

## **HLC Criterion Three Subcommittee 3a**

### **Minutes of the April 26, 2005 meeting**

**PRESENT:** Pat Casey, Steve Friedman, Linda Hurstad, Mark Lencho, Barbara Monfils, Larry Schuetz, and Tony Truog.

The meeting was convened at 2:00 pm.

The committee reviewed the evidence for the draft report. The self-studies for Reading and Curriculum and Instruction will be reviewed for the differentiation between outcomes for the undergraduate/graduate programs.

A credit outreach evaluation form has been designed and will be piloted this summer.

For appendix 2 the committee recommended that the table should be contextualized, explaining that some of the information could be 5 years old depending upon when the Audit & Review took place for each program.

Barbara Monfils will provide the committee with a list of programs that received the recommendation of “continuation without reservation” from the Audit & Review committee. The other programs in appendix two would then have a “yes” in the “change in outcome column.”

The committee decided to review the self-studies once more in light of the inconsistencies in Appendix I.

Barbara indicated she would circulate the draft to the committee for a final review.

The meeting was adjourned at 3:00 pm.

Respectfully submitted,

Leslie Meyer