

Minutes for HLC Subcommittee 3b, November 9, 2004

Members present: Barb Monfils, Steve Friedman, Anne Hamilton

Absent: Wilfred Tremblay

We continued our discussion of the evidence that might be provided to address criterion three: core component 3b: “The organization values and supports effective teaching.”

Re. bullet 6: “The organization supports faculty in keeping abreast of the research on teaching and learning, and of technological advances that can positively affect student learning and the delivery of instruction.”

Possible evidence:

- Joint sessions between the LEARN Center and T & IR on Desire2Learn.
- Audioconferences on on-line learning. UW-Whitewater has a subscription with a provider of audioconferences, which usually attract around 10 faculty and staff.
- Title III workshops, which are still ongoing. Information on these workshops should be available from the T & IR Self-Study.
- On-line MBA program, Political Science major have been developed. The data on the growth of these programs can be used as evidence.
- Faculty development plan, which now allows faculty to use funds on conferences, workshops, etc. that relate to teaching, learning, and technology.
- There is an office in T & IR which helps faculty produce/use technology, e.g., converting videos, etc. Information on this should be in the T & IR Self-Study.

Re. bullet 7: “Faculty members actively participate in professional organizations relevant to the disciplines they teach.”

Possible evidence:

- On-line vitas. Look for
 - Officer positions
 - Research papers/presentations
 - Journal editorial positions
 - Task force/ad hoc positions
 - Judging activities, in art, music, etc.

PLAN FOR COLLECTING EVIDENCE:

The LEARN Center will be primarily responsible for collecting the evidence and writing up bullets 2, 4, 5, and 6.

Wilfred Tremblay will do bullet 1.

Anne Hamilton will do bullet 3.

Barb and Leslie Meyer will collect evidence from on-line vitas for bullet 7.

With respect to bullet 3 (“The organization evaluates teaching and recognizes effective teaching”), Barb Monfils pointed out that there was a Faculty Senate sub-committee that is discussing the criteria for evaluations.

We discussed the idea of running several focus groups with faculty members to hear their views on core component 3b. We agreed that the faculty who teach the core courses should be invited to participate. Barb indicated that Marlene Strait and Leslie Meyer could help to identify the participants. The goal is to set these up for early February. Anne Hamilton offered to be the moderator of these groups, as she has had training in moderating techniques at a Burke Institute seminar (associated with A.C. Nielsen), in Cincinnati.

The group will meet again on December 8, at 1 p.m.

Respectfully submitted,

Anne Hamilton