

Criterion Three: HLC Criterion 3: Student Learning and Effective Teaching

Criterion Statement: The organization provides evidence of student learning and teaching effectiveness that demonstrates it is fulfilling its educational mission.

Core Component 3a: *The organization's goals for student learning outcomes are clearly stated for each educational program and make effective assessment possible.*

Examples of Evidence

As it defines and interprets evidence related to this Core Component, an organization may wish to consider the following Examples of Evidence

- *The organization clearly differentiates its learning goals for undergraduate, graduate, and post-baccalaureate programs by identifying the expected learning outcomes for each.*
- *Assessment of student learning provides evidence at multiple levels: course, program, and institutional.*
- *Assessment of student learning includes multiple direct and indirect measures of student learning.*
- *Results obtained through assessment of student learning are available to appropriate constituencies, including students themselves.*
- *The organization integrates into its processes for assessment of student learning and uses the data reported for Purposes of external accountability (e.g., graduation rates, passage rates on licensing exams; placement rates; transfer rates).*
- *The organization's assessment of student learning extends to all educational offerings, including credit and noncredit certificate programs.*
- *Faculty are involved in defining expected student learning outcomes and creating the strategies to determine whether those outcomes are achieved.*
- *Faculty and administrators routinely review the effectiveness of the organization's program to assess student learning.*

Considerations to keep in mind:

- 1) What are the key questions that would provide information to establish to what extent the University is completing these activities?
- 2) What information is needed in order to answer the key questions?
- 3) How can I help the subcommittee to get the needed information?
- 4) How do the key questions and examples of evidence relate to the University's mission and core values?

Sources for documentation of the Subcommittee's deliberations:

- 1) D2L account (to be created by next week)
- 2) HLC Self-Study website: <http://www.uww.edu/hlcsselfstudy/>

Timeline for the Subcommittee's first draft:

10-11-04