

## BEVERLY A. KOPPER

Office of the Executive Vice President and Provost  
001 Seerley Hall  
University of Northern Iowa  
Cedar Falls, Iowa 50614-0707  
Telephone: (319) 273-2518  
Kopper@uni.edu

706 Maucker Rd  
Cedar Falls, Iowa 60613  
(319) 266-6559

### EDUCATION

Ph.D. Iowa State University, Psychology, 1988.

Residency: Veterans Administration Medical Center, Knoxville, Iowa. Major rotations in general and acute psychiatry, neuropsychology, and substance abuse rehabilitation. Minor rotations in research, projective assessment, forensic psychology, and administration. (2,000 hours)

M.S. Iowa State University, Psychology, 1986.

M.S.S.W. University of Wisconsin, Social Work, 1979.

B.A. State University of New York - Buffalo, Psychology, 1975.

### ADMINISTRATIVE POSITIONS

Associate Provost for Academic Affairs, Office of the Executive Vice President and Provost, University of Northern Iowa. 2007-present.

Interim Head, Department of Psychology. University of Northern Iowa. 2006-2007.

Director, Office of Academic Assessment. University of Northern Iowa. 2005.

Special Assistant for Academic Affairs, Office of the Provost and Vice President for Academic Affairs. University of Northern Iowa. 2000-2005.

### PROFESSIONAL POSITIONS

Faculty Member, Department of Psychology, University of Northern Iowa. (Professor: 2001-present; Associate Professor: 1996-2001; Assistant Professor: 1990-1996; Instructor: 1988-1990).

Psychologist, Social Worker; Center for Child and Family Services/McFarland Clinic. 1987-1999.

Social Worker; Marshalltown/Professional Counseling Services. 1980-1986.

School Social Worker; Area Education Agency 6. 1979-1987.

## ADMINISTRATIVE EXPERIENCE

### **Associate Provost for Academic Affairs, Office of the Executive Vice President & Provost, University of Northern Iowa. 2007-present.**

The Associate Provost has a broad range of responsibilities in the Academic Affairs Division and University and reports directly to the Executive Vice President and Provost. Responsible for assisting the Provost in the planning, directing, evaluation, and development of all academic programs. Represents the Provost as needed at University events; Board of Regents, State of Iowa meetings and other functions. Serves as the Academic Affairs liaison to the Board of Regents, State of Iowa and serves on the Board of Regents Council of Provosts. Provides leadership for and oversees the curriculum, academic program review and student outcomes assessment processes, and the adjudication of student requests, complaints and grievances. Leads professional development programs for faculty and administrators, new faculty orientation and new student orientation for Academic Affairs. Prepares materials for the institution's response to State of Iowa House and Senate bills. Provides leadership for developing and achieving strategic Division and University initiatives and solutions to major issues and problems. Administered the Intercollegiate Academics Fund providing research support and professional development to students and faculty. Administers the University Summer School Program and Budget (\$1,720,073.) and Reaccreditation Budget (\$175,000.).

As a member of the Academic Affairs Council, participates in the administrative decision-making process regarding the Division's budget, academic and university policies and procedures, strategic planning, tenure and promotion, and other critical issues. Serves as an ex-officio member of the University Faculty Senate; Committee on Academic Program Review and Student Outcomes Assessment; and Committee on Admission, Readmission, and Retention. I am the elected Chair of the University Curriculum Committee.

Reporting to the Associate Provost are the Office of Academic Assessment; Academic Advising; Center for the Enhancement of Teaching; the Honors Program; and the Academic Learning Center which includes Student Support Services, Academic Achievement and Retention Services, Math Center, Reading & Learning Center, Writing Center, Athletic Academic Advising, and Examination and Evaluation Services. (Combined budget: \$2,266,955.). The Liberal Arts Core (General Education Program) Coordinator and Provost Office Administrative Fellows also report to the Associate Provost.

### *Selected Administrative Accomplishments & Experiences*

\*Self-Study Coordinator and Chair of the Steering Committee for the University's reaccreditation by the Higher Learning Commission (HLC). Leading the HLC and Policy Center on the First Year of College's joint project - a customized self-study with over 200 faculty, staff and student volunteers.

\*Institutional Liaison for the Foundations of Excellence Program - a comprehensive, guided self-study and improvement process designed to improve student learning, retention, success, and persistence.

\*Led the development of UNI's College Portrait designed to provide consistent, comparable, and transparent information about the University.

\*Institutional liaison, Board of Regents, State of Iowa, and co-chair of the university committee for the Voluntary System of Accountability (VSA). Assisted in the development and presentation of the VSA report and press release for the Board of Regents, State of Iowa.

\*University 2010-2015 Strategic Planning Committee member.

\*Institutional representative to assist the Board of Regents, State of Iowa with the development of key performance indicators for their 2010-2015 Strategic Plan.

\*Oversee the university curriculum review process and elected Chair of the University Curriculum Committee. Led major revisions of the curriculum review policies and procedures, Curriculum Review Process Information Handbook, and on-line curriculum system. Led the development of a curriculum website to facilitate an open and transparent review process. Serve as the University Faculty Senate and Board of Regents, State of Iowa liaison for these matters.

\*Oversee the academic program review and student outcomes assessment processes and led major revisions in the detailed procedures for Academic Program Review and Student Outcomes Assessment. Serve as the Board of Regents, State of Iowa liaison for these matters.

\*Assisted in the major reorganization of Academic Advising and the Academic Learning Center including the expansion of student support services and an increased emphasis on student recruitment and retention.

\*Provided leadership for the Academic Advising Implementation Team, Academic Advisory Council, and for the development of a new advising intake model designed to improve academic advising across campus.

\*Oversee and provide leadership for the academic affairs division new student orientation and transitioning program. Provided leadership for the expansion and improvement of academic sessions in the orientation program.

\*Oversee and provide leadership for new faculty orientation. Led major revisions of the new faculty orientation program including the development of a faculty orientation website.

\*Oversee the student request, complaints, and grievance processes. Work with University Counsel to prevent and address legal action. Leading the review and revision of University academic ethics/discipline and grievance policies.

\*Prepare materials for the institutional response to State of Iowa legislative bills including potential impact, fiscal implications, and suggestions for change.

\*Ambassador for the *Imagine the Impact* capital campaign and Panther Scholarship program to increase private funding to the University.

\*Support the Iowa Math and Science Education Partnership, a collaborative effort of the Regent universities to improve mathematics and science performance of Iowa students, prepare more high-quality mathematics and science teachers for Iowa's schools, and promote state-wide collaboration and cooperation. Contribute to the development of the Report of Women and Underrepresented Minorities in STEM Fields Report to the State of Iowa General Assembly.

\*Member of the Board of Regents, State of Iowa Council of Provosts designed to address institutional and legislative issues, Board of Regent and Education and Student Affairs Committee issues and the study of teaching, research, and service programs of the Regent universities. Contribute to the development of the Application and Transfer between Public Institutions of Higher Education in Iowa Report to the State of Iowa General Assembly.

\*Member of the Board of Regents, State of Iowa Committee on Educational Relations designed to establish cooperation with post-high school institutions, facilitate articulation among secondary schools and colleges, develop procedures for and determine acceptability of credit, recommend policy modifications for admission of undergraduate students, coordinate record keeping practices, and support joint research efforts related to academic progress and performance.

\*Served as a member of the Iowa Board of Regents, State of Iowa Inter-institutional Task Force on Retention, Graduation, and Diversity charged with identifying efforts to improve retention and graduation of undergraduate students from groups underrepresented in higher education, assessing their effectiveness, identifying proven best practices, and identifying avenues for collaboration among the universities. Assisted in the development and presentation of the Board of Regents Final Report and presentation.

\*Served as a member of the Board of Regents, State of Iowa Articulation Website Task Force designed to address articulation of transfer credit for the Regent universities and Iowa's community colleges.

\*Serve as a member of the Board of Regents, State of Iowa Academic Program Review Committee designed to review the Regent policies and procedures regarding academic program review reporting.

\*Member of the Critical Incident Team which developed the University's critical incident response program. Served as a member of the Assessment and Consultation Team for Faculty and Staff – national training in threat assessment, safety plans, and management strategies. Developed the evaluation component for the training workshops.

\*Leading the development of a series of professional development opportunities for faculty and the development of a faculty resource handbook.

\*Guided the development and evaluation of the first workshop for department heads. Continue to lead this effort and the development of a series of professional development opportunities for administrators.

\*Facilitator for the 4<sup>th</sup> Annual Diversity recruitment and Retention Summit sponsored by Iowa's IDEA (Impacting Diversity through Educational Alliances), a consortium of regent universities, private colleges and universities, and community colleges joining together to advocate for improved recruitment and retention of diverse faculty and staff and an inclusive environment for all in Iowa's higher education system.

\*Member of the Regents Award for Academic Excellence Committee to recognize the outstanding contributions of faculty.

\*Institutional representative for the Iowa Network for Women in Higher Education designed to support the recognition and advancement of women faculty.

- \*Member of the University Marketing and Public Relations Branding Committee.
- \*Facilitator for Sustainability in the Curriculum - UNI Campus Conversation on Sustainability.
- \*Reinstated the Administrative Fellowship program designed to provide interested faculty with opportunities to broaden their understanding of and experience in higher education administration and to diversify administrative leadership on campus.
- \*Initiated the first luncheon for women faculty to network and identify concerns and solutions, especially those related to the barriers women face in advancement.
- \*Invited to attend the 71<sup>st</sup> National Leadership Forum held at the National Center for Higher Education.

**Interim Head, Department of Psychology. University of Northern Iowa. 2006- 2007.**

Provided leadership for the Department - 20 faculty, approximately 400 majors, 50 minors and 40 graduate students. Responsible for departmental budget, academic program review, student outcomes assessment, curriculum review, strategic planning, and class scheduling. Evaluated faculty for tenure and promotion and determined merit salary increases. Conducted performance evaluations of staff. Participated in University Advancement and Foundation activities. Represented the department at university and community functions. Partnered with Student Affairs in providing academic and career advising, registration, and enrollment initiatives. Administered the Department budget (\$1,856,427.).

**Selected Administrative Accomplishments & Experiences**

- \*Assisted in the successful University application to receive the Carnegie Foundation Curricular Engagement and Outreach and Partnerships Classification.
- \*Led the development of the first Department of Psychology strategic plan.
- \*Led the development and implementation of the Academic Program Review Implementation Plan.
- \*Provided leadership for major curriculum revisions.
- \*Supported the creation of a 5<sup>th</sup> Year Industrial/Organizational graduate program.
- \*Supported the establishment of an interdisciplinary Graduate Certificate in the Psychology of Employee Development.
- \*Supported the creation of the Department's first Undergraduate Advising Coordinator and Undergraduate Curriculum and Outreach Coordinator positions.
- \*Provided leadership for the expansion of the Alliances for Graduate Education and the Professoriate program to include Psychology - designed to significantly increase the number of underrepresented minority Ph.D. graduates receiving science, mathematics and engineering degrees.

\*Appeals Officer for the President for student conduct hearing outcomes and student grievances.

\*Conference Chair for the 14<sup>th</sup> Annual College of Social & Behavioral Sciences Student Research Conference.

\*Institutional representative for the Iowa Network for Women in Higher Education.

**Director, Office of Academic Assessment. University of Northern Iowa. 2005.**

Established the Office of Academic Assessment and provided leadership for the planning and implementation of university student outcomes assessment programs, academic program review, and university accreditation. Developed the Office web site, newsletter and library of resources. Responsible for Liberal Arts Core Student Outcomes Assessment Program including First-year and Senior Academic Profile Administration, Capstone Evaluation, and National Survey of Student Engagement. Administered the Office budget (\$135,058.).

**Selected Administrative Accomplishments & Experiences**

\*Established the Office of Academic Assessment including development of the Office web site and library of resources.

\*Institutional Coordinator for UNI's first administration of the National Survey of Student Engagement.

\*Institutional Coordinator for UNI's first administration of the Academic Profile.

**Special Assistant for Academic Affairs, Office of the Provost & Vice President for Academic Affairs. University of Northern Iowa. 2000-2005**

The Special Assistant for Academic Affairs had a broad range of responsibilities in the Academic Affairs Division. As a member of the Academic Affairs Council, participated in the administrative decision-making process regarding the Division's budget, academic and university policies and procedures, strategic planning, tenure and promotion, and other critical issues. Conducted College meetings for the Curriculum Review Process. Participated in Undergraduate and Graduate Academic Program Reviews. Responsible for academic affairs summer orientation programs for parents and students and facilitator of faculty panel; summer, fall and spring new student orientation programs for parents. Responsible for all undergraduate student requests related to University policies and regulations. Responsible for diversity and community components of new faculty orientation. Responsible for planning and data analysis for the community based learning project, online student assessment trial, first year experience program, and Liberal Arts Core. Campus of Difference trainer responsible for providing diversity training to faculty, staff and students.

Responsible for the University's Progress Report to the Higher Learning Commission of the North Central Association of Colleges & Schools. Institutional liaison for the National College Board Validity Study of Math and Science. Coordinator of the Liberal Arts Core (LAC); Chair of the LAC Committee; Chair of the LAC Student Outcomes Assessment Committee; Coordinator of the First Year Experience Program; Chair of the Intercollegiate Academics Fund Committee. Participated in University Advancement & Foundation activities.

Represented the Office of the Provost on the Committee on Admission, Readmission and Retention; College Curriculum Committees; Student Portal Oversight Committee; Faculty Portal Oversight Committee; Community Portal Project; Committee on the Status of Women Faculty; University Residency Review Committee; American Democracy Project; Center for Teaching & Learning task force. Participated in the Board of Regents, State of Iowa Committee on Educational Relations and the University Faculty Senate. Served as an Appeals Officer for the President. Assisted the Provost in presentation development.

*Selected Administrative Accomplishments & Experiences*

\*Prepared the Progress Report to the Higher Learning Commission of the North Central Association of Colleges and Schools on student outcomes assessment and management of the General Education Program (2004) for the University's continuing accreditation.

\*Provided leadership for the joint Academic Affairs and Student Affairs First Year Experience (FYE) Project, Chaired the FYE Committee, guided the development of an assessment of the FYE Project, and completed the FYE Project Report.

\*Led the academic affairs summer new student orientation program for students and parents. Moderated the faculty panel and spoke to all parents of incoming transfer students.

\*Provided leadership for the new faculty orientation Campus of Difference program held in conjunction with the Making Place Matter Community Initiative.

\*Coordinator of the Liberal Arts Core (LAC), Chair of the LAC Committee, and Chair of the LAC Student Outcomes Assessment Committee. Led a comprehensive review and improvement process for the LAC.

\*Provided leadership for the development of a new Capstone Experience model and completion of the New Capstone Experience Model Evaluation Report.

\*Guided the development of a comprehensive student outcomes assessment plan for the LAC.

\*Provided leadership for the establishment of the American Democracy Project for Civic Engagement.

\*President's designee in student grievances where a review of the Appeals Board procedures was requested.

\*Campus of Difference Trainer and Facilitator for the University Campus Diversity Initiative designed to promote the value of diversity on campus.

\*Institutional Liaison for the National College Board Validity Study of Math.

\*Institutional Liaison for the National College Board Validity Study of Science.

\*Initiated the luncheon honoring newly tenured and promoted faculty.

\*Led the President's Community Based Learning Project and development of the data analysis plan and report.

\*Led the University's On-line Assessment Project and development of the data analysis plan and report.

\*Led the development of the University's Results of the Student Outcomes Assessment: Academic Profile Studies Report.

\* Institutional representative for the Iowa State University panel for Preparing Future Faculty.

\*Member of the University Faculty Senate Task Force on the Center for the Enhancement of Teaching.

## FACULTY EXPERIENCE

**Department of Psychology, University of Northern Iowa. (Professor: 2001-present; Associate Professor: 1996-2001; Assistant Professor: 1990-1996; Instructor: 1988-1990).**

Taught undergraduate and graduate courses in psychology; supervised undergraduate and graduate student practica and research; provided academic advising; mentored new faculty; conducted research; provided university and professional service.

\*Initiated the College of Social & Behavioral Sciences Graduate Student Research Award.

\*Strategic Planning Committee member for the College of Social & Behavioral Sciences.

\*Strategic Plan Implementation Committee member for the College of Social & Behavioral Sciences.

\*Received the Outstanding Teaching Award for Untenured Faculty; College of Social and Behavioral Sciences, University of Northern Iowa.

\*Selected to participate in the Leadership Development Institute sponsored by the Iowa and American Psychological Associations.

## GRANT EXPERIENCE

University of Northern Iowa:

Carver Institute Grant to establish the University of Northern Iowa Carver Center for Excellence in Teaching and Learning; (\$6,000,000.) – not funded.

Area Education Agency 6\*:

Special Education Training for Regular Education Teachers: A Transdisciplinary Team Approach to Staff Development for Regular Educators of Mildly Handicapped Students. Funded by the U.S. Department of Education, Office of Special Education, Washington, D.C. Program CFDA 84.029. \$150,000.

A Parent Center Model for Individualizing Services to Parents of School Age Handicapped Children. Funded by Special Education Programs, U.S. Department of Education, Washington, D.C. Program CFDA 84.023D. \$250,000.

Project FINIS: Family Systems Model for Early Childhood Special Education. Funded by the Handicapped Children's Early Education Programs, Special Education Services, Department of Education, Washington, D.C. Program CFDA 84.024B. \$250,000.

Project Parallel: Home/School Intervention Model for Behaviorally Disordered Students. Funded by the Special Education Division, Iowa Department of Public Instruction. \$75,000.

Mainstreaming: Home/School Integrated Intervention. Funded by the U.S. Office of Education, Special Education Programs, Washington, D.C. Program CFDA 84.029JH. \$225,000.

\*Estimated federal and state funding including AEA 6 matching supplies and services budget during the period of 1980-1987.

### RELEVANT PUBLICATIONS

- Cutter, B. & Kopper, B. (2009). Surviving the first year: How a special-emphasis self study can help. In S.E. Van Kollenburg (Ed.), *A collection of papers on self-study and institutional improvement: Volume 4*. Chicago, IL: Higher Learning Commission.
- Osman, A., Barrios, F. X., Kopper, B. A., Gutierrez, P. M., Williams, J. E., & Bailey, J. (2006). The Body Influence Assessment Inventory (BIAI): Development and initial validation. *Journal of Clinical Psychology, 62*, 923-942.
- Osman, A., Bailey, J., & Kopper, B. A. (2006). Assessing reasons adolescents give for living: The Reasons for Living Inventory for Adolescents. In M. A. Lange (Ed.). *Leading-Edge Psychological Tests and Testing Research*. New York: Nova Sciences Publishers.
- Osman, A., Barrios, F. X., Gutierrez, P. M., Schwarting, B., Kopper, B. A., & Wang, M. (2005). Reliability and construct validity of the Pain Distress Inventory. *Journal of Behavioral Medicine, 28*(2), 169-180.
- Osman, A., Gutierrez, P. M., Bagge, C. L., Barrios, F. X., Kopper, B. A., & Linden, S. C. (2005). The Inventory of Suicide Orientation - 30: Further validation with adolescent psychiatric inpatients. *Journal of Clinical Psychology, 61*, 481-497.
- Osman, A., Gutierrez, P. M., Muehlenkamp, J. J., Dix-Richardson, F., Barrios, F. X., & Kopper, B. A. (2004). Suicide Resilience Inventory-25: Development and preliminary psychometric properties. *Psychological Reports, 94*, 1349-1360.
- Osman, A., Kopper, B. A., Barrios, F. X., Gutierrez, P. M., & Bagge, C. L. (2004). Reliability and validity of the Beck Depression Inventory - II with adolescent psychiatric inpatients. *Psychological Assessment, 16*, 120-132.
- Gutierrez, P.M., Osman, A., Kopper, B.A., Barrios, F.X. (2004). Appropriateness of the Multi-Attitude Suicide Tendency Scale for Non-White individuals: Results of a multisample Confirmatory factor analysis. *Assessment, 11*, 73-84.
- Osman, A., Barrios, F.X., Gutierrez, P.M., Kopper, B.A., Butler, A., & Bagge, C.L. (2003). The Pain Distress Inventory (PDI): Development and initial psychometric properties. *Journal of Clinical Psychology, 59*, 767-785.

- Osman, A., Gutierrez, P.M., Jiandani, J., Kopper, B.A., Barrios, F.X., Linden, S.C., & Truelove, R.S. (2003). A preliminary validation of the Positive and Negative Suicide Ideation (PANSI) inventory with normal adolescent samples. *Journal of Clinical Psychology, 59*, 493-512.
- Osman, A., Breitenstein, J.L., Barrios, F.X., Gutierrez, P.M., & Kopper, B.A. (2002). The Fear of Pain Questionnaire - III: Further reliability and validity with nonclinical samples. *Journal of Behavioral Medicine, 25*, 155-173.
- Osman, A., Barrios, F.X., Gutierrez, P.M., Wrangham, J.J., Kopper, B.A., Truelove, R.S., & Linden, S.C. (2002). The Positive and Negative Suicide Ideation (PANSI) inventor Psychometric evaluation with adolescent psychiatric inpatient samples. *Journal of Personality Assessment, 79*, 522-540.
- Gutierrez, P.M., Osman, A., Barrios, F.X., Kopper, B.A., Baker, M.T., Haraburda, C.M. (2002). Development of the Reasons for Living Inventory for Young Adults. *Journal of Clinical Psychology, 58*, 339-357.
- Osman, A., Hoffman, J., Barrios, F.X., Kopper, B.A., Breitenstein, J.L., & Hahn, K.S. (2002). Factor structure, reliability, and validity of the Beck Anxiety Inventory in adolescent psychiatric inpatients. *Journal of Clinical Psychology, 58*, 443-456.
- Kopper, B.A., & Smith, M.S. (2001). Knowledge and attitudes toward infertile and child free couples. *The Journal of Applied and Social Psychology, 31*, 2275-2291.
- Kopper, B.A., Osman, A., & Barrios, F.X. (2001). Assessment of suicidal ideation in young men and women: The incremental validity of the MMPI-2 Content Scales. *Death Studies, 25*, 593-607.
- Gutierrez, P.M., Osman, A., Barrios, F.X., & Kopper, B.A. (2001). Development and initial validation of the Self-Harm Behavior Questionnaire. *Journal of Personality Assessment, 77*, 475-490.
- Osman, A., Chiros, C.E., Gutierrez, P.M., Kopper, B.A., Barrios, F.X. (2001). Factor structure and psychometric properties of the Brief Mizes Anorectic Cognitions Questionnaire. *Journal of Clinical Psychology, 57*, 785-799.
- Osman, A., Bagge, C.L., Gutierrez, P.M., Konick, L.C., Kopper, B.A., & Barrios, F.X. (2001). The Suicidal Behaviors Questionnaire-Revised (SBQ-R): Validation with clinical and non-clinical samples. *Assessment, 8*, 443-454.
- Osman, A., Gilpin, A.R., Panak, W.F., Kopper, B.A., Barrios, F.X., Gutierrez, P.M., & Chiros, C.E. (2001). The Multi-Attitude Suicide Tendency Scale: Further validation with adolescent psychiatric inpatients. *Suicide and Life-Threatening Behavior, 30*, 377-385.
- Osman, A., Gutierrez, P.M., Downs, W.R., Kopper, B.A., Barrios, F.X., & Haraburda, C.H. (2001). Development and psychometric properties of the Student Worry Questionnaire-30. *Psychological Reports, 88*, 277-290.
- Gutierrez, P.M., Osman, A., Kopper, B.A., Barrios, F.X. (2000). Why young people do not kill themselves: The Reasons for Living Inventory for Adolescents. *Journal of Clinical Child*

*Psychology, 29, 177-187.*

- Gutierrez, P.M., Osman, A., Kopper, B.A., Barrios, F.X., Bagge, C.L. (2000). Suicide risk assessment in a college student population. *Journal of Counseling Psychology, 47, 403-413.*
- Osman, A., Barrios, F.X., Gutierrez, P.M., Kopper, B.A., Merrifield, T., & Grittman, L. (2000). The Pain Catastrophizing Scale: Further psychometric evaluation with adult samples. *Journal of Behavioral Medicine, 23, 351-365.*
- Osman, A., Kopper, B.A., Linehan, M.M., Barrios, F.X., Gutierrez, P.M., Bagge, C.L. (1999). Validation of the Adult Suicidal Ideation Questionnaire and the Reasons for Living Inventory in an adult psychiatric inpatient sample. *Psychological Assessment, 11, 115-123.*
- Kopper, B.A., Osman, A., Osman, J.R., & Hoffman, J. (1998). Clinical utility of the MMPI-A content scales and Harris-Lingoes subscales in the assessment of suicidal risk factors in psychiatric adolescents. *Journal of Clinical Psychology, 54, 191-200.*
- Osman, A., Gutierrez, P.M., Barrios, F.X., Kopper, B.A., & Chiros, C.E. (1998). The social phobia and social interaction anxiety scales: Evaluation of Psychometric Properties. *Journal of Psychopathology and Behavioral Assessment, 20, 249-264.*
- Osman, A., Gutierrez, P.M., Kopper, B.A., Barrios, F.X., & Chiros, C.E. (1998). The positive and negative suicide ideation inventory: Development and validation. *Psychological Reports, 82, 783-793.*
- Osman, A., Downs, W.R., Kopper, B.A., Barrios, F.X., Besett, T.M., Linehan, M.M., Baker, M.T., & Osman, J.R. (1998). The Reasons for Living Inventory for Adolescents (RFL-A): Development and psychometric properties in a nonclinical sample. *Journal of Clinical Psychology, 54, 1063-1078.*
- Osman, A., & Barrios, F.X., Kopper, B.A., Hauptmann, W., Jones, J., O'Neill, E. (1997). Factor structure, reliability, and validity of the pain catastrophizing scale. *Journal of Behavioral Medicine 20, 589-605.*
- Osman, A., Downs, W.R., Barrios, F.X., Kopper, B.A., Gutierrez, P.M., & Chiros, C.E. (1997). Factor structure and psychometric characteristics of the Beck Depression Inventory-II. *Journal of Psychopathology and Behavioral Assessment, 19, 359-376.*
- Osman, A., Kopper, B.A., Barrios, F.X., Osman, J.R., Wade, T. (1997). The Beck Anxiety Inventory: Reexamination of factor structure and psychometric properties. *Journal of Clinical Psychology, 53, 7-14.*
- Kopper, B.A., & Epperson, D.L. (1996). The experience and expression of anger: Relationships with gender, gender role socialization, depression, and mental health functioning. *Journal of Counseling Psychology, 43, 158-165.*
- Kopper, B.A. (1996). Gender, gender identity, rape myth acceptance and time of initial resistance on the perception of acquaintance rape blame and avoidability. *Sex Roles, 34, 81-93.*

- Osman, A., Kopper, B.A., Barrios, F.X., Osman, J.R., Besett, T., & Linehan, M.M. (1996). The Brief Reasons for Living Inventory for Adolescents (BRFL-A). *Journal of Abnormal Child Psychology*, 24, 433-443.
- Osman, A., Barrios, F. X., Kopper, B. A., Osman, J. R., Grittmann, L., Troutman, J. A., & Panak, W. F. (1995). The pain behavior checklist (PBCL): Psychometric properties in a college sample. *Journal of Clinical Psychology*, 51, 775-782.
- Osman, A., Barrios, F.X., Kopper, B.A., Osman, J.R., Troutman, J.A. & Grittmann, L. (1995). Psychometric evaluation of the inventory of negative thoughts in response to pain (INTRP) with a community sample. *International Journal of Rehabilitation and Health*, 1, 143-154.
- Kopper, B.A. (1993). Role of gender, sex role identity, and type A behavior in anger expression and mental health functioning. *Journal of Counseling Psychology*, 40, 232-237.
- Kopper, B.A., & Epperson, D. (1991). Women and anger: Sex and sex-role differences in the expression of anger. *Psychology of Women Quarterly*, 15, 7-14.

### SELECTED PAPER PRESENTATIONS

- Kopper, B.A. (2007, October). *Oh, the places they'll go: If we all work together*. Presented at the 36<sup>th</sup> Annual Conference of the Learning Disabilities Association, Des Moines, IA.
- Kopper, B.A., Osman, A., Barrios, F.X., Williams, J.E., & Gutierrez, P.M. (2005, August). *Validation of the Beck Depression Inventory-II in nonclinical and inpatient adolescents*. Poster paper presented at the 113<sup>th</sup> Annual Convention of the American Psychological Association, Washington, DC.
- Kopper, B.A., Osman, A., Barrios, F.X., Williams, J.E., & Gutierrez, P.M. (2005, August). *Psychometric Properties of the Suicide Resilience Inventory-25: Validation with normal and adolescent psychiatric inpatients*. Poster paper presented at the 113<sup>th</sup> Annual Convention of the American Psychological Association, Washington, DC.
- Kopper, B.A. (2004, March). *The Emperor's New Clothes: Mixed Outcomes in assessing the first- year experience*. Paper presented at the Association of American Colleges and Universities Conference on General Education Assessment: Generating Commitment, Value, and Evidence, Long Beach, CA.
- Koch, S.J., Lounsberry, B., Wallace, J., & Kopper, B.A. (April, 2003). *Phantoms at the gate: Revisiting and revising Virginia Woolf's "Professions for Women"*. Third European Conference on Gender Equality in Higher Education, Geneo, Italy.
- Kopper, B.A., Osman, A., Downs, W.R., Barrios, F.X., Gutierrez, P.M., & Haraburda, C.M. (May, 2001). *Development and psychometric properties of the Student Worry Questionnaire- 30*. Poster paper presented at the 81<sup>st</sup> Annual Convention of the Western Psychological Association, Maui, HI.
- Kopper, B.A., Losch, M.E., Hilbert, S.J., & McFarland, T.J. (May, 2001). *Gender Differences In Salary Negotiation*. Poster paper presented at the 81<sup>st</sup> Annual Convention of the

Western Psychological Association, Maui, HI.

- Koch, S.J., Lounsberry, B., Wallace, J., Montecinos, C., & Kopper, B.A. (October, 2001). *Phantoms at the Gate: Revisiting and Revising Virginia Woolf's "Professions for Women"*. Paper presented at the 2001 National Conference of the Professional and Organizational Network in Higher Education, St. Louis, MO.
- Kopper, B.A., Gutierrez, P.M., Osman, A., & Barrios, F.X., & Bagge, C.L. (August, 2000). *Assessment of Suicidal Ideation in College Students*. Poster paper presented at the 108<sup>th</sup> Annual Convention of the American Psychological Association, Washington, DC.
- Kopper, B.A., Gutierrez, P.M., Osman, A., & Barrios, F.X., Baker, M.T., & Haraburda, C.M. (August, 2000). *The Reasons for Living Inventory for Young Adults: Psychometric Properties*. Poster paper presented at the 108<sup>th</sup> Annual Convention of the American Psychological Association, Washington, DC.
- Kopper, B.A., Gutierrez, P.M., Osman, A., & Barrios, F.X. (April, 2000). *Helping kids stay alive: The Reasons for Living Inventory-Adolescents*. Poster paper presented at the 80<sup>th</sup> Annual Convention of the Western Psychological Association, Portland, OR.
- Kopper, B.A., Osman, A., Gilpin, A.R., Panak, W.F., Barrios, F.X., Gutierrez, P.M., & Chiros, C.E. (August, 1999). *The Multi-Attitude Suicide Tendency Scale: Further validation with adolescent psychiatric inpatients*. Poster paper presented at the 107<sup>th</sup> Annual Convention of the American Psychological Association, Boston, MA.
- Kopper, B.A., Osman, A., Linehan, M.M., Barrios, F.X., Gutierrez, P.M., & Bagge, C.L. (August, 1999). *Validation of the Adult Suicide Ideation Questionnaire and the Reasons for Living Inventory in an adult psychiatric inpatient sample*. Poster paper presented at the 107<sup>th</sup> Annual Convention of the American Psychological Association, Boston, MA.
- Kopper, B.A., & Chadney, J.G. (December, 1998). *Promoting and evaluating critical thinking in general education*. Paper presented at the 1998 Conference of the Association for the Advancement of Educational Research, Ponte Vedra Beach, FL.
- Kopper, B.A., Osman, A., Hoffman, J., Gutierrez, P.M., & Barrios, F.X. (August, 1998). *Reliability and validity of the BDI-II with Inpatient Psychiatric Adolescents*. Poster paper presented at the 106<sup>th</sup> Annual Convention of the American Psychological Association, San Francisco, CA.
- Kopper, B.A., & Smith, M.S. (August, 1998) *Knowledge and attitudes toward infertile and child free couples*. Poster paper presented at the 106<sup>th</sup> Annual Convention of the American Psychological Association, San Francisco, CA.
- Kopper, B.A., Osman, A., Downs, W.R., Barrios, F.X., Besett, T.M., Linehan, M.M., Baker, M.T., & Osman, J.R. (1997, August). *The Reasons for Living Inventory for Adolescents (RFL-A)*. Paper presented at the 105<sup>th</sup> Annual Convention of the American Psychological Association, Chicago, IL.
- Kopper, B.A., Osman, A., Osman, J.R., Hoffman, J. (1996, August). *MMPI-A and the assessment of suicide probability*. Paper presented at the 104<sup>th</sup> Annual Convention of the American Psychological Association, Toronto, Ontario, Canada.

- Kopper, B.A., Osman, A., Barrios, F.X., Osman, J.R., Besett, T., & Linehan, M.M. (1995, August). *The brief reasons for living inventory for adolescents (BRFL-A)*. Paper presented at the 103<sup>rd</sup> Annual Convention of the American Psychological Association, New York, NY.
- Kopper, B.A. (1994, July). *Acquaintance rape: Violence in dating relationships*. Paper presented at the 1994 National Conference on Family Violence: Research and Practice, Omaha, NE.
- Kopper, B.A. (1991, August). *Anger and type A behavior: Implications for mental health practice*. Paper presented at the 99th convention of the American Psychological Association, San Francisco, CA.
- Kopper, B.A., & Epperson, D. (1990, August). *Sex differences in anger expression: Implications for mental health functioning*. Paper presented at the 98th convention of the American Psychological Association, Boston, MA.
- Kopper, B.A., & Epperson, D. (1989, August). *Sex and sex-role differences in the experience and expression of anger*. Paper presented at the 97th convention of the American Psychological Association, New Orleans, LA.

#### SELECTED CONSULTATION EXPERIENCE

- Cutter, B. & Kopper, B., Buse, J., Chatham-Carpenter, A. (2009, April). *Surviving the first year: How a special emphasis can help*. Pre-conference Program to Evaluate and Advance Quality Workshop on Self-Study at the 2009 Annual Meeting of the Higher Learning Commission, Chicago, IL.
- Koch, S.J., Lounsberry, B., Kopper, B.A. (2002, April). *Workshop provided for the Office of Professional Development for Women*. Indiana University-Purdue University Indianapolis, Indianapolis, IN.
- Kopper, B.A. (1997). *Examiner's Report on Research Study of Women and Stress*, Andhra University, Visakhapatnam, India.
- Kopper, B.A. (1984). *The stepfamily*. Des Moines, IA: Iowa State Department of Public Instruction.
- Lamb, D.L., & Kopper, B.A. (1984, May). *A family systems approach to early childhood special education*. School District 54, Schaumburg, IL.
- Lamb, D.L., & Kopper, B.A. (1984, May). *Technical assistance provided to federal demonstration grant regarding early childhood special education*. University of Idaho, Moscow, ID.
- Kopper, B.A., & Lamb, D.L. (1984, March). *Providing services to families*. Area Education Agency, Algona, IA.
- Lamb, D.L., & Kopper, B.A. (1984, March). *Family services for preschool handicapped children*. Area Education Agency 5, Fort Dodge, IA.

- Kopper, B.A., Lamb, D., & Vybiral, J. (1984, February). *Families: A necessary component of early childhood education*. Northern Trails Area Education Agency, Mason City, IA.
- Lamb, D.L., & Kopper, B.A. (1984, February). *Family assessment and intervention*. Area Education Agency 3, Cylinder, IA.
- Kopper, B.A., & Roland, C.D. (1982, June). *Assertiveness training and residential youth*. State of Iowa Department of Social Services, Eldora, IA.
- Kopper, B.A., & Roland, C.D. (1982, May). *Assertiveness training and residential youth*. State of Iowa Department of Social Services, Toledo, IA.
- Kopper, B.A., Hutchison, D., & Darnell, D. (1982, February). *Stepfamilies*. Iowa Valley Community College District, Marshalltown, IA.
- Kopper, B.A. (1981, February). *Sexual dysfunction and nursing intervention*. State of Iowa Board of Nursing Continuing Education, Des Moines, IA.
- Roland, C.D., Kopper, B.A., & Halderman, B.G. (1980, October). *Stress management: personal, family and social issues*. Marshalltown Police Department, Marshalltown, IA.

### **TEACHING EXPERIENCE**

#### University of Northern Iowa.

400:008: Introduction to Psychology  
 400:060: Psychology of Gender Differences  
 400:140: Abnormal Psychology  
 400:160: Introduction to Social Psychology  
 400:161: Psychology of Personality  
 400:162: Social Psychology-Health Psychology  
 400:192: Teaching Practicum in Psychology  
 400:193: Research Experience in Psychology  
 400:225: Advanced Psychopathology  
 400:229: Research  
 400:270: Psychological Intervention: Theory, Research & Practice  
 400:285: Readings in Psychology  
 900:085: The Nature of Social Issues

#### Iowa State University.

Psychology: 360: Psychology of Normal Personality.

#### State University of New York-Buffalo.

WSC: 213: Women in Contemporary Society.

### **GRADUATE SUPERVISION**

I have been involved as a member or chair of approximately 50 Department of Psychology thesis committees.

### **REVIEWER**

Journal of Personality  
 Journal of Counseling Psychology  
 Sex Roles  
 Death Studies  
 McGraw Hill  
 Thomson/Wadsworth  
 Allyn & Bacon  
 Oxford University Press – Advisory Panel

### **SELECTED SERVICE ACTIVITIES**

Integrated Postsecondary Education Data System Team, 2008 – present  
 Iowa Network for Women in Higher Education, 2007-present.  
 Invited panelist for the Preparing Future Faculty Promotion & Tenure Panel at Iowa State University, 2005-present.  
 School Psychology Advisory Board, 2005-present.  
 Sue Follen Scholarship Committee, 2003-present.  
 College of Social & Behavioral Sciences Graduate Student Research Committee, 1997-2005.  
 Presidential Scholars Board, 1999-2004.  
 Faculty Mentor for Provost Scholars, 1999-2004.  
 University Awards Competition Coordinating Committee, 1993-1999.  
 University Health Services Advisory Committee, 1994-1997.  
 College of Social & Behavioral Sciences Goals 2000 Implementation Committee, 1994-1996.  
 University Wellness Program Resource Program, 1993-1997.  
 Department of Psychology Graduate Program Committee, 1991-1996.

### **ELECTED OFFICES HELD IN PROFESSIONAL ASSOCIATIONS**

Iowa Psychological Association Secretary: 1996-1998.  
 Iowa Psychological Association Executive Council Representative: 1993-1995.

### **LICENSE/CERTIFICATIONS**

Psychology - State of Iowa, License Number 629.  
 Health Service Provider - State of Iowa, License Number 207.  
 National Register of Health Service Providers in Psychology, License Number 41325.  
 Social Work - State of Iowa, License Number 00108.  
 A.C.S.W. - Academy of Certified Social Workers; National certification "as a social worker qualified for self-regulated practice".