

ROBERT M. AUGUSTINE, PH.D

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EDUCATION

Southern Illinois University at Carbondale, Ph.D. Communication Disorders & Sciences, (1985)
Illinois State University, Normal, M.S. Speech Pathology & Audiology, (1976)
Illinois State University, Normal, B.S.E. Speech Pathology & Audiology, (1975)
Certificate of Clinical Competence, American Speech-Language-Hearing Association, (1976)
Licensed Speech-Language Pathologist, State of Illinois, (1990)

EXPERIENCE

2000-Present

Dean of the Graduate School, Research, International Students & Scholars and Study Abroad
Eastern Illinois University, Charleston, IL 61920

As the Dean, I report to the Provost and Vice President for Academic Affairs. I am responsible for advancing the quality of graduate study, research and granting, and international study across all of the academic colleges and schools. My responsibilities include the management of 4 departments, 27 graduate coordinators, multiple budgets, 3 academic councils, 2 alumni advisory boards, 2 student boards, and multiple standing committees. Administrative reports include the Assistant Dean, Director of the Office of Research & Sponsored Programs, the Director of the Office of International Students & Scholars, the Director of Study Abroad, the Administrative Assistant, and the Recruiting Officer. I administer the admission and certification of all students seeking post-baccalaureate study options and the admission of all international students. I also administer all institutional resources allocated for graduate and international study including graduate assistantships, tuition waivers, research and travel grants, and related scholarships and awards. Collaborative partners include the Council on Graduate Studies, the Graduate Student Advisory Council, and the Graduate School Alumni Advisory Board. Research collaborative partners include the Institutional Review Board (IRB), Institutional Animal Care and Use Committee (IACUC), Council on Faculty Research, and Research Advisory Council. International collaborators include International Programs Advisory Council, The Association for International Students, and the International Alumni Advisory Council. Study Abroad collaborators include the Study Abroad Society and a variety of exchange partnerships.

2001-2002

Interim Associate Vice President for Academic Affairs for Technology
Eastern Illinois University, Charleston, IL

As the Interim Associate Vice President, I was appointed by the President to implement a plan that I developed one year earlier as Chair of the Task Force on Technology Enhanced and Delivered Education. The duties included creating the Center for Academic Technology Support (CATS) from a \$500,000 re-allocation and a \$500,000 state grant. While in this position, I was responsible for selecting the facilities, hiring the initial staff, and developing a new grants program to advance the quality of technology enhanced and delivered education.

1997-1999

Interim Dean of the Graduate School
Eastern Illinois University

As the Interim Dean, I was appointed by the Provost to conduct a multi-year campus-wide discussion to study the administrative structure of graduate education and develop a new strategic plan that would enhance quality, increase enrollments, and realign resources with university strengths and priorities.

1990-1999

Chair and Professor of the Department of Communication Disorders & Sciences
Eastern Illinois University

I was appointed by the Dean of the College of Sciences following a faculty review and vote. While serving as Chair, I was responsible for leading a faculty of 10, an undergraduate program of 120, and a graduate program of 40. In collaboration with the faculty, I expanded the program's medical internships and developed the first graduate courses in treatment outcomes, traumatic brain injury, and pediatric swallowing treatment. I instituted the program's first Professional Seminar that brought working professionals, alumni, and current students together for development and discussion. My range of duties included review of faculty for tenure and promotion, administration of the faculty contract, oversight for program quality improvements, and increased enrollments.

Fall 1996

Visiting Scholar in Communication Disorders
Herzen State Pedagogical University of Russia
St. Petersburg Russia

While a visiting professor, I conducted research on the language development of native Russian children and taught courses in language development at the University.

1978-1990

Assistant/Associate Professor of Communication Disorders & Sciences
Eastern Illinois University

As a tenure track faculty member in the Department of Communication Disorders & Sciences, I taught undergraduate and graduate courses in childhood language development and disorders and research methods and design. My duties included conducting research and participating in service roles.

1976-1978

Speech-Language Pathologist, Easter Seal Society of Southern Kane and Kendall Counties
Adjunct Instructor, Deaf and Hearing Impaired Programs, Waubensee Community College
Aurora and Sugar Grove, IL

In this position, I served as a staff speech-language pathologist who had primary responsibility for the assessment and treatment of language disorders in children birth through 5. As a related part of my duties at the Easter Seal Society of Southern Kane and Kendall Counties, I provided speech-language remediation to the deaf and hearing impaired college students who attended the Community College.

ADMINISTRATIVE LEADERSHIP ROLES

First Choice Graduate Programs Initiative 2006 to Present

As head of the leadership team, I initiated a campus-wide discussion to identify criteria based on the mission of graduate study to define excellence and create a process to document achievement of the criteria. Achievements were tied to additional resource allocations. The successful outcome was the creation of a First Choice Graduate Program Designation.

Grade Appeal Task Force 2006-2008

As head of the Task Force Team, I established a collaboration between the undergraduate and graduate curriculum committees and conducted a comprehensive study of the grade appeal processes at institutions of similar scope and mission. The study resulted in a restructuring of Eastern's grade appeal process. The successful outcome was the creation of college grade appeal committees and the creation of standardized processes that included orientation for all members.

Administrative Chair, North Central Association Self Study 2002-2005

Serving as the Administrative Chair, I was responsible for selecting a co-chair, the steering committee, and the representatives to serve on a 70 member team to conduct the self study and site visit. The successful outcome included a highly favorable review and affirmation that the University was meeting the criteria and had appropriate planning and assessment mechanisms in place to prepare for the next decade.

Chair and Member of the Council on University Planning & Budget 2001-2002

As chair of the Council, I developed a strengths, weaknesses, opportunities, and threats (SWOT) statement for the University.

Chair of the Technology-Enhanced and Delivered Education Steering Committee 2000-2002

I was appointed by the President to chair the TEDE Committee. My charge was to develop a plan to advance teaching technology resources and support. The Committee's charge was to provide guidance for integrating advanced teaching technologies into all on-campus courses and to provide best-practices for on-line teaching. The Committee hosted campus-wide discussion sessions and developed four different models to advance academic technologies. The plan resulted in the creation of a new Center for Academic Technology Support that has become a cornerstone for advancing the University's teaching technologies. I agreed to serve as the Associate Vice President for Academic Affairs for Technology for one year in conjunction with my duties as Dean and to assist with the selection of the new Vice President.

Chair of the Task Force on Administrative Structure of the Graduate School 1997-1999

I was appointed by the Provost to conduct a multi-year study of the Graduate School in order to propose recommendations to advance the quality of graduate study at the University. The Task Force conducted campus-wide sessions to secure feedback from the faculty, staff, and students on the leadership, services, and outcomes that were expected of a well-functioning and effective Graduate School. Following the study, the Task Force provided a series of recommendations to advance the University's graduate education priorities. I agreed to serve as the Interim Dean to implement the plan and was later appointed the permanent Dean following a national search. All of the recommendations of the Task Force were implemented.

RECENT PRESENTATIONS

Augustine, R. (2009). Program Quality Assessment. Council of Graduate Schools Summer Institute. Quebec City, Quebec, Canada.

Augustine, R. (2009). Critical Variables for Association Finance. American Speech-Language-Hearing Association Advisory Council Meeting. Washington D. C.

Augustine, R. (2009). The Challenge of Graduate Education in Turbulent Times. Graduate Seminar Grand Valley State University, Grand Rapids, MI.

Augustine, R. Costa, C., and Ranes, R. (2008). A Quality Improvement Initiative for Graduate Programs. Higher Learning Commission/North Central Association. Chicago, IL.

Augustine, R., Nunes, D., and Releigh, E. (2007). Balancing Enrollments with Growth. Council of Graduate Schools. Seattle, WA.

Klomprens, K. and Augustine, R. (2007). Council of Graduate Schools Summer Institute. San Juan, Puerto Rico.

Augustine, R., Barrera, C., Carlin, D., Walker de Felix, J. (2005). Look Who's Coming to Graduate School and Why. Midwestern Association of Graduate Schools. Kansas City, KA.

Herrington-Perry, M. and Augustine, R. (2005). Meeting the New Self Study Criteria. Higher Learning Commission Annual Meeting. Chicago, IL.

Augustine, R. (2004) Graduate Research in Allied Medical Health Fields and Research Master's Degree Programs. Midwestern Association of Graduate Schools. St. Louis, MO.

Augustine, R. and Block, F. (2004). Advocacy: A Critical Commitment for Patients, Professionals and the Professions. ISHA. Chicago, IL.

Augustine, R. Flayhive, M., Kent, R., Jackson, P., Wilber, L. (1998). Professional Practice in Academics: Another Career Option. ASHA. San Antonio, TX.

Augustine, R., Swigert, N., Geffner, D. (1997). What Colleges and Universities Should Know About Outcomes Data. ASHA. Boston, MA.

Augustine, R., Cohen, M., Osborn-McLauchlin, D., and Vekovius, G. (1997). Managed Care: Teaching the New Paradigm. ASHA. Boston, MA.

Augustine, R. & Cooper, C. (1997). A Comparison of Communication Strategies Used by American and Russian Parents. ASHA. Boston, MA.

Augustine, R., & Kreb., R. (1997). National Outcomes Data. A Workshop presented to the Council on Graduate Programs in Communication Sciences & Disorders. April, 1997.

Baum, H., Swiger, N., Gallagher, T., Kreb, Roberta, Augustine, R., Kent, R., Holland, A., and Russell, S. (1996). How Can Outcome Data Help Me? Seattle, WA.

Augustine, R. M. (1996). The Proof & Worth of Speech-Language-Hearing Rehabilitation: Outcomes and Efficacy Databases and the Future of the Professions. Nova Southeastern University. Ft. Lauderdale, FL.

Augustine, R. M. (1996). American Culture. Herzen Pedagogical University, St. Petersburg, Russia.

Augustine, R. M. (1996). Types and Uses of Student Portfolios. Council on Graduate Programs in Communication Sciences and Disorders. San Diego, CA.

Augustine, R. M. (1995). Strategic Long Range Planning for CDS Programs. Council on Graduate Program in Communication Sciences and Disorders. Sarasota, FL.

Amiot, A., & Augustine, R. M. (1995). Special Education Legislation. ASHA State Policy Workshop, Ogunquit, ME.

Augustine, R. M. (1995). What University Programs Need To Know About Managed Care. Meeting the Managed Care Challenge: Strategies for Professionals and the Professions. Atlanta, GA.

PUBLICATIONS

Augustine, R. M., Costa, C. J., & Ranes, R. S. (2008). A Quality Improvement Initiative for Graduate Programs. A Collection of Papers on Self-Study and Institutional Improvement 2008 Volume 1 Finding Common Ground: Accountability and Organizational Leadership. 113th Meeting of The Higher Learning Commission.

Augustine R.M. (2005). Look Who's Coming to Graduate School and Why. Proceedings of the Midwestern Association of Graduate Schools 61st Annual Meeting.

Augustine, R. M. (2004). Graduate Research in Allied Medical Health Fields and Research Master's Degree Programs. Proceedings of the Midwestern Association of Graduate Schools 60th Annual Meeting.

Augustine, R. M. (2003). Addressing Social, Public, and Professional Issues Through Scholarship: Hallmarks of Graduate Study at Eastern Illinois University. *Eastern Education Journal*, Volume 32, Number 1.

Augustine, R. M. (1998). NOMS: The National Outcomes Measurement System. ISHA @ dot.com. June, 1998.

Augustine, R. M., Sutherland, B., Goldsmith, T., Hallowell, B., Henry, B., Lerner, P., Swigert, N., Vekovius, G. Wolf, K. (1996). Curriculum Guide to Managed Care. ASHA.

RECENT AWARDS

2009	Thirty Years of Service
2009	Certificate of Appreciation EIU Faculty Development
2008	Certificate of Appreciation American Speech-Language-Hearing Association
2007	Certificate of Appreciation American Speech-Language-Hearing Association
2005	Award of Excellence EIU School of Continuing Education
2004	Honorary Membership EIU Chapter of Epsilon Xi
2003	Department Alumni Award Illinois State University, Normal, IL
2002	Faculty Marshal College of Sciences

1999 Fellow of the American Speech-Language-Hearing Association
1998 Honors of the Illinois Speech-Language-Hearing Association
1994 Distinguished Alumni Award CDS Department Southern Illinois University
1991 Fellow of the Illinois Speech-Language-Hearing Association

RECENT NATIONAL SERVICE

American Speech-Language-Hearing Association, Washington D. C.
Board of Directors Vice President for Finance (2009-2011)
Financial Planning Board (2002-2008) Chair (2004, 2005, 2008)
Committee on Honors (2000-2003)
Legislative Councilor from Illinois (1995 - 2008)
Task Force on Treatment Outcomes & Cost Effectiveness (1993-1996)

Council of Graduate Schools, Washington D. C.
Nomination for Service on the Board of Directors 2010-2012
Committee on Master's Education (2007-Present)
Committee on the Professional Science Master's Degree (2007-Present)
Committee on the Professional Doctorate (2005-2007)

RECENT REGIONAL SERVICE

Midwestern Association of Graduate Schools
Committee on Membership (2008-Present)
Committee on Publications (2004-2008)
Proceedings Editor & Committee Chair (2006-2008)

Illinois Association of Graduate Schools
President Elect, President, Past President (2007-2009)
President Elect, President, Past President (2001-2003)

REFERENCES

Dr. Blair M. Lord, Provost & Vice President for Academic Affairs
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