

LEARN CENTER WORKSHOPS 2001-2002

Title	Facilitator	Duration	Date	Attendees	Evals Return	Importance	Relevance	Utility	Overall
Energizing the Classroom with Active Learning	Dr. Charles Bonwell	3:00	8/28/2001	74	60	9.5	9.2	8.9	8.9
Connecting Active Learning to Learning Styles	Dr. Charles Bonwell	3:00	8/28/2001	35	23	9	8.7	8.3	8.8
The Good, the Bad, and the Ugly: What the Research Suggests About Course Evaluations	Dr. John Stone	1:15	8/30/2001	25	21	9.6	8.9	8.8	8.8
Products of the Mind (or Minefield?): Intellectual Property in the UW-System	P.J. Boylan and K.C. Lerner	1:15	8/30/2001	8	4	8.3	8.3	8	7
How Do Other Faculty Make Music (Theory): A Report on a Pilgrimage of Comparison	Dr. George Ferencz	1:15	8/30/2001	12	6	8.2	6.7	7.2	8
Professional Development Opportunities for Mid-Career & Senior faculty	Dr. Steve Friedman and Denise Ehlen	1:15	8/30/2001	8	5.0	9.3	9.3	8.5	8.8
Making Massive More Manageable: Fostering Learning in Large Classes	Dr. Jane Ferencz, Dr. Sheila Seelau, Ms. Kate Ksobiech	1:15	8/30/2001	12	6	8.7	8.8	8.3	8.2
Using Electronic Portfolios in Standards-Based Teacher Education Program	Helen Barrett	6:00	9/26-27/01	18	12	9.3	8.9	8.9	8.8
Avoiding Arthritis of the Brain	John Kozlowicz	1:00	10/23/2001	28	22	7.4	6.3	6.2	6.3
The Write Stuff	Steve Friedman	1:00	10/30/2001	12	11	9.4	8.9	8.1	8.4
Key Findings About UW-W Students	Barbara Jones	1:00	12/4/2001	37	21	9.3	9	8.6	8.7
Improving the Teacher/Course Evaluation Instrument	Dr. John Stone	3:00	1/17/2002	14	11	9.7	9.3	8.9	9.1
Improving Your Scholarly Writing	Dr. Robert Lucas	6:00	1/18/2002	49/34	34	9.8	9.4	9.4	9.4
Telling Stories: Using Narratives to Enhance Student Learning	Dr. Robin Mello	1:00	2/13/2002	33	26	9.1	8.3	7.9	8.2
Are We Testing What We Are Teaching?	Satellite	1:50	3/7/2002	10	10	9.2	7.9	7.7	7.6
Teaching Students with Disabilities	Pam Tanner and Nancy Amacher	1:00	4/10/2002	21	12	9			
		Total		347	284	9.1	8.5	8.2	8.3