

**Martin Tadlock**

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**EXPERIENCE**

**Assistant Vice-Chancellor  
Professor, Curriculum and Instruction  
University of Wisconsin-Oshkosh 2007-current**

Campus-wide leadership: off-campus credit and non-credit programs; development of new online and hybrid degree programs and majors for working adults; new partnerships with business/industry, community and technical colleges; on and off-campus access and services for adult non-traditional students; expanding university outreach across state, region, nation.

Leadership for Division of Lifelong Learning and Community Engagement: all program assessment, degree modification/redesign, new degree creation, implementation of program standards and accreditation processes within division. Supervise 42 full-time faculty and staff, 27 part-time faculty, and eight part-time personnel in the following units: Continuing Education/Extension, Adult Non-Traditional Student Resource Office, Center for New Learning, and Marketing/Community Relations office. Division enrolls approx. 700 students in credit programs and over 9,000 registrations in non-credit programs.

UW-Oshkosh is a regional comprehensive, moderately selective liberal arts institution with selected professional and graduate programs. Enrollment: approx. 12,700.

**Regional:**

- University representative, New North regional economic development group:
  - Member, Business/Education sub-group
  - Member, Partners in Education sub-group
- University representative, Northeast Wisconsin Educational Resource Alliance (NEW ERA) network of NE Wisconsin public higher education institutions:
  - Co convener, NEW ERA faculty dialogue group
- University representative on UW Extension's system wide taskforce to develop *Wisconsin Online*
- University representative on UW System's *Wisconsin Transfer Equity Study* task force with Wisconsin Technical College system and University of Southern California

**Campus:**

- Facilitate UW System and North Central Association/Higher Learning Commission approval for three new UW Oshkosh online degree programs:
  - BAS in Fire and Emergency Response Management
  - BAS in Leadership and Organizational Development
  - BS in Human Services Leadership
- Facilitate creation and implementation of eleven new agreements with two-year colleges for start-up of hybrid, accelerated baccalaureate degree completion programs at off-campus sites
- Facilitate growth in UW Oshkosh credit and non-credit outreach across multiple departments
- Work with campus deans to create joint tenure-track faculty appointments between Division of LLCE and College of Letters and Science (first joint faculty appointments at UW Oshkosh)
- Provide oversight of program reviews, curriculum proposals, certificates, etc. for new and existing programs

**Divisional:**

- Lead redesign and expansion of university division:
  - New divisional strategic and operational plan
  - New personnel performance appraisal and merit process
  - New collaborative divisional governance structure
  - Redesigned unit and personnel responsibilities within new structure
- Provide oversight for growth in credit and non-credit programming:
  - Growth in off campus credit program headcount from 298 (sp 08) to 410 (sp 09) to 525 expected (sp 2010)

**Tadlock, Martin**

- Growth in divisional academic staff, classified staff, and faculty from 28 to 44 FTE
- Provide leadership for data collection/accountability activities, research/inquiry activities, and grant writing within Division of LLCE
- Facilitate redesign of the following programs for distance delivery:
  - Hybrid/online B.S. Criminal Justice program
  - Leadership Development certificate online with scenarios in Second Life
  - Advance Public Finance certificate: Master's level
  - Hybrid program in Human Services Leadership
- Provide oversight for growth in non-credit programming through Continuing Education/Extension:
  - Two national conferences (first for UW Oshkosh)
  - New regional non-credit offerings: personal development classes, summer camps, and professional development seminars resulting in over 11,000 registrations 2008-2009

**Dean, College of Professional Studies; Graduate Dean; Professor, Educational Leadership  
California State University - Monterey Bay 2006-2007**

Campus-wide leadership: all graduate programs, including 8 master's programs and one collaborative doctoral program with the UC system.

Leadership for College of Professional Studies: college of 55 full-time faculty and staff in shared governance, collective bargaining environment for five departments: School of Business, School of Education, Department of Collaborative Health, Human Services and Public Policy, Department of Liberal Studies, and Department of Kinesiology. College enrolled approx. 2,000 students.

CSUMB is a regional comprehensive, open admissions liberal arts institution with selected professional and graduate programs. Enrollment: approx. 6,000.

**Regional:**

- University representative, Competitive Clusters Regional Development Consortium
- University representative, Monterey Peninsula Chamber of Commerce Board
  - Co-chair, Education Committee
- CSU System Graduate Dean's Council
- CSU System Education Dean's Council

**Campus:**

- Led campus-wide effort for NCATE and California Teacher Credentialing accreditation
- Appointed Graduate Dean to begin centralization of graduate programs
- Appointed to university-wide strategic planning committee
- Appointed to University's WASC accreditation planning group

**College:**

- Facilitated creation of eMBA
- Implemented new strategic planning process for the College of Professional Studies
- Initiated Student Advisory Council for the College of Professional Studies
- Initiated joint marketing effort for the College of Professional Studies
- Initiated college fund raising plan in partnership with CSUMB Advancement and Alumni Relations
- Initiated college 'Promise to Students' campaign for campus-wide improvement of services to students

**Dean, College of Professional Studies; Dean, School of Graduate Studies  
Professor, Professional Education  
Bemidji State University 2001-2006**

Campus-wide leadership: all graduate programs, including 11 master's programs and initial planning of joint applied doctoral program in Educational Leadership.

Leadership for College of Professional Studies: college of 95 full-time faculty and staff in shared governance, collective bargaining environment. Departments in the College of Professional Studies: Accounting; Business; Technological Studies; Physical Education, Health and Sport; and Professional Education. Approx. 2,500 students enrolled in College of Professional Studies programs.

BSU is a regional comprehensive, moderately selective liberal arts institution with selected professional and graduate programs. Enrollment: approx. 6,000.

**Regional:**

- Facilitated new degree in Applied Engineering online involving 25 business and industry partners across Northern Minnesota, three economic development agencies, eight CC/TC institutional partners, two years of industry site visits, interdisciplinary commitment across colleges at BSU, and benchmarking trips to Drexel University, Cal-Poly Pomona, and Eastern Washington University
- Led effort for creation of Center of Excellence in Manufacturing and Applied Engineering awarded/funded by Minnesota State Colleges and Universities, Minnesota governor's office, and Minnesota legislature
- Served as university representative for regional economic development effort branding northwest Minnesota as the "Ingenuity Frontier"
- Developed plan and secured support for new student-run Marketing and Research Solutions Center in partnership with the University's Regional Small Business Development Center
- MnSCU System Graduate Dean's Council
- MsSCU System Education Dean's Council

**Campus:**

- Facilitated new Graduate School strategic plan and work plan
- Helped develop and implement: University Strategic Plan, University Work Plan, University Master Academic Plan, HLC Accreditation and Program Review Plan, and University Prioritization and Reallocation Plan for academic and student services

**College:**

- Received Higher Learning Commission approval of first online degree programs (M.S. Education, M.S. Industrial Technology, B.S. Elementary Education) at Bemidji State University
- Provided oversight for new academic programs:
  - B.A.S. Applied Engineering (online)
  - Co-located B.A.S. Construction Management major with Northwest Technical College
  - B.S. Controls Engineering Technology
  - M.S. Counseling Psychology
  - M.S. Industrial Technology (online)
  - M.S. in Special Education (applied)
  - M.Ed. in Education (applied)
  - M.S. in Elementary/Middle Level Mathematics
  - Master's certificate in online teaching
  - Minors: Fraud Examination, Marketing, Outdoor Recreation, Exercise Science
  - Distributed Learning in Teacher Education (DLiTE) online program for EI.Ed. majors
  - FasTrack Alternative Teacher Licensure program for B.S./B.A. degree holders
- Facilitated master's degree start-up (middle level education and special education) Casper, Wyoming
- Facilitated international 2+2 and 3+1 program agreements and site visits:
  - H.E.L.P. University, Kuala Lumpur, Malaysia: Business Administration and Psychology
  - University of Ankara, Turkey: Online Teaching
- Realized 56% FTE growth, School of Graduate Studies
- Realized 50% increase in articulation agreements and partnerships with two-year institutions
- Provided oversight for facilities planning: new Center for Advanced and Emerging Technology; new School of Business
- Created Student Advisory Council for the College of Professional Studies
- Designed new fund raising model for college
- Created and implemented new college recognition banquet for scholarship recipients and scholarship donors
- Obtained over \$5 million in funded projects

**Interim Associate Dean, College of Education  
Middle Level Education Coordinator and Level Two Program Chair: Dept. of Elementary Education  
Associate Professor  
Utah State University 1993-2001**

Leadership for: university and state-wide efforts in middle level education at the undergraduate and graduate levels.

USU is a Research I Land Grant university with approx. 20,000 students enrolled statewide.

*Selected highlights while Interim Associate Dean, College of Education:*

- Coordinated all distance education and USU extension center graduate and undergraduate programs offered by the College of Education at five USU Extension sites
- Led all College of Education outreach efforts while chairing administrative/supervisory graduate degree programs at five USU regional centers
- Began work on a new statewide doctoral program in Educational Leadership for public school administrators
- Chaired College marketing committee and all marketing efforts in the College of Education
- Chaired the annual Northern Utah Academic Olympiad for high school students
- Advised all off-campus graduate students at five USU centers in Utah
- Developed off-campus financial model for the administrator preparation program

*Selected highlights while associate professor, coordinator, and program chair:*

- Developed new middle level education endorsement program for residential students
- Developed master's level middle level education endorsement delivered via USU's satellite network
- Created hybrid/online graduate course in middle school concept
- Developed team-based, graduate middle level symposium for 225 attendees, the largest graduate credit middle level symposium in the western U.S.
- Advised over 50 masters and six doctoral students in middle level education
- Established and advised the Utah Middle Level Student Association
- Re-established the Utah Middle Level Association for educators
- Developed Wyoming Middle Level Symposium graduate workshop for Wyoming middle level educators
- Designed and delivered cohort middle level education endorsement programs for Wyoming
- Creation of Governor's Task Force on Middle Level Education resulting in statewide recommendations for the middle level grades
- Developed and led annual two-week immersion program for teacher candidates on the Ute Indian reservation in eastern Utah

**Director, Center of Education for the Young Adolescent (CEYA)  
Assistant Professor and Chair, UWP Middle Level Education Team  
University of Wisconsin-Platteville 1990-1993**

Taught middle level undergraduate and graduate course work and directed the CEYA, a national leader in professional development for middle school teachers and administrators and a designated UW System Center of Excellence at the time.

UWP is a regional comprehensive liberal arts university with approx. 7,000 students.

*Selected highlights:*

- Led preparation of middle level program documentation for NCATE accreditation
- Facilitated expansion of middle level education endorsement program and creation of graduate level program for middle level teachers
- Coordinated professional development services in middle level education for schools nationwide
- Provided consultation services to middle level schools and school districts throughout Wisconsin the upper Midwest
- Authored and edited CEYA publications and funding proposals that financially sustained CEYA office and services
- Accounted for CEYA budget, program evaluations, and all assessment activities

- Grew annual summer graduate seminar from 300 to 750 participants
- Represented university's interest with the National Middle School Association, state middle level association, and state's K-12 administrator's associations
- Supervised CEYA office staff

**Teacher, Middle School, St. George, Utah, 1981-1986; 1988-1990**

Instructor: 7th grade Core (Language Arts, Literature, Utah History) and Math

**Teaching Fellow, Dept. of Ed. Leadership, Miami U., 1986-88**

Instructor: Business and technical writing courses; internship supervisor

**EDUCATION**

- Ph.D. Educational Administration/Leadership, Miami University of Ohio
- M.Ed. Secondary Education/English, Utah State University
- B.S. Geography/English, Utah State University

**COURSES TAUGHT**

**Undergraduate**

EIED 301	Foundations of Educ	EIEd 300/500	Classroom Mgmt
EIEd 410/610	Curr and Instr Middle Level	SeEd 310/510	Reading Content Areas

**Graduate**

EIEd 625	Foundations of Middle Level Education	EIEd 626	Curr and Assmt for Mid Grds
EIEd 600	Con/Phil for the Mid Grds	EIEd 610	Middle School Leadership

**GRADUATE LEVEL WORKSHOPS CREATED/DIRECTED**

- Rocky Mountain Middle Education Symposium, Utah State University 1994-2001
- Wyoming Middle Level Symposium, Casper, Wyoming 2001-2003
- Southern Utah Young Adolescent Workshop, St. George, Utah 1996-1997

**AWARDS**

- Selected as Consultant-Evaluator, PEAQ, Higher Learning Commission of NCA, 2008
- Service to Students Award, Minnesota Technology Education, BSU Chapter, 2006
- Center of Excellence in Manufacturing and Applied Engineering, 2005
- Top Prof, USU Mortar Board, 2000 and 2001
- Roland Leadership Award, Utah Middle Level Association, 2000
- Teacher of the Year, Elementary Education Dept., USU, 1997
- Meritorious Service to Non-Traditional Students, Life Span Learning Programs, USU, 1996
- High Merit, UW-Platteville, 1990-91, 1991-92, 1992-93
- Exemplary Teacher, Utah Council of Teachers of English, 1986

**SELECTED RESEARCH/SCHOLARLY ACTIVITIES**

**Books**

Tadlock, M., (1995). Middle level education in small rural schools. Columbus, OH: National Middle School Association.

**Chapters in books**

Tadlock, M. (2007). Developmentally Appropriate Education for Young Adolescents. In J. Strait, PK-12 Developmentally Based Instruction.

Tadlock, M. (1996). Creating and maintaining a developmentally responsive program and learning environment. In J. Swaim and G. Stefanich, Meeting the standards: Improving middle level teacher education. Columbus, OH: National Middle School Association.

Tadlock, M. and LoGuidice, T. (1995). Teacher preparation at UW-Platteville. In K. McEwin and T. Dickinson, The professional preparation of middle level teachers. Columbus, OH: National Middle School Association.

### **Refereed national journals**

Anderson, K. and Tadlock, M. (2008). Improving Literacy Skills of American Indian Elementary Students with Culturally-Sensitive and Technologically-Enhanced Literacy Boxes. Accepted for publication by the Journal of Reading Education.

Tadlock, M. (2003). Democratic classrooms in undemocratic times: Preparing middle level teachers. New England League of Middle Schools Journal, 15 (2), 13-18.

Jones, M. and Tadlock, M. (1999). Following young adolescents: One parent's look at middle level education. Middle School Journal.

Hobbs, D.; Dever, M.; Tadlock, M. (1995). The learning spiral: A framework for interdisciplinary planning. Transcendence, 23 (2), 28-33.

Tadlock, M. and LoGuidice, T. (1994). Middle school concepts in small rural schools. Middle School Journal, 26 (1), 3-6.

### **Electronic national journals**

Tadlock, M. (1995). The future of middle level education. Up the Middle. 2 (7), 1-3.

Tadlock, M. (1995). OBE and integrated curriculum: A planning process. Up the Middle. 2 (6), 2-5.

### **Other national publications**

Grogan, T., Tadlock, M, Freiburger, R. (2008). The Graduation Project: Recruiting and retaining adult non-traditional students. HLC/NCA Annual Papers. April, 2009.

Stone, R. (1996). A conversation with Martin Tadlock, Judith Brough, John Lounsbury, and Joann Arhar. Middle Link, 23, 1-6.

Stone, R. and Tadlock, M. (1993). Using site visits to explore the middle level concept: What should I ask? Middle Link, 14, 15-16.

Tadlock, M., Standorf, C. (1992) Through the eyes of a substitute teacher. Middle Link, 11, 13-16.

Cramer, D., Tadlock, M., LoGuidice, T., Morris, T., Stone, R., McDonough, L. (1991). The status of middle level education in Wisconsin. Middle Link, 7, 4-6.

### **State journals**

Tadlock, M. (1998). Student Voice and the Negotiated Curriculum. Kansas Association for Middle Level Education Journal. Accepted for publication in fall of 1998.

Tadlock, M. (1997). Planning for curriculum integration. Wisconsin Association for Middle Level Education Journal, 1 (1) 28-29.

Tadlock, M. (1996). Middle level certification: Some thoughts and recommendations. Minnesota Association for Middle Level Education Journal, 9 (1), 5-12.

Tadlock, M. and Zsiray, S. (1995). Middle level certification: Peril, compromise, and promise. IMPACT: Journal of the Utah Association of Secondary School Principals. June 1995.

Tadlock, M. and Pierce, D. (1994). Restructuring Utah middle level schools: Are we putting the kids first? Theories and Practices in Supervision and Curriculum, 5, 23-28.

### **Brochures and booklets written for national dissemination**

Tadlock, M., et. al. (1993). A long-range plan for transition, 2nd edition. Brochure written for distribution by the Center of Education for the Young Adolescent, UW-Platteville, Platteville, WI.

Tadlock, M., Caywood, L. (1992) Self-esteem and the young adolescent. Brochure written for distribution by the Center of Education for the Young Adolescent, UW-Platteville, Platteville, WI.

Tadlock, M. (1991). How parents can survive the middle school years. Brochure written for distribution by the Center of Education for the Young Adolescent, UW-Platteville, Platteville, WI.

Tadlock, M., Stone, R., Bible, C. (1991) What should a middle school be? Brochure written for distribution by the Center of Education for the Young Adolescent, UW-Platteville, Platteville, WI.

Tadlock, M., et. al. (1991). A long-range plan for transition. Brochure written for distribution by the Center of Education for the Young Adolescent, UW-Platteville, Platteville, WI. (Circulation: approx. 500 per year until updated to second edition)

### **SELECTED GRANTS/FUNDING PROPOSALS**

#### **Funded requests and awards**

Tadlock, M. and Bugni-Walsh, J. (2009). Funding for GO! Fire Camp. Pearce Manufacturing. \$7,000.

Tadlock, M. (2009). Creation of a Leadership in Advanced Manufacturing Certificate. Council on Baccalaureate Education, UW system. \$74,000.

Tadlock, M., Kingsbury, D., Brauer, W., McCracken, J., Olson, D., and Grabrian, D. (2005). Center of Excellence, Minnesota Center for Manufacturing and Applied Engineering. \$3.3 million. Minnesota legislative allocation. October 19, 2005.

Tadlock, M. and Grabrian, D. (2004-2006). \$450,000 donor funds, named space, and in-kind contributions for Applied Engineering Technology and application of 3D holography at Bemidji State University. Private and corporate donors.

Tadlock, M. (2005). Development of Applied Engineering Technology at Bemidji State University. Blandin Foundation. \$150,000.

Tadlock, M. (2005). Northern Minnesota Marketing Assistance and Research Solutions Center. Northwest Minnesota Foundation. \$50,000.

Tadlock, M. (2004). Development of an Online BAS Degree in Applied Engineering Technology. E-curriculum grant with 12 two-year and 1 four-year institutional partner, 75 industry partners, and 3 regional economic development partners. Minnesota State Colleges and Universities. \$101,000.

Tadlock, M. (2004). Enhancing Education Through Technology: Development of Culturally Sensitive Literacy Boxes. Collaborative grant involving Cass Lake/Bena Schools, Red Lake Nation Schools, Pine Point and Circle of Life Schools, Minnesota State University – Moorhead, and Bemidji State University. Minnesota Department of Education. \$497,000.

Tadlock, M. (2000). Conversion of Administrator Preparation Coursework to Distance Delivery. Higher Education Technology Initiative (HETI). \$20,000.

Hobbs, D. and Tadlock, M. (1998). Implementation and Evaluation of a Conflict Resolution and Peer Mediation Model at Westridge Middle School. Year two. Utah Mineral Lease Funds. \$30,000.

Heikenen, M., Tadlock, M., and Zsiray, S. (1997). Reading and Limited English Proficiency Assessment and Intervention Strategies for Middle Level Students. Northern Utah Curriculum Consortium Goals 2000. \$61,300.

Tadlock, M. and Barta, J. (1997). Development of a Curriculum and Instruction Model for Schools Serving Ute Students: A Two-Year Project. \$17,930. Utah Mineral Lease Funds.

Hobbs, D. and Tadlock, M. (1997). Implementation and Evaluation of a Conflict Resolution and Peer Mediation Model at Westridge Middle School. Year one. Utah Mineral Lease Funds. \$36,250.

Tadlock, M. (1996). Undergraduate Multicultural Immersion Practicum for Elementary Education Students at Utah State University. Utah State University Foundation. \$14,649.

### **SELECTED REFEREED PRESENTATIONS**

Tadlock, M. (2009). Integrative Leadership and Organizational Development. Recruiting and Retaining Adult Students Conference. Madison, WI. October, 2009.

Tadlock, M., Freiburg, R. (2009). Recruiting and Retaining Adult Non-traditional Students: Beyond the Graduation Project. HLC/NCA annual conference. Chicago, IL. April, 2009.

Hatch, L. and Tadlock, M. (2008). Enhancing Faculty Collegiality with a Continuum of Teaching/Learning Support. Professional and Organizational Development Network national conference, Reno, Nevada. November, 2008.

Harvey, M. and Tadlock, M. (2008). Cultivating Business and Education Partnerships. Society for Human Resource Management conference. Green Bay, WI. October, 2008.

Fredrickson, J, Tadlock, M, Womack, R, and Erickson, N. (2006). Using Program Indicators to Inform the Master Academic Plan: Phase II. Paper and presentation for The Higher Learning Commission annual meeting, Chicago. April, 2006.

Fredrickson, J, Tadlock, M, Womack, R, and Erickson, N. (2005). Using Program Indicators to Inform the Master Academic Plan. Paper and presentation for The Higher Learning Commission annual meeting, Chicago. April 8-12, 2005.

Tadlock, M, and McDonald, B. (2005). Developing Partnerships in Teacher Preparation. Presented at the MnSCU CAO's retreat. October, 2005.

Tadlock, M, and McDonald, B. (2004). Partnering in Teacher Education. Presented at the MnSCU CAO's retreat. October, 2004.

Tadlock, M. (2003). Middle Level Education: It's Not Just For Middle Schools. Paper presented at the Utah Middle Level Association Conference: Salt Lake City, Utah.

Tadlock, M. (2001). Democratic Classrooms in Undemocratic Times. National Middle School Association Conference. Washington, D.C.

Tadlock, M. (2001). Turning Points 2000: Blueprint for the New Millennium? Utah Middle Level Association Conference, Salt Lake City, Utah.

Tadlock, M., Knowles, T., Pate, E., Ullrich, W. (2000). Democratically Based Teacher Education Programs. National Middle School Association Annual Conference, St. Louis, MO.

Tadlock, M., Larkin, D., Braun y Harycki, D., Ullrich, W. (1998). Middle Level Education in Small, Rural Schools: A Roundtable. National Middle School Association Annual Conference, Denver, CO.

Tadlock, M. Christensen, L, and West, A. (1998). Planning Curriculum with Kids. National Middle School Conference Concurrent Session, Denver, CO.

Hobbs, D. and Tadlock, M. (1997). Creating a Cooperative School. National Middle School Conference Concurrent Session, Indianapolis, IN.

Tadlock, M. (1997). Enhancing Success with Native American Students. National Middle School Conference Concurrent Session, Indianapolis, IN.

Tadlock, M. (1996). Middle Level Education in Small and Rural Schools. Invited Sectional Presentation at National Middle School Conference, Baltimore, MD.

Tadlock, M. (1996). Preservice Teacher Education and Democracy: Not an Oxymoron. National Middle School Conference Concurrent Session, Baltimore, MD.

Tadlock, M. (1995). Infusing Reflection into Preservice Teacher Education. National Middle School Association Conference, New Orleans, LA.

Tadlock, M. (1995). A Process for Curriculum Integration. Western Regional Middle Level Consortium Conference, Tucson, AZ.

Tadlock, M. (1994). Teacher Preparation for the Middle Level. National Middle School Conference, Cincinnati, OH.

Tadlock, M. (1992). Transition to Middle School. Midwest Middle Level Association Conference, Minneapolis, MN.

Tadlock, M. (1991). Professional Development: The Platteville Model. National Middle School Association Annual Conference, Louisville, KY.

### **SELECTED INVITED PRESENTATIONS**

Tadlock, M. and members of the Ingenuity Frontier core planning team. (2004-2006). Creating the Ingenuity Frontier. Delivered to the following groups:

Joint Economic Development Board	Highway 2 Manufacturer's Association
Headwaters Regional Development	Northwest Manufacturer's Association
Small Business Development Center Board	Northwest Minnesota Foundation Board
Ingenuity Frontier Partners Board	Blandin Foundation Board
BSU Foundation Board	Governor's Council on Economic Development
MnSCU Board of Regents	Marvin Windows Leadership Team
Arctic Cat Leadership Team	

Tadlock, M. (2005). Understanding Young Adolescents. BYU Partnership Conference: Salt Lake City, Utah.

Tadlock, M. and Kingsbury, D. (2004). University and Business Partnering for Economic Development. State Economic Development Conference: St. Paul, MN.

Tadlock, M. (2003). Working Democratically in Undemocratic Times. Keynote address. Utah Middle Level Association Conference: Salt Lake City, Utah.

Tadlock, M. (2002). Wyoming Middle Level Symposium, Casper, Wyoming.

#### Sessions:

- Middle level education for beginners
- Middle level education for experts
- Leadership for school administrators and team leaders

Tadlock, M. (2000). Middle Level Education in a Standards Based World. Keynote address. BYU Conference on Middle Level Education: Provo, Utah.

Tadlock, M. (1997, 1996, 1995, 1994, 1993, 1992, 1991). Teaching the Transescent Seminar. Platteville, Wisconsin. Adviser at annual weeklong seminar for over 600 middle level educators and nationally recognized experts in middle level education who advise school-based teams.

#### Sample sessions:

- Middle level education in small and rural schools
- Cooperative learning structures you can use on Monday

- Planning the curriculum
- Matching young adolescent development with school practice
- Cooperative learning workshop
- Classroom management at the middle level

Tadlock, M. (1993). Why the Middle School? Keynote address. Sheboygan Area Conference: Sheboygan, WI.

### ***PROFESSIONAL MEMBERSHIPS: CURRENT***

- American Association of State Colleges and Universities
- Professional and Organizational Development Network
- Association of American Colleges and Universities
- World Future Society
- Educause

### ***SELECTED PROFESSIONAL SERVICE***

#### **Current**

- PEAQ Consultant-Evaluator, North Central Association
- Fox Valley Technical College Advisory Board
- UW Extension Council on Continuing Education Extension
- New North Workforce Development sub-group
- New North Business/Education sub-group
- Co-Convener, NEW ERA faculty dialogue group
- U-PLAN (university governance council) member
- Provost's Council member
- Chancellor's Administrative Council member
- University representative, UW Extension's system wide taskforce to develop *Wisconsin Online*
- University representative, UW System's *Wisconsin Transfer Equity Study* task force with Wisconsin Technical College system and University of Southern California

#### **Past**

- Executive Board, Monterey Peninsula Chamber of Commerce, 2006-2007
- Member, Education Committee, Monterey Competitive Clusters Regional Economic Development Group, 2006-2007
- Member, Monterey Bay Education Consortium, 2006-2007
- Member, MnSCU Graduate Task Force on Doctoral Program Development, 2005-2006
- Member, MnSCU Graduate Workload Taskforce, 2004-2006
- Chair, BSU Human Subjects Committee, 2001-2006
- Chair, Minnesota State Colleges and Universities Graduate Council, 2004-2005
- Executive Director, Utah Middle Level Association, 2000-2001
- Member, Editorial Review Board, Journal of At-Risk Issues, 1997-2000
- Member, Executive Board of Utah Middle Level Association 1993-2001
- President, Utah Middle Level Association 1998-99
- Conference Chair, Western Regional Middle Level Consortium, 1997-1999
- Member, Governor's Task Force on Middle Level Education, 1998-1999
- Member, USU Native American Student Recruitment and Retention Committee 1996-1997