

Criterion Three: HLC Criterion 3: Student Learning and Effective Teaching

Criterion Statement: The organization provides evidence of student learning and teaching effectiveness that demonstrates it is fulfilling its educational mission.

Criterion Three: Core Component 3b

The organization values and supports effective teaching.

Examples of Evidence

As it defines and interprets evidence related to this Core Component, an organization may wish to consider the following Examples of Evidence.

- *Qualified faculty determine curricular content and strategies for instruction.*
- *The organization supports professional development designed to facilitate teaching suited to varied learning environments.*
- *The organization evaluates teaching and recognizes effective teaching.*
- *The organization provides services to support improved pedagogies.*
- *The organization demonstrates openness to innovative practices that enhance learning.*
- *The organization supports faculty in keeping abreast of the research on teaching and learning, and of technological advances that can positively affect student learning and the delivery of instruction.*
- *Faculty members actively participate in professional organizations relevant to the disciplines they teach.*

Considerations to keep in mind:

- 1) What are the key questions that would provide information to establish to what extent the University is completing these activities?
- 2) What information is needed in order to answer the key questions?
- 3) How can I help the subcommittee to get the needed information?
- 4) How do the key questions and examples of evidence relate to the University's mission and core values?

Sources for documentation of the Subcommittee's deliberations:

- 1) D2L account (created; training will be available)
- 2) HLC Self-Study website: <http://www.uww.edu/hlcsselfstudy/>
- 3) Agendas and minutes from meetings to be posted on D2L

Timeline for the Subcommittee's first draft: