINOR - 21 UNITS

1. POLISCI 141

2. SELECT 1 COURSE FROM EACH OF 3 GROUPS BELOW:

GROUP 1: POLISCI 315, POLISCI 317, POLISCI 318, POLISCI 319, POLISCI 344, POLISCI 346, POLISCI 357, POLISCI 413, POLISCI 414, POLISCI 415, POLISCI 419, POLISCI 446

GROUP 2: POLISCI 316, POLISCI 320, POLISCI 330, POLISCI 421, POLISCI 430, POLISCI 440, POLISCI 489

GROUP 3: POLISCI 352, POLISCI 380, POLISCI 460, POLISCI 461, POLISCI 471, POLISCI 472

GROUP 4: POLISCI 340, POLISCI 350, POLISCI 351, POLISCI 377, POLISCI 457, POLISCI 463

GROUP 5: POLISCI 365, POLISCI 411, POLISCI 412, POLISCI 420

3. SELECT 9 ELECTIVE POLITICAL SCIENCE UNITS EXCEPT GENED 140

## **POLITICAL SCIENCE EDUCATION EMPHASIS**

MINOR - 22 UNITS

1. POLISCI 141

2. SELECT 1 COURSE FROM EACH OF 3 GROUPS BELOW:

GROUP 1: POLISCI 315, POLISCI 317, POLISCI 318, POLISCI 319, POLISCI 344, POLISCI 346, POLISCI 357, POLISCI 413, POLISCI 414, POLISCI 415, POLISCI 419, POLISCI 446

GROUP 2: POLISCI 316, POLISCI 320, POLISCI 330, POLISCI 421, POLISCI 430, POLISCI 440, POLISCI 489

GROUP 3: POLISCI 352, POLISCI 460, POLISCI 461, POLISCI 471

GROUP 4: POLISCI 340, POLISCI 350, POLISCI 351, POLISCI 377, POLISCI 457

GROUP 5: POLISCI 365, POLISCI 411, POLISCI 412, POLISCI 420

3. SELECT 10 ELECTIVE UNITS FROM THE POLITICAL SCIENCE DEPARTMENT EXCLUDING GENED 140

## **CRIMINAL JUSTICE**

Ron Berger, Coordinator

The Criminal Justice Minor is an interdisciplinary field of study that integrates career-development goals with a liberal arts curriculum. The Minor consists primarily of social and behavioral science courses that will enhance students' understanding of the nature and causes of criminal and delinquent behavior and the operation of the criminal justice system in the United States. It will help prepare students to pursue careers in law enforcement (local, state, and federal), adult and juvenile probation and parole, correctional counseling and group home work, private security, and criminal justice research.

MINOR - 24 UNITS

1. SELECT 5 COURSES FROM:

GROUP 1: SOCIOLOGY 276, SOCIOLOGY 325, SOCIOLOGY 370, SOCIOLOGY 374, SOCIOLOGY 378

GROUP 2: POLISCI 316, POLISCI 415, POLISCI 419

GROUP 3: SOCWORK 235

GROUP 4: SFTYGEN 255

2. SELECT 3 COURSES FROM (CANNOT COUNT BOTH SOCIOLOGY 355 & PSYCH 355; COURSES CREDITED TOWARD AREA 1 CANNOT BE CREDITED TOWARD AREA 2):

GROUP 1: SOCIOLOGY 276, SOCIOLOGY 325, SOCIOLOGY 352, SOCIOLOGY 355, SOCIOLOGY 370, SOCIOLOGY 374, SOCIOLOGY 378, SOCIOLOGY 451, SOCIOLOGY 459

GROUP 2: POLITICAL SCIENCE 316, POLITICAL SCIENCE 320, POLITICAL SCIENCE 414, POLITICAL SCIENCE 415, POLITICAL SCIENCE 419, POLITICAL SCIENCE 421, POLITICAL SCIENCE 462

GROUP 3: SOCWORK 102, SOCWORK 235, SOCWORK 311, SOCWORK 380

GROUP 4: SFTYGEN 255

GROUP 5: PSYCH 304, PSYCH 331, PSYCH 332, PSYCH 345, PSYCH 355, PSYCH 446, and PSYCH 486

GROUP 6: SPEECH 228, SPEECH 244, SPEECH 328, and SPEECH 424

3. NO MORE THAN 12 UNITS FROM ANY ONE

DEPARTMENT MAY BE USED IN THIS MINOR.

## **PUBLIC ADMINISTRATION**

The purpose of this program is to provide students interested in public service the possibility to do undergraduate study in the field as preparation for possible careers in government. The program is composed of courses offered in several departments to give direction and emphasis in the area of Public Administration.

MINOR - 22 UNITS

1. POLITICAL SCIENCE 141, POLITICAL SCIENCE 320, POLITICAL SCIENCE 489 AND MANAGEMENT 211

2. SELECT 10 UNITS FROM COURSES

POLITICAL SCIENCE 330, POLITICAL SCIENCE 356, POLITICAL SCIENCE 421, POLITICAL SCIENCE 430, POLITICAL SCIENCE 440, POLITICAL SCIENCE 446, ACCOUNT 244, ECON 356, FNBSLW 348, MARKETNG 436, SOCIOLOGY 250, SOCIOLOGY 352 OR A COURSE APPROVED BY THE CHAIRPERSON OF THE POLITICAL SCIENCE DEPT

## **B. Educational Objectives and Assessment Technique**

## **SUBJECT MATTER OBJECTIVES**

1. All majors will have an understanding of the American Political system including a knowledge of the U.S. Constitution, Federalism, the institutions of American Government and their operation, an understanding of basic constitutional rights, and the role of parties and groups. Issues of diversity and internationalism will be taught across the curriculum wherever feasible.
2. All majors will have knowledge of the research methods used in political science including qualitative and quantitative methodologies as well as an understanding of computer applications to political science research to enable them to understand political science research and be prepared to conduct such research on their own.
3. All majors will have an understanding of the breadth of knowledge of the discipline of political science including each of the following areas:
  - a. Public Policy and Administration
    - students will have knowledge of the major principles and concepts of public administration
    - students will have knowledge of the process by which public policies are made
    - students will have knowledge of techniques of analyzing of public policy
  - b. American Government and Politics
    - students will have a knowledge of the structure, operation, and process of the institutions of American Government
    - students will have an understanding of the political process and the major actors in the process
    - students will understand the interrelationship of law, politics, and government
  - c. Comparative Government and Politics
    - students will understand major approaches to the study of comparative politics
    - students will understand the major theories of studying of comparative government and politics
    - students will be acquainted with the structure, processes, and operation of a number of non-American political systems
    - students will be aware of the varied ways in which government and political systems are organized and operated
  - d. International Relations
    - students will understand major approaches to the study of

- international relations
- students will understand the major theories and concepts of international relations
- students will understand the various ways in which nation-states interact
- students will understand the theories of multi-national organizations

e. Political Theory

- students will understand major approaches to the study of political theory
- students will have a knowledge of major political theories and ideologies
- students will be acquainted with several political philosophers and schools of political thought

### **COGNITIVE DEVELOPMENT OBJECTIVES**

1. All majors will have acquired the analytical skills needed for the analysis of political phenomena.
2. All majors will attend three political events per year.

### **SKILL OBJECTIVES**

1. All majors will exhibit writing proficiency in the discipline.
2. All majors will be prepared for employment, graduate school, and/or professional school.

The data collection technique for the assessment process has involved multiple information gathering activities. The measures employed include a continuous survey administered to all major using the same questions employed in our last major survey of all alumni (1993—we plan on redoing a survey with a new questionnaire sometime during the next audit and review cycle). This questionnaire uses the same questions for comparative purposes and consistency. It is part of our exit interview requirement in which students must also submit a resume that highlights the skills they have gained as a major. Additional information is gathered from the student writing requirement and the computer/research requirements of the major.

A Political Science Advisory Committee has been established and meets at least annually with the faculty and students of the Political Science Department to provide review of the curriculum, seek student input, and make a variety of recommendations related to the major.

The internship evaluation process has become a major tool in the gathering of assessment data. The internship coordinator regularly speaks with intern field supervisors concerning the skills needed for interns their agencies. During the internship students maintain a log/journal wherein they record their activities and the skills needed for these activities. Upon completion of the internship students are required to submit a paper on some aspect of their internship (typically one of the major projects they have been assigned as part of their intern assignment). Upon completion of the internship each field supervisor submits a letter of evaluation of the student intern discussing their intern's responsibilities and how well they were able to carry out their responsibilities. These letters are retained to evaluate how well students are prepared for the internship experience. The internship program also serves the Public Policy and Administration program, the public administration minor, the Legal Studies Minor and the Paralegal Certificate program. Internships cover much of the broad range of political science jobs. Internships options include work in government agencies, the legislative branch (students are regularly placed in state legislative and Congressional offices), the executive branch, a wide range of local governments and government agencies, public, non-profit organization, law enforcement agencies, county District Attorney offices, Walworth County Judges, Victim Assistance Programs, area law firms, and business settings (especially Public Policy and Administration majors or students seeking international employment with a business that has international opportunities). On occasion students will receive a national placement through the Washington Center with which we have a working relationship. This diversity of internship experience provides wide feedback on the skills and training of our students.

### **C. Assessment Data**

Attached to this report is the assessment report from the survey completed by majors and recommendations for changes in the future prepared by Professor Paula Mohan. The results strongly correspond to the data found in our pervious survey of all alumni and results from the last two audit and review reports.

### **D. Program Improvement Resulting from Assessment Efforts**

1. Several program improvements have resulted from our assessment efforts. They include the following:
  - ✓ Development of the Legal Studies Minor and the Paralegal Certificate Program and making substantial portions of it as web courses
  - ✓ Converting our Women and Politics courses into two courses: one with a domestic focus and the other examining women in an international perspective
  - ✓ Creating and regularly offering more web courses
  - ✓ Establishing a course in conflict resolution and moving in the direction of an emphasis or minor in this area

- ✓ Moving the emphasis in Resources for Legal Research to include a much stronger presence of electronic legal resources
- ✓ Encouraging legal interns to complete Resources for Legal Research prior to beginning their internship
- ✓ Adding a course on voting and elections
- ✓ Presently developing a minor emphasis on lobbying
- ✓ Developing specialized course offerings of contemporary interest such as special sections of the Issues and Crises as OJ and the Criminal Justice System, Responses to Terrorism, and the United States and the Middle East
- ✓ Developing Peace Studies courses and moving to develop a peace studies minor or emphasis

2. Political Science has responded in several ways to relevant assessment from the most recent Audit and Review Report. First we have established a Political Science Review Committee of Alumni and Employers that meets once a year with faculty and majors to evaluate and discuss the needs and successes of the major. Usually each year will have a special topic. Committee members can provide input throughout the year. Particular emphasis has been given how well the major meets the employment expectations for majors. While Political Science Majors go into a wide variety of areas, we have focused primarily on law, government service, lobbying, and electioneering. Second, we have used reports from internship supervisors to evaluate the effectiveness our program in preparing students for employment. Finally, we have continued to use the tools of the past including exit interviews, a student resume exercise, and student course evaluations.

### **E. Information Shared with Constituencies**

Assessment Information is shared with students through individual advising sessions, general meetings for majors, and through the Student Political Science Association and the Law Society. At the annual meeting with the Political Science Review Committee and occasional mailings and phone conversations feedback of assessment is shared with the review committee. Additionally, there are numerous informal contacts with the review committee members. As student internships are established each semester and summer, information about the department, assessment information, and student skills is shared with the agencies that will be accepting interns in that period. Internships involves an individualized program each student. This necessitates discussion of the skills that that students should bring to the internship and how we know they should have this skill. We are considering the development of a regularly published newsletter.

## **II. Strategic Purposes and Performance**

### **A. Centrality**

The Political Science Department has the objective of providing quality instruction to students completing majors and minors in Political Science both in the College of Letters and Sciences (including the joint major in Public Policy and Administration with the Department of Management in the College of Business) and the College of Education, as well as providing Political Science courses for various of the related programs that include Political Science as part of their curriculum (International Studies, Criminal Justice, Business Law Legal Studies, Women's Studies, Race and Ethnic Cultures, the Urban and Area Development Minor and Asian Studies), or taking elective courses in Political Science. General courses in Political Science apprise students of the role of government, politics, and the political process in society and the impact of these on their lives. Specialized courses develop detailed information on the role of government, political processes, and politics in domestic and comparative governments and societies.

Political Science serves non-majors in a wide variety of ways. Service courses are provided in the existing general studies program of the university, and the university core course, Global Perspectives is jointly taught by Political Science, Geography, and Economics. All education majors need to take American Government and Politics for teaching certification. The rapidly growing and career-oriented major Public Policy and Administration is jointly administered by the Political Science and Management Departments with a member of the Political Science Department serving as coordinator of the program. A substantial portion of both the core and elective courses of this program are Political Science courses. Political Science courses are both required and serve as elective options to several important academic programs: the International Studies Major, the Criminal Justice Minor, Legal Studies, the Asian Studies Minor, the Urban and Area Development Minor, the Professional Minor in Business--Business Law Emphasis, and the Public Administration Minor which is administered by the Political Science Department. In addition, the Political Science Department advises pre-law students in the College of Letters and Sciences and provides extensive course work and internship opportunities for these students. The Political Science Department also advises students and provides graduate course work for the cooperative Master of Public Administration with the University of Wisconsin-Oshkosh. Both the International Studies and Public Policy and Administration programs are coordinated by a member of the Political Science Department and advised by that faculty member.

This extraordinarily heavy burden on the Department of Political Science has had the unfortunate consequence of teaching classes, which are often too large, and result in an unreasonably high SCH level for the Department. In recent years the SCH produced by Political Science has been among the highest in the University reaching nearly 400 SCH. Thus, many of the interactive and innovative classroom techniques that the Department would like to employ in its classes are not always possible in every class. However, despite these problems the Department has made a good faith effort to provide meaningful classroom experiences for its students.

In addition, the Political Science Department has provided course instruction for both the Upward Bound and McNair programs during the summer.

All of the above listed activities support the mission of the College of Letters and Science and the University of Wisconsin-Whitewater to provide a strong liberal arts education for our students.

The Political Science program provides a wide range of career-oriented programs for students through the public administration emphasis in its curriculum, through providing a major that nicely combines with career-oriented minors such as the Legal Studies Minor, the Paralegal Certificate Program, the criminal justice emphasis within the Sociology Major, the Criminal Justice minor, the professional minors in Business, preparing students to seek graduate degrees and preparing students for law school. In addition to course work, the Political Science Major has a strong internship program placing students in a variety of career-related work settings.

The department with great success has long employed a process of individual advising with advisors selected to meet unique and individual needs of students. These features support the first priority of the Strategic Plan.

Political Science meets the second priority of the Strategic Plan in a variety of ways. The Strong academic preparation of its faculty (see **Faculty/Staff Characteristics** below) and a well-rounded curriculum providing courses in five major areas of Political Science: American Government, Public Policy and Administration, Comparative Government, International Relations, and Political Theory provide the basis for quality teaching. In addition, courses in research methods and legal research, the inclusion of technology and diverse teaching methods such as hypermedia experiences and the inclusion of multimedia presentations in its classes, and use of the Social Science Research Lab provide students an opportunity to learn both from diverse teaching methodologies and experience the instructional use of technology. A careful search process and review of non-tenured faculty and a peer based merit process have developed a faculty that has engaged in scholarly activities as well as exhibiting a commitment to teaching excellence.

To meet the third priority of the Strategic Plan, the Political Science Department has recruited both a variety of racial and ethnic minorities and women to serve a diverse student body. Informal social activities, the encouragement of the Pi Sigma Alpha honor society, cosponsoring the Law Society, the inclusion of student counselors in the World Affairs Seminar, the Kyle lecture, participation in the mentor program, and faculty availability provide an intellectually-stimulating atmosphere outside the classroom for Political Science students.

## **B. Goals and Objectives**

As part of the annual review process of the College of Letters and Sciences, the Political Science Department prepares a set of goals for the upcoming year and reviews the accomplishments of reaching the goals set during the previous year. Listed below are the

results from our most recent college report on how we fared in meeting our 2001/2002 goals and a listing of our goals for the present year.

1. Continue offering sufficient sections of “Global Perspectives: Political Science” for the university General Education program as well as courses for General Studies, professional education requirements, and advanced offerings to meet the needs of the Political Science Major, the Public Administration and Policy Major, the Criminal Justice Minor, the Public Administration Minor, the Legal Studies Minor, and the Paralegal Certificate Program, the International Studies Major, the International Studies Minor, and the Asian Studies Minor.

**Sections were offered for all of these programs and faculty members from the department have worked in each of these areas.**

2. Begin making several sections of our new Introduction to Comparative Politics available as a general education option.

**Anne Hamilton offered several sections of Introduction to Comparative Politics, which were well received by students and help, fill what has been long recognized as a departmental curricular need.**

3. Continue the Political Science Assessment plan of data collection and analyze data collected at the midpoint of the assessment process.

**Data from graduating seniors, assessment from intern supervisors, and data from LSAT and GRE have been collected. Paula Mohan has analyzed data collected from seniors the last few years with suggestions on how to improve the process.**

4. Develop more Peace Studies courses in anticipation of a future minor or emphasis in this area.

**The course has passed the curricular process and will be offered in the spring, 2003 semester.**

5. Continue improvement of faculty and student expertise with computers and incorporation of computer technology into the classroom, the use of Social Science Research Lab for appropriate courses, and use of Blackboard.

**Faculty members continue to add technology to their classes. Most faculty member all use Blackboard or Prometheus for placing course information on the Web for students or as a platform for web courses. Many faculty members continue to use Power Point for classroom presentation.**

6. Continue the Kyle Lecture Series and expand our efforts to bring more speakers to campus throughout the year.

**The Kyle Lecture continued this year and faculty members Lollar and Johnson serve on the L and S Speakers Bureau and have brought forth speaker suggestions from department members.**

7. Continue support for the World Affairs Seminar.  
**The Department continues to provide speakers and recruit students to serve as counselors for the program.**
  
8. Encourage and support faculty research and service activities through flexible scheduling and increased monetary support from all levels.  
**The Department has increased research support from \$35 to \$100 for faculty attending conferences or giving papers with expenses beyond what the College covers. This is the first increase since the mid 1960's. The department is struggling with how to help faculty members better organize their various teaching and service obligations to free time for research. This is especially critical for tenure track faculty. A committee has been selected to work on specific proposals for the future.**
  
9. Review staffing needs for advanced courses.  
**The mix of courses and frequency of offering advanced courses is constantly under review and revision within the parameters of also meeting core courses and general education and DPI requirements related to American Government. Subcommittees for planning offerings in public policy and administration and for planning comparative and international relation courses meet before each timetable exercise.**
  
10. Encourage travel/study abroad for our students especially with universities that UW-Whitewater has developed a partnership or exchange relationship.  
**Several faculty members have worked with individual students to get them involved in study abroad program, and Professor Adogamhe has worked in setting up an Australian exchange**
  
11. Encourage students to take advantage of field experiences and internships.  
**Approximately 50 students have been placed in a variety of internship proposals. New this year has been placements with the Wisconsin Department of Justice and the State Public Defenders Office. Regular internship opportunities continue state legislative and Congressional offices, area city manager and city and county offices, area attorneys, the Walworth and Jefferson District Attorney's Office, Walworth County Judges, lobbyists, and the Governor's office.**
  
12. Continue the process of adding web courses into the regular rotation of departmental offerings.  
**Four faculty members now have offered eight different web courses, including Global Perspectives, American Government and Politics, American Presidency, Comparative Government—Europe (Fall, 2002), Resources for Legal Research, Judicial Process, Police and Criminal**

**Justice Administration, and Issues and Crises—O.J. and the Criminal Justice System (team taught with Dean Howard Ross).**

13. Continue meetings of the Political Science Advisory Commission.  
**The committee remains in place and meets periodically with faculty and students in Political Science, International Studies and Public Policy and Administration.**
14. Continue Department Master Advisor working with new tenure track faculty and tenure faculty on advising process and procedures.  
**Our Master Advisor conducts periodic workshops, passes advising information and updates to all faculty advisors, and meets regularly with the chair on advising matters.**
15. Continue the Lee Davis Writing Award.  
**Lee Davis provides \$100 for a student selected by a faculty committee for an outstanding paper.**
16. Encourage greater faculty involvement with the Political Science Student Association.  
**Paula Mohan serves as advisor. Several faculty have become dues paying members, and faculty members attend PSSA events as their schedules permit**
17. Continue the evaluation and class visitation for tenure track faculty.  
**All tenure track members have class visitations and evaluation from all tenure faculties. For web courses, a faculty member observes the course as a silent observer.**

**POLITICAL SCIENCE GOALS FOR 2001/2002**

- 1) Continue offering sufficient sections of “Global Perspectives: Political Science” for the university General Education program as well as courses for General Studies, professional education requirements, and advanced offerings to meet the needs of the Political Science Major, the Public Administration and Policy Major, the Criminal Justice Minor, the Public Administration Minor, the Legal Studies Minor, and the Paralegal Certificate Program, the International Studies Major, the International Studies Minor, and the Asian Studies Minor.
- 2) Continue the Political Science Assessment plan of data collection and analyze data collected at the midpoint of the assessment process.
- 3) Develop more Peace Studies courses in anticipation of a future minor or emphasis in this area. A departmental committee will report to the department on how best to accomplish this.

- 4) Review the department writing requirement.
- 5) Review the International Studies program and recommend appropriate changes.
- 6) Continue improvement of faculty and student expertise with information technology into the classroom, the use of Social Science Research Lab for appropriate courses, and use of Blackboard, Prometheus, and other course delivery programs.
- 7) Continue the Kyle Lecture Series and expand our efforts to bring more speakers to campus throughout the year.
- 8) Continue support for the World Affairs Seminar.
- 9) Encourage and support faculty research and service activities through flexible scheduling and increased monetary support from all levels.
- 10) Review staffing needs for advanced courses.
- 11) Encourage travel/study abroad for our students especially with universities that UW-Whitewater has developed a partnership or exchange relationship.
- 12) Encourage students to take advantage of field experiences and internships.
- 13) Continue the process of adding web courses into the regular rotation of departmental offerings.
- 14) Continue meetings of the Political Science Advisory Commission.
- 15) Continue Department Master Advisor working with new tenure track faculty and tenure faculty on advising process and procedures.
- 16) Continue the Lee Davis Writing Award.
- 17) Encourage faculty involvement with the Political Science Student Association and other campus organizations.
- 18) Continue the evaluation and class visitation for tenure track faculty.

### **C. Trend Data**

The trend data (See Appendix D) provided by the University Fact Book indicate a slight decline in the number of majors during the period of the Audit and Review. However, the number of majors remains strong (88). At the same time, the department SCH production remains among the very highest in the University. Several factors explain these seemingly contradictory facts. First, enrollment in Global Perspectives—Political Science is strong. While there are several options in Global and students also have the option of taking U.S. Experience in a World Context, large numbers of students select Global Perspectives—Political Science. Second, enrollment is strong and growing in the Political Science related programs of Public Policy and Administration and International Studies. Third, Political Science courses are also both required and options in the growing program of the Criminal Justice Emphasis in Sociology and Finance Business Law. Additionally, the new Political Science/Finance and Business Law Minor in Legal Studies and the paralegal certificate program are fast growing. Our American Government and Politics course is a key course in the PI 4 requirement for the College of Education, and Ethnic Politics is a highly enrolled diversity course. Finally, the reputation and value of political science courses make them a popular elective among students of many majors.

#### **D. Demand for Graduates**

The demand for Political Science graduates remains strong. Employment opportunities for our majors are extensive. In addition to graduate or professional school, the Political Science degree provides a wide range of employment options especially for students with certain minors or second majors. Among the employment options are a wide range of positions in government or with government agencies, elective office, employment in various business fields, positions in both print and broadcast journalism, and teaching.

Graduates have a high employment placement percentage or attend graduate or professional school, especially Law School, to meet their goals. In the figures from the Placement Office, the number of students in graduate school includes the large number of pre-law Political Science Majors attending Law School. Results from our previous Department Survey of Alumni over the last twenty years indicated that nearly 13% of our graduates have obtained a Law Degree. A summary of Placement Reports from the Placement Office provides the evidence of the continued success of Political Science Graduates.

#### **E. Accreditation**

Any agency or professional association currently does not accredit the Political Science Department. This is because there are currently no accreditation standards required for Political Science employment nor are there accreditation programs by Political Science professional associations. One likely change during the next five-year cycle relates to our paralegal certificate program. The state bar association is in the process of developing standards. Our program appears pretty sound and consistent with what appears to be emerging as standards. The one likely change is a required course on legal ethics.

## **F. Location Advantage**

Political Science program is enhanced due to the location of UW-W, and its access to the resources of the region is an important component of the program. The nearby access of governmental agencies (state capitol, county seats, and city governments) is an important advantage to the Department as its location in a triangle of Madison, Milwaukee, and Chicago. Large numbers of interns are placed in state and local governmental agencies with law related interns placed in area law offices and criminal justice agencies. One of the advantages of being within 45 miles of the state capitol is the ability to place interns in both the executive and legislative branches of government. Many times internships have translated into jobs for students. Currently several students work in the executive branch and over twenty-five graduates have been identified as working for the state legislature. In fact, many intern placements today are with former students who were themselves interns a number of years ago.

The availability of these government agencies is an important resource for the program. The interrelationship of the department to area resources is well documented in the section on Community Impact below.

## **G. Comparative Advantage**

The Political Science program at the University of Wisconsin-Whitewater has a number of comparative advantages. The strong public policy and administration content of the program relates well to the high population density and number of local governmental agencies of Southeastern Wisconsin. In addition, the availability of government employment opportunities in state government in Madison is an important advantage. A number of our majors have had successful careers in elective political office (E.g. Loftus, Cullen, Duff, and Nass). The strong legal emphasis in the American Government curricular area of Political Science and the excellent law resources of the library makes the major a strong choice for pre-law students and students interested in pursuing a career with a criminal justice agency.

In addition to the strong curriculum in public policy and administration and law related courses, the Political Science Department places nearly 50 interns in a variety of appropriate agencies each year. Public policy and administration options regularly include internships with city managers and other administrative officials in Delavan, Elkhorn, Whitewater, Janesville, New Berlin, Stoughton, Germantown, and other area communities. The Congressional office of Representative Paul Ryan in Janesville, various state legislators and the party caucuses, other state agencies such as the DNR provide a regular source of intern placements for our students. Area law firms, the District Attorney's offices in Rock, Jefferson, and Walworth Counties, area Police Departments (including campus police, Whitewater police, and the Walworth and Rock County Sheriff's Offices), the Jefferson and Rock County Victim/Witness offices, and all four Walworth County Judges all provide a variety of internship opportunities for our students. National placement of

interns is handled through our affiliation with The Washington Center in Washington, D.C. In addition, a large number of ad hoc internships are established each year, particularly in the summer, allowing students to complete an internship in their hometowns.

As a mature and well-established intern program, many interns are placed in governmental or law offices of former students who themselves were interns a number of years ago.

## **H. Community Impact**

Activities of the Political Science Department and individual faculty members reflect a substantial impact of the program on the community and region.

- Political Science graduates have taken significant employment positions in the area. Some examples include the former D.A. from Rock County, a current assistant D.A. in Rock County, the director of the Jefferson County Victim Assistance office, numerous area lawyers, nearly 20 legislative assistants with the state legislature, 2 current state representatives, employees of Congressman Ryan's Janesville, Racine, and Washington Offices and Congressman Kleczka's Milwaukee Washington Office, and Congresswoman Baldwin's Madison Office, and interestingly a current student serves on the Delavan city council.
- Students serve in the current Governor's office and several students served the previous Governor
- Former students are active in partisan politics throughout the state. For example, a former student was just elected chair of the Republican Party for the First Congressional District,
- Several students serve as lobbyists in Madison
- Two Political Science students (one current and one former) served as Student Regent on the UW Board of Regents.
- Several Political Science students have served on the Whitewater City Council, and numerous of our majors have held and still hold leadership roles in student government.
- One faculty member serves as President of the City of Elkhorn Police and Fire Commission while another serves on the Sheboygan Police and Fire Commission.
- A faculty member serves on the Board of Directors and serves as Vice President of Finance for the Literary Services of Wisconsin in Milwaukee. Additionally, she also is President of the AFS Chapter of the University School of Milwaukee, co-chairs the Capital Campaign for the Grand Avenue Club (assists adults with mental disorders), and is co-chair of the Special Gifts Committee for the 30<sup>th</sup> reunion of Smith College,
- WSUW radio program, **The Political Science Forum** provides an opportunity for the departmental faculty members to be heard by the community addressing issues of political concern,
- One academic staff serves on the Special Committee on Goals for the Fort Atkinson School District,
- The Rotary World Affairs Seminar serves not just the region but the nation in attracting students from all fifty states to a first rate academic program. A former

faculty department member provides the academic program coordination and several faculty members from the department are regularly used for substantive presentations. Each year the program attracts some 1200 high school students to the UW-W campus.

- Area radio stations (WCLO, WFAW, WMIR, WTMJ and WSLD) regularly use departmental faculty members to provide political commentary and background information in areas of their professional expertise.
- Several department faculty members have been guests and provide election commentary for Wisconsin Public Radio and area radio stations.
- Area newspapers (The Milwaukee Sentinel, The Janesville Gazette, The Wisconsin State Journal, The Jefferson Daily Union) have used department faculty members to provide information for stories related to current political events and have published special interest articles on activities involving department members.
- Two faculty members appeared on a CNN forum on politics in the Midwest and another was taped for the Today Show (though it was not broadcast),
- A department faculty member coordinates the Fairhaven Lecture Series and other members of the department have regularly participated in panel discussions and lectures for the series.
- The extensive internship opportunities in the area reflect an interest in using the resources of the department and provide an opportunity for input from the department with these various agencies. (see **Comparative Advantages** for a listing of some of the area agencies participating in the internship program of the department)
- Geneva Bay Centre, Conference Point, and George Williams College regularly use department faculty members to organize and participate in their Elderhostel programs.
- Political Science faculty members are regularly called upon to speak to local groups and area schools on current political issues.

## **I. Strategic Planning**

Since we have just initiated several major curricular changes, the major initiatives will have to be modest without additional faculty. However, in our strategic planning process, we have one major and one relatively minor goal. It has long been a desire of the department to initiate peace studies and conflict resolution courses within our program eventually leading to a minor in this area. Several courses have been added to the curriculum here, but several more will need to be added with adequate faculty resources to implement the program. Additional faculty resources will also be needed for highly enrolled public law and public policy courses. Secondly, we are in the process of putting together a minor with a lobbying emphasis. This will be an easier task since most of the coursework seems to be in place.

## **CI. Resource Availability and Development**

### **A. Faculty and Staff Characteristics**

The Political Science Department has a strong, well-trained faculty committed to teaching excellence. Faculty and staff expertise match the major sub areas of Political Science—American Government and Politics, Public Policy and Administration, Comparative Politics, International Relations, and Political Theory. All tenure and tenure track faculty members have their Ph.D. in appropriate fields of Political Science. All academic staff members have the Ph.D. except for one who is currently ABD and one who has a JD. To meet the diverse needs of the Political Science discipline, many faculty members provide teaching expertise in their sub-fields as well as their primary fields. Through a judicious use of the sabbatical and faculty development programs of the University of Wisconsin-Whitewater, faculty members have updated their skills in their areas of expertise as well as developing expertise to meet other teaching needs of the department. In addition, faculty members have used the summer program of the National Endowment for the Humanities to strengthen their academic preparation.

The high student evaluations obtained in the department's student evaluation process evidences teaching effectiveness. Using a five-point scale (5=highest) all faculty score over 4.0 with the departmental average over 4.4 on a regular basis. These scores are especially significant considering the very high SCH production of the department. Even when confronted with large classes, teaching effectiveness has remained strong.

Despite its small size, members of the Department have been awarded the UW Regents Excellence in Teaching Award (Kozlowski). Two faculty members have received the university faculty service Award (Cottle and Kozlowski). Two other faculty members have been awarded the College of Letters and Sciences Advising Award (Heidorn and Johnson).

In addition to regular college and university service activities, the departmental faculty members engage in a wide variety of extraordinary service activities. Among these are academic program coordination of the Rotary World Affairs Seminar which brings over 1200 high school students from around the country and the world to campus; coordinating the Fairhaven Lecture Series, planning the annual Kyle Lecture; producing *The Political Science Forum* on the campus radio station; involvement in the Elderhostel program at George Williams College; Conference Point, and Geneva Bay Centre; and regular public speaking to area civic and interest groups and schools.

The Political Science Department hosts the radio program, *The Political Science Forum*, which is heard on campus radio. One faculty member hosts the show with regular appearances by a panel of faculty members from the department discussing current political issues. Currently, one faculty member serves as President of the Wisconsin Political Science Association, served as program chair for the 1995 meeting of the Association, and will begin editing the journal of the Association.

Recognition of faculty expertise by area media has resulted in extensive articles and interviews including CNN during their campus visit and regularly by The Milwaukee Journal/Sentinel, the Jefferson Daily Union, The Janesville Gazette, The Wisconsin State Journal, WCLO, WFAW, WMIR, WSLD, WTMJ, WSUW, and Wisconsin

## **B. Teaching and Learning Enhancement**

Departmental faculty members have engaged in a wide variety of activities to enhance their teaching and learning skills. First and foremost, individual faculty members engage in traditional activities to maintain their professional expertise. This includes reading and research to update their advanced course offerings and attendance at wide variety of disciplinary professional conferences both as presenters and regular attendees.

Over the period of this Audit and Review, faculty members of the Department engaged in a wide range of activities to increase and enhance teaching and learning. All faculty members have participated in Learn Center workshops and programs. Each of the tenure track faculty members has engaged in the various programs at the time for new faculty members from the Learn Center. Faculty/Staff members Adogamhe, Ghavamshahidi, Lollar, Johnson, Hamilton, and Mohan participated in the Title III Web Course in a Box and Blackboard Workshops. Johnson and Mohan have recruited to become part the instructional team as faculty mentors in the workshops offered over the last two years. Anne Hamilton participated in the first campus Teaching Scholars Program in 1999-2000, and Xia Lollar participated in 2000/2001.

At the system level John Kozlowicz was selected as a member of the first class of the Wisconsin Teaching Scholars Program for 2001/2, and Paul Adogamhe was selected for the Wisconsin Teaching Fellows Program for 2002/3.

For the last five years, the Political Science Department has made special efforts to enhance the advising effectiveness of its members. One faculty member participates in the College Master Advisors program. She has attended conferences on advising and conducted workshops for the department.

Faculty members teaching the University core course, Global Perspectives: Political Science have worked as a team to coordinate efforts within this course in terms of subject matter, pedagogy, and evaluation of students.

As part of the responsibility for the core course, Global Perspectives, the faculty teaching Global Perspectives have participated in a five-day college sponsored Global Perspectives Workshop in the summer of 1999 and a two-day workshop in the summer of 2001.

A major initiative of the department has the embracing and incorporating technology into teaching. This has resulted in three distinct and successful thrusts. First, nearly all members of the department use either Blackboard or Prometheus to enhance their regular courses by putting their syllabus, class or lecture notes, current issue readings or other course related materials on the web and providing links and discussion forums for student use. Second, nearly all members of the department use Power Point, Astound, or Bravo presentation packages to enhance their lectures. Finally, the department has become the undergraduate leader of the university in making web classes available to students. Currently, four faculty members have taught complete web courses (Lollar, Johnson,

Kozlowicz, and Hamilton). Web offerings regularly include Global Perspectives, The American Presidency, American Government and Politics, The Judicial Process, Women and Politics, Police and Criminal Justice Administration, Introduction to Comparative Politics, and Resources for Legal Research. Currently faculty is preparing to make Ethnic Politics and Criminal Justice and the Constitution web courses. As a first both in terms of pedagogy and subject matter, John Kozlowicz and Dean Ross team-taught a web courses, Issues and Crises of American Politics—OJ and the Criminal Justice System. Student demand for web courses has exceeded our expectations. The department is also cooperating with other universities of the system and UW Extension in developing an Online Criminal Justice major to meet the needs of statewide law enforcement agencies.

### **C. Research Scholarly/Creative Activities**

Research and scholarly activity remains a high priority in the Department. Conference presentations include multiple presentations at the Midwest Political Science Association, the American Political Science Association, and Wisconsin Political Science Association as well as presentations at the Western Political Science Association and the National Women's Studies Association. Publications include one book on China published by Wyndham Hall Press, five book chapters, two instructor test question and instructor's manual for a Houghton Mifflin American Government Text (with revisions and a study guide for the text currently in progress), and articles in Polish Studies Review, East Asian Forum, Journal of Education Policy, United States Distance Learning Education Journal and the Journalism and Mass Communication Quarterly. Three faculty members have also published articles and book reviews on the web.

### **D. External Funding**

Currently, the department has no major external funding. Several faculty members have received small grants from the UW System, including multiple grants from the Institute of Race and Ethnicity. One faculty member served on the committee that submitted and received funding for the university's Title Three Grant.

In the past few years, the department has worked with the college advancement officer to obtain scholarship money and other funds for the department. Recently one alumnus has made a substantial irrevocable estate grant through this effort.

### **E. Professional and Public Service**

Activities of the Political Science Department and individual faculty members reflect a substantial impact of the program on the community and region.

- Political Science graduates have taken significant employment positions in the area. Some examples include the former D.A. from Rock County, a current assistant D.A. in Rock County, the director of the Jefferson County Victim Assistance office, numerous

area lawyers, nearly 20 legislative assistants with the state legislature, 2 current state representatives, employees of Congressman Ryan's Janesville, Racine, and Washington Offices and Congressman Kleczka's Milwaukee Washington Office, and Congresswoman Baldwin's Madison Office, and interestingly a current student serves on the Delavan city council.

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- Two faculty members appeared on a CNN forum on politics in the Midwest and another was taped for the Today Show (though it was not broadcast),
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- Geneva Bay Centre, Conference Point, and George Williams College regularly use department faculty members to organize and participate in their Elderhostel programs.

- Political Science faculty members are regularly called upon to speak to local groups and area schools on current political issues.
- Faculty members have provided text review for Houghton Mifflin, Harcourt Brace, Norton, and Addison, Wesley, Longman publishers. Both Professors Johnson and Kozlowicz have been asked to review the web component, Participate.com, attached to American Government textbooks. John Kozlowicz also wrote the practice tests for the Houghton Mifflin web site.

### **G. Facilities, Equipment and Library Holdings**

The University of Wisconsin-Whitewater Library has approximately 15,000 volumes in the field of political science. There are, additionally, a large number of volumes classified under several social science and humanities disciplines, which are supportive of instruction in political science.

The Reference division of the library has a large number of reference volumes, which are supportive of instruction in political science. One major reference collection that is especially important to Political Science is the legal reference collection. This major collection contains the entire National Reporter System of state and federal decisions, corresponding digests and citators, legal encyclopedias, annotated law reports, several loose-leaf services, an extensive collection of law materials on CD ROM's and other major supporting legal materials. In the last few years the Law collection has been expanded to include the two major legal databases: Lexis/Nexis and Westlaw. Both of these give our students exposure to the full range of legal materials. These important legal sources have allowed three major initiatives by the department: implementation of the Legal Studies Minor, the Paralegal Certificate Program, and teaching Resources for Legal Research as web course in which students need not come on campus to complete the course.

The Social Science Research Lab, which is shared, with the Department of Sociology provides our students with modern equipment to evaluate Political Science data, to perform a variety of regular computer tasks such as word processing, and to access the resources of the World Wide Web and Internet in Salisbury Hall. Our research methods class is partially taught in this lab, as are occasional sections of other classes. The closeness of the Lab to faculty offices provides a unique opportunity for faculty to work closely with students.

Hyer 320, 322, and 324 are classrooms assigned to the Department are modern teaching classrooms created in the refurbishing of Hyer Hall. These rooms are supplied with a TV, DVD, VCR, Overhead projector, special lighting, Internet connection and a ceiling mounted projection unit that facilitates multimedia presentations in the classroom.

Additional equipment of the Department is standard office machines (Xerox, duplicating, etc.) located in an adjoining workroom. Both the room and the equipment are shared with the Sociology Department. This joint arrangement has provided in a considerable savings

to the College and University in investment in office equipment and space with only mild inconveniences to the Departments.

## **Appendices**

## Appendix D: Trend Data

### Fall Enrollment for the Last Five Years

	1996-7	1997-8	1998-9	1999-0	2000-1
Political Science	121	112	100	88	88
Pol Sci	119	110	99	87	87
Pol Sci ED	2	2	1	1	1

### Degrees Granted for the Last 5 Years

	1996-7	1997-8	1998-9	1999-0	2000-1
Political Science	29	32	34	24	17
Pol Sci	29	32	34	23	17
Pol Sci ED				1	

### Total Credits Earned By Those Earning Degrees (Fiscal Years)

1997	1998	1999	2000	2001	1997	1998	1999	2000	2001
29	32	34	24	23	129	128	130	128	124

### Student Placement Information

The department does not have full data as only some students report on their employment status. Additionally, many students take temporary jobs for a year or two before going on to graduate or Law School. There appears to be a growing trend for students to work for a few years in state and federal legislative offices for 3-5 years before moving on to graduate or Law School. It appears that 15-20 percent go to law school.

## Appendix F

### Table of Faculty and Staff

Full Time Faculty	Degree	Institution
Paul Adogamhe*	Ph.D.	City University of New York
Larry Anderson**	Ph.D.	McGill University
Charles Cottle*	Ph.D.	Kent State University
Zohreh Ghavamshahidi*	Ph.D.	University of Oklahoma
Anne Hamilton**	Ph.D.	UW-Madison
Craig Heatwole***	Ph.D.	University of Kansas-Lawrence
Susan Johnson**	Ph.D.	Northern Illinois University
John Kozlowicz*	Ph.D.	University of Arizona
Xia Lollar**	Ph.D.	University of Alabama-Tuscaloosa
Paula Mohan***	ABD	UW-Madison
John Valadez*	Ph.D.	University of Washington

The following part time faculty members have been used on a temporary basis over the five-year period of this review

Jane Gottlick	Ph.D.	University of South Carolina
Sam Pernacciaro	Ph.D.	Southern Illinois University
Farhad Malakafazzli	Ph.D.	UW-Madison
Ken Glauzell	Ph.D.	UW-Madison
Diane Resch	J.D.	Marquette University

\*Tenure Faculty  
\*\*Tenure Track Faculty  
\*\*\*Academic Staff