

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Section I - General Education Core Courses

GENERAL EDUCATION

General Education

GENED 130 INDIVIDUAL AND SOCIETY ... This course critically examines how people influence and are affected by their social worlds from the perspectives of anthropology, psychology, sociology and women's studies. The course focuses on how we experience life as individuals and as members of cultural systems that shape our personalities, behavior, and perceptions of the world. May not be taken on an S/NC grade basis.

#1698 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional fee is \$150.

05/29-06/15 Arranged Arranged WEB BASED Michael J Oldani

GENED 390 WORLD OF IDEAS ... This course examines themes and issues that have had a significant impact upon the world's civilizations. Readings will focus on primary texts representing major historical periods, world cultures, and diverse perspectives. This course will stress critical and analytical thought, drawing upon knowledge obtained in this and earlier core courses. May not be taken on a satisfactory/no credit grade basis.

PREREQ: COMPLETION OF ENGLISH PROFICIENCY, JUNIOR STANDING AND COMPLETION OF ALL OTHER CORE COURSES.

#1700 Section 01 [units: 3] Gen Ed Humanities (GH)

05/29-06/15 MTWRF 10:45 AM - 01:25 PM HE0310 Michael J Longrie HUMAN CONDITION

#1701 Section 02 [units: 3] Gen Ed Humanities (GH)

05/29-06/15 MTWRF 02:00 PM - 04:40 PM HY0217 David E Cartwright THE GOOD LIFE

Section II - College of Arts and Communication

ART

Art Studio -- Art Studio courses require students to purchase supplies for art works they create and retain, and may require a lab fee. Enrollment preference may be given to art majors. Auditing of Art Department courses may be restricted. See department for restrictions.

ARTSTDIO 121 BASIC ART ... An introductory studio course for non-art majors and minors covering the basic concepts and materials of major visual arts.

#1014 Section 01 [units: 3] Gen Ed Arts (GA) NOTE: This course is for non-art majors and minors.

05/29-06/15 MTWRF 10:45 AM - 01:25 PM CA2055N Karen-Sam Norgard

ARTSTDIO 341 SCULPTURE I ... An introduction to the disciplines associated with the techniques, media and aesthetics of sculpture.

PREREQ: ARTSTDIO 103

#1046 Section 01 [units: 3]

05/29-06/15 MTWRF 07:30 AM - 12:50 PM CA1036 Daniel S McGuire

ARTSTDIO 342 SCULPTURE II ... A continuation of 110-341 with emphasis on individual direction. The intent is to develop a deeper meaning of art and art processes.

PREREQ: ARTSTDIO 341

#1060 Section 01 [units: 3]

05/29-06/15 MTWRF 07:30 AM - 12:50 PM CA1036 Daniel S McGuire

ARTSTDIO 343 SCULPTURE III ... Arranged for the student as indicated by the student's own interest and abilities. The student is encouraged to work toward a high degree of competency and enlightenment.

PREREQ: ARTSTDIO 342

#1062 Section 01 [units: 3]

05/29-06/15 MTWRF 07:30 AM - 12:50 PM CA1036 Daniel S McGuire

ARTSTDIO 444 SCULPTURE IV ... Advanced studio experience in sculpture.

Prereq: 9 credits in sculpture

PREREQ: 9 CREDITS IN SCULPTURE

#1064 Section 01 [units: 3]

05/29-06/15 MTWRF 07:30 AM - 12:50 PM CA1036 Daniel S McGuire

ARTSTDIO 445 SCULPTURE V: RESEARCH ... A highly specialized course offering directed studio research in a specific problem related to sculpture.

Prereq: 9 credits in sculpture

PREREQ: 9 CR IN SCULPTURE

#1066 Section 01 [units: 3]

05/29-06/15 MTWRF 07:30 AM - 12:50 PM CA1036 Daniel S McGuire

ARTSTDIO 498 INDEPENDENT STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of six credits in major/degree.

Prereq: Consent of Instructor

#1022 Section 01 [units: 1-6]

05/29-06/15 Arranged Arranged Daniel S McGuire

Dept. Consent

#1032 Section 02 [units: 1-6]

05/29-06/15 Arranged Arranged Karen-Sam Norgard

Dept. Consent

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

*** GRADUATE LEVEL COURSES ***

ARTSTUDIO 710 GRADUATE STUDIO I ... A course designed to provide advanced level studio experience for the graduate art student in a free, informally structured situation with a consulting professor. May be repeated up to 6 credits. **PREREQ:** At least three courses in the chosen area or consent of the instructor.

#1034	Section 01	[units: 1-6]								Dept. Consent
	05/29-06/15	Arranged	Arranged					Daniel S McGuire		
#1068	Section 03	[units: 1-6]								Dept. Consent
	05/29-06/15	Arranged	Arranged					Karen-Sam Norgard		

ARTSTUDIO 711 GRADUATE STUDIO II ... A course designed to provide advanced level studio experience for the graduate art student in a free, informally structured situation with a consulting professor. May be repeated up to 6 credits. **PREREQ:** At least three courses in the chosen area or consent of the instructor.

#1038	Section 01	[units: 1-6]								Dept. Consent
	05/29-06/15	Arranged	Arranged					Daniel S McGuire		
#1042	Section 02	[units: 1-6]								Dept. Consent
	05/29-06/15	Arranged	Arranged					Karen-Sam Norgard		

ARTSTUDIO 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1018	Section 01	[units: 1-3]								Dept. Consent
	05/29-06/15	Arranged	Arranged					Daniel S McGuire		
#1080	Section 03	[units: 1-3]								Dept. Consent
	05/29-06/15	Arranged	Arranged					Karen-Sam Norgard		

COMMUNICATION

Journalism

JOURNLSM 243 MASS MEDIA WRITING ... Introduction to writing in the styles appropriate to various mass media. Includes a review of writing fundamentals. An emphasis is placed on selecting, organizing and structuring information. Practice in factual and strategic writing in print and electronic journalism and advertising is included. **Prereq:** Ability to type.

#1584	Section 01	[units: 3]								
	05/29-06/15	MTWRF	10:45 AM - 01:25 PM	HE0312				Peter R Janecky		

JOURNLSM 303 FEATURE WRITING ... A study of feature writing and editorial writing and their roles in print publications. Experience in writing feature articles and opinion pieces.

PREREQ: JOURNLSM 243 OR SPEECH 203

#1596	Section 01	[units: 3]								NOTE: Required additional fee is \$150.00
	05/29-06/15	Arranged	Arranged					WEB BASED	Ann P Knabe	

JOURNLSM 420 LAW OF MASS COMMUNICATION ... Study of law as applied to the mass media with particular emphasis on freedom of information, libel, privacy, contempt, commercial speech, regulation of electronic media and copyright regulation.

PREREQ: JOURNLSM 210 OR JOURNLSM 220 OR SPEECH 131 OR SPEECH 232

#1588	Section 01	[units: 3]								
	05/29-06/15	MTWRF	10:45 AM - 01:25 PM	L1205				Wilfred Tremblay		

*** GRADUATE LEVEL COURSES ***

JOURNLSM 620 LAW OF MASS COMMUNICATION ... Study of law as applied to the mass media with particular emphasis on freedom of information, libel, privacy, contempt, commercial speech, regulation of electronic media and copyright regulation.

#1589	Section 01	[units: 3]								
	05/29-06/15	MTWRF	10:45 AM - 01:25 PM	L1205				Wilfred Tremblay		

Speech

SPEECH 110 INTRODUCTION TO HUMAN COMMUNICATION ... A basic course designed to help students increase their effectiveness in public speaking and interpersonal communication through learning current theory and developing skills through actual classroom experiences. A beginning course in principles of oral communication designed to develop confidence and precision through classroom speaking. For information about the waiver examination see the Proficiency/General Studies Requirements section of this Bulletin.

#1712	Section 01	[units: 3]								
	05/29-06/15	MTWRF	10:45 AM - 01:25 PM	HE0116				Don Mott		

SPEECH 202 PRINCIPLES OF PUBLIC RELATIONS ... An introduction to the principles, processes and techniques of public relations as they are used in business, government and nonprofit organizations.

#1830	Section 02	[units: 3]								NOTE: Required additional fee is \$150.00
	05/29-06/15	Arranged	Arranged					WEB BASED	Peter M Smudde	

*Start/End Dates**Meeting Days**Meeting Times**Location**Instructor**Course Topic (if applicable)***INTERDEPARTMENTAL****Arts & Communication Interdepartmental**

ACINDP 150 INTRODUCTION TO MULTIMEDIA STUDIES ... *This interdisciplinary course provides an overview of the multimedia industry. Special attention is given to the study of multimedia applications, approaches, and related industry, policy, ethical and impact issues.*

#1595 Section 01 [units: 3]

05/29-06/15 MTWRF 10:45 AM - 01:25 PM HE0309 Elena G Bertozzi

MUSIC**Music**

MUSC 111 FUNDAMENTALS OF MUSIC ... *A required course for Early Childhood, Elementary and Middle School education majors. A prerequisite to EARLYCHD 222 and ELEMMD 223. Not a General Studies Course.*

#1755 Section 01 [units: 3]

05/29-06/15 MTWRF 10:45 AM - 01:25 PM CA0003 Christine C Johansen

THEATRE AND DANCE**Theatre**

THEATRE 100 THEATRE APPRECIATION ... *Designed to provide non-theatre majors with a background in theatre which will enrich their theatrical experiences and provide them with a basis for evaluating theatre productions. Fulfills General Studies requirements but does not apply toward major or minor in the department. Offered each fall*.*

#1100 Section 01 [units: 2] Gen Ed Arts (GA)

05/29-06/15 MTWRF 10:45 AM - 12:35 PM CA0011 Stephen P Chene

Section III - College of Business and Economics

THE FOLLOWING REQUIREMENTS APPLY TO STUDENTS ENROLLED IN THE BBA CURRICULUM:

Students in the BBA curriculum and all MCS majors are not eligible to enroll in the College of Business and Economics 300 and 400 level courses (except Accounting 341 and 342) unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to a College of Business and Economics major. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility. S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis.

A course cannot be used to satisfy both a BBA degree and a major requirement. Students pursuing a Bachelor of Business Administration degree and all MCS majors must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses (including MCS courses) except Concepts of American Business ITBE 141, ITBE 200, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student's grade point average eligibility for enrolling in business courses.

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, SPEECH 110, ACCOUNT 244, ACCOUNT 249, or ACCOUNT 341/342; ECON 201; ECON 202; MATH 143; ECON 245 and has passed the Computer Applications Test, the student may apply for admission to a College of Business and Economics major. All students with at least a 2.80 combined GPA will be admitted to a business major. Application forms for admission to the business major are completed at a Pre-Business registration information meeting.

Enrollment preference in all business courses will be given to the following officially declared majors and minors:

All BBA Majors; Management Computer Systems Majors; Business Education Majors; Public Policy & Administration Majors; Occupational Safety Majors; Public Administration Minors; Business Minors; Individually Designed Majors and Minors; Arts Management Minors; Integrated Science and Business.

Business minors and non-business minors required to take business courses must have at least a 2.00 gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor and must have a 2.00 gpa and 60 credits completed to enroll in upper division (300 or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have the gpa required in the major, must have completed 24 credits to take lower division (200-level) business courses, and must have completed 60 credits to take upper division (300 and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

SPECIAL STUDENTS:

Students admitted with full/complete credentials of all previous post-secondary work (SPFC) and special students without full credentials (SPNC) can register on a space available basis with the approval of the Assistant Dean, Carlson 4035, (262) 472-4900.

COMMON EXAMINATIONS:

Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS:

Graduate students must be admitted to the M.B.A. or M.P.A. or M.S. CIS program to enroll in 500-700 level courses offered in the College of Business and Economics (except Business Education and School Business Management). Non-Candidate for Degree students cannot register for College of Business and Economics courses. Exceptions to this policy must be approved in advance by the Associate Dean, College of Business and Economics (262-472-1945).

The charge for on-line (web) graduate business credits is \$550 per credit for resident and non-resident students. Resident students who started their MBA before Spring 2002 and have not been inactive will continue paying the current UW-Whitewater resident graduate business tuition rate as set by the UW Board of Regents. Resident students who started their MBA in Spring 2002 or later will pay \$550 per credit for on-line (web) graduate credits. Non-resident students will pay \$550 per credit.

INFORMATION TECHNOLOGY AND BUSINESS EDUCATION

Information Technology and Business Education

*** GRADUATE LEVEL COURSES ***

ITBE 740 BUSINESS AND PROFESSIONAL COMMUNICATION ... *This course is designed to introduce students to communication theories and leadership strategies that, if applied in business settings, can improve personal and organizational goal setting, planning and evaluation. In addition, emphasis will be placed on fostering positive day-to-day human interactions as well as the continuous growth of both individuals and organizations. Emphasis will be placed on the application of concepts explored in class to management roles in a variety of business enterprises. As a result, extensive analysis of actual business communication is a major part of this course.*

#1560 Section 03 [units: 2] NOTE: AMERICAN FAMILY A 3141

05/29-06/15 MW 05:15 PM - 08:30 PM OFF CAMPUS Bambi L Statz

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ITBE 750 IMPROVEMENT OF INSTRUCTION IN BUSINESS EDUCATION ... In-service business teachers will receive a review of teaching methodology. Special emphasis will be given to the technology available to aid them in improving teaching strategies at the middle, secondary, and post-secondary levels. Projects will be developed based upon the student's specialty.

#1832 Section 01 [units: 3]

05/29-06/15 Arranged Arranged Marcia L James

ITBE 778 NETWORK ADMINISTRATION FOR THE END USER ... The organization of the course assumes a level of computer literacy usually attained in the college level Introduction to Information Systems courses or an equivalent continuing education course. This course provides a foundation in the concepts and terminology of communications and networking. The course will be taught using a combination of lectures, case studies, and hands-on learning activities.

PREREQ: BSEDCNA 772.□

#1566 Section 01 [units: 3]

05/29-06/16 F 05:00 PM - 09:00 PM C3001 Li-Chung Roger Yin

05/29-06/16 S 09:00 AM - 06:00 PM C3001 Li-Chung Roger Yin

MANAGEMENT

Management

MANGEMNT 489 ADMINISTRATIVE POLICY ... This course emphasizes management issues and practices from a top management perspective. Students learn theories and skills relevant to the strategic management of organizations, including the ability to assess the external and internal environments of the organization, strategy formulation and implementation.

PREREQ: SENIOR STATUS AND COMPLETION OF THE OTHER COLLEGE OF BUSINESS AND ECONOMICS REQUIRED COURSES (I.E. MANGEMENT 301, MANGEMENT 306, FNBSLW 341, FNBSLW 344, MARKETNG 311, AND BSEDCNA 353) EXCEPT CAREER INFORMATION

#1507 Section 01 [units: 3]

05/29-06/15 MTWRF 10:45 AM - 01:25 PM C2005 Yezdi H Godiwalla

MARKETING

Marketing

MARKETNG 429 PERSONAL SELLING AND SALES MANAGEMENT ... A seminar in the art and science of selling. Examined and probed in depth will be the whys and hows of selling theories, principles, techniques, practices and the basics of sales force management.

PREREQ: MARKETING 311

#1458 Section 01 [units: 3]

05/29-06/15 MTWRF 10:45 AM - 01:25 PM C2003 Sharon A Roy

MARKETNG 492 INTERNSHIP IN MARKETING ... An opportunity for selected upper level students to gain work experience in some area of marketing during a semester or summer. Course includes an appropriate written report on the work experience. Repeatable for a maximum of 6 credits. Offered on a satisfactory/no credit basis only. Consent of Instructor.

PREREQ: JUNIOR STATUS

#1839 Section 01 [units: 1-3]

Instructor Consent

05/29-06/15 Arranged Arranged Sharon A Roy

S/NC Grading Basis Only

MARKETNG 498 INDEPENDENT STUDY IN MARKETING ... Study of a selected topic or topics under the direction of a faculty member.

PREREQ: SENIOR STATUS

#1840 Section 01 [units: 1-3]

Dept. Consent

05/29-06/15 Arranged Arranged Sharon A Roy

Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:

[a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;

[b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

COMMUNICATION SCIENCES AND DISORDERS

Communicative Disorders

*** GRADUATE LEVEL COURSES ***

COMDIS 710 PROFESSIONAL ISSUES AND ENVIRONMENTS IN SPEECH-LANGUAGE PATHOLOGY ... This course presents an overview of the professional issues and regulation impacting the speech-language pathologists' delivery of quality services. Licensure and certification requirements that govern practice will be reviewed. The information presented in this course is designed to help students develop a well-articulated theoretical and practical approach to ethical service delivery across work environments. **PREREQ: Consent of instructor.**

#1132 Section 01 [units: 3]

05/29-06/15 TR 08:30 AM - 11:30 AM R1040A Patricia L Casey

05/29-06/15 TR 12:00 PM - 04:30 PM R1040A Patricia L Casey

COUNSELOR EDUCATION

Counselor Education

COUNSED 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques. **Repeatable**

#1528 Section 01 [units: 3]

05/29-06/15 MTWRF 10:30 AM - 01:30 PM HY0211 Gail M Fox LIFE, WORK, CAREER PLANNING

*** GRADUATE LEVEL COURSES ***

COUNSED 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#1529 Section 01 [units: 3]

05/29-06/15 MTWRF 10:30 AM - 01:30 PM HY0211 Gail M Fox LIFE, WORK, CAREER PLANNING

CURRICULUM AND INSTRUCTION

Curriculum & Instruction Field

CIFLD 402 DIRECTED TEACHING - ALTERNATIVE PLACEMENT MIDDLE SCHOOL ... Professional laboratory experience is provided under the guidance of carefully selected qualified cooperating teachers in middle school classrooms in the area. Students with licensure who desire recommendation for licensure by this University, must complete at least 3-6 units of directed teaching on this campus regardless of the number of units earned elsewhere.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

#1901 Section 01 [units: 2]

05/29-06/15 Arranged Arranged Olivia Yang

S/NC Grading Basis Only

CIFLD 492 FIELD STUDY ... Offered on a satisfactory/no credit basis only. Designed to give the student experience in working with individuals in such settings as day care centers, nursery, elementary, middle and secondary schools. Repeatable for a maximum of 12 credits in degree.

PREREQ: EDFNDR 210 AND ADMISSION TO PROFESSIONAL ED

#1900 Section 01 [units: 1-12]

05/29-06/15 Arranged Arranged Olivia Yang

S/NC Grading Basis Only

Curriculum & Instruction General

CIGENRL 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques. **Repeatable for a maximum of 9 credits in degree.**

#1506 Section 01 [units: 3]

05/29-06/15 MTWRF 07:30 AM - 10:10 AM WH2008 William L Chandler STRATEGIES TEACHING VISUAL LIT

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

CIGENRL 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1851	Section 01	[units: 1-4]					
	05/29-06/15	Arranged	Arranged		Steve Kruse	ESSENTIALS IN DIVERSE EDUC	
#1938	Section 07	[units: 1-4]					
	05/29-06/15	Arranged	Arranged		Robin K Fox	PROG/CURRIC YOUNG CHILDREN	
#1939	Section 08	[units: 1-4]					
	05/29-06/15	Arranged	Arranged		Robin K Fox	UNDERSTND CURRIC MODELS ECE	
#1940	Section 09	[units: 1-4]					
	05/29-06/15	Arranged	Arranged		Robin K Fox	COMMUNITY SCHOOL CHILD RELATNS	

*** GRADUATE LEVEL COURSES ***

CIGENRL 798 INDIVIDUAL STUDIES ... Variable topics.

#1948	Section 03	[units: 1-3]					Dept. Consent
	05/29-06/15	Arranged	Arranged		Steve Kruse	ESSENTIALS IN DIVERSE EDUC	
#1949	Section 04	[units: 1-3]					Dept. Consent
	05/29-06/15	Arranged	Arranged		Robin K Fox	PROGRAMS CURR FOR YOUNG CHILD	

Early Childhood

EARLYCHD 321 PROGRAMS AND CURRICULUM FOR YOUNG CHILDREN ... The investigation of various early childhood programs with emphasis on planning the environment: designing, implementing, and evaluating learning and teaching in an effective manner.

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION, EMPHASIS: PREK-6 (EC/MC)

#1758	Section 01	[units: 3]					
	05/29-06/15	MTWRF	07:30 AM - 10:10 AM	WH2010	Robin K Fox		

EARLYCHD 330 COMMUNITY-SCHOOL-CHILD RELATIONSHIPS ... This course is designed to aid the student in identifying the interrelationships of home, school, community, and society in affecting the education of children. An emphasis is placed on the children-at-risk concept and its implications for teachers. A second emphasis will be given to techniques of communication between parents and teachers and means of actively engaging community members in the school. 20 hours of community volunteer work will be required.

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENT WITH CURRICULUM ELEMENTARY EDUCATION PREK-6 (EC/MC). TWENTY HOURS OF COMMUNITY SERVICE WILL BE REQUIRED.

#1759	Section 01	[units: 3]					
	05/29-06/15	MTWRF	10:45 AM - 01:25 PM	WH2010	Robin K Fox		

Elementary/Middle

ELEMID 324 TEACHING OF SCIENCE IN THE ELEMENTARY/MIDDLE SCHOOL ... This course considers different teaching models, metacognitive tools, inquiry structures, assessment approaches, curriculum design, use of computer technology in elementary and middle school science instruction, and state and national science education standards. Issues of safety and accessibility are addressed as a part of curriculum planning for the science classroom.

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#1767	Section 01	[units: 3]					
	05/29-06/15	MTWRF	02:00 PM - 04:40 PM	WH3006	Olivia Yang		

Reading

READING 360 READING IN THE ELEMENTARY/MIDDLE SCHOOL ... This course is designed for the undergraduate student to examine the reading process. The principles and strategies of the approaches to reading instruction, beginning reading instruction, word recognition skills, vocabulary development, and special needs are also examined in detail.

PREREQ: PROFESSIONAL ED ADMISSION

#1772	Section 01	[units: 3]					
	05/29-06/15	MTWRF	10:45 AM - 01:25 PM	WH3013	Susan C Toms-Bronowski		

Secondary Education

*** GRADUATE LEVEL COURSES ***

SECNDED 705 REPRESENTATIONS OF LEARNING ... An investigation of the methods of representing perception and experience of the world. Correlations will be made between inquiry and the formalizing of meaning through imaging. special consideration will be given to applicants for alternative education programs.

#1777 Section 01 [units: 2] NOTE: This is a hybrid class with the majority of the classwork being done on-line. An on-campus meeting is scheduled for Saturday, June 2. For more information, contact Dr. Chandler at chandlerb@uww.edu or 262-472-5477. Required additional course fee is \$100.

	05/29-06/15	Arranged	Arranged	WH2016	William L Chandler		
	05/29-06/15	Arranged	Arranged	WH2016	Melissa R Freiberg		

Start/End DatesMeeting DaysMeeting TimesLocationInstructorCourse Topic (if applicable)**EDUCATIONAL FOUNDATIONS****Educational Foundations**

EDFOUND 424 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ... This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

#1719 Section 01 [units: 3]

05/29-06/15 MTWRF 01:35 PM - 04:00 PM WH3011 Anthony L Truog

EDFOUND 425 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ... This class is designed for special education, communicative disorders and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

#1720 Section 01 [units: 3]

05/29-06/15 MTWRF 01:35 PM - 04:00 PM WH3011 Anthony L Truog

***** GRADUATE LEVEL COURSES *****

EDFOUND 624 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ... This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#1721 Section 01 [units: 3]

05/29-06/15 MTWRF 01:35 PM - 04:00 PM WH3011 Anthony L Truog

EDFOUND 625 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ... This class is designed for special education, communicative disorders, and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standard tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#1722 Section 01 [units: 3]

05/29-06/15 MTWRF 01:35 PM - 04:00 PM WH3011 Anthony L Truog

EDFOUND 740 TECHNIQUES OF RESEARCH ... A basic course in the methods of research in education, including a study of the literature and techniques of research, the planning of a research paper, the basic types of research and design; a brief introduction to the statistics used in research; and the elements included in program evaluation.

#1723 Section 01 [units: 3]

05/29-06/15 MTWRF 05:30 PM - 08:00 PM WH3011 Anthony L Truog

HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING**Health Education**

HEALTHED 471 RESEARCH IN HEALTH AND PHYSICAL ACTIVITY ... The content of this course is from a psychophysiological perspective. Emphasis will be place on research involving the effects of physical activity on psychological states and traits as well as how affect influences performance. Topic will include research design, motivation and adherence, attention, arousal, overtraining, behavior change, personality dynamics, and mental health.

PREREQ: PEGNRL 192 AND PSYCH 104 OR PSYCH 211

#1662 Section 01 [units: 3]

05/29-05/30 TW 08:00 AM - 04:00 PM WC0185 Ann W Garvin

06/13 W 08:00 AM - 04:00 PM WC0185 Ann W Garvin

***** GRADUATE LEVEL COURSES *****

HEALTHED 671 RESEARCH IN HEALTH AND PHYSICAL ACTIVITY ... The content of this course is from a psychophysiological perspective. Emphasis will be place on research involving the effects of physical activity on psychological states and traits as well as how affect influences performance. Topic will include research design, motivation and adherence, attention, arousal, overtraining, behavior change, personality dynamics, and mental health.

PREREQ: PEGNRL 192 AND PSYCH 104 OR PSYCH 211

#1663 Section 01 [units: 3]

05/29-05/30 TW 08:00 AM - 04:00 PM WC0185 Ann W Garvin

06/13 W 08:00 AM - 04:00 PM WC0185 Ann W Garvin

Start/End DatesMeeting DaysMeeting TimesLocationInstructorCourse Topic (if applicable)**Physical Education General**

PEGNRL 160 BEGINNING TENNIS ... An activity course instructing students in the basic fundamentals of tennis. The course consists of learning and practicing six basic strokes. An attempt is made to develop an appreciation and love for the game so the student will participate in the activity after college.

#1598 Section 01 [units: 0.5] Gen Ed Physical Education (GP)
05/29-06/14 MTR 01:00 PM - 02:40 PM WC0104C Keri L Carollo

PEGNRL 192 PERSONAL HEALTH AND FITNESS FOR LIFE ... An activity course which develops students understanding of the importance of a healthy lifestyle, while experiencing the choices available. Students will develop a basic understanding of creating and/or assessing healthy and safe exercise program(s) relative to their goals and needs.

#1599 Section 01 [units: 1] Gen Ed Physical Education (GP) NOTE: HYBRID CLASS
05/29-06/15 MWR 09:00 AM - 10:50 AM WC0183A David A Perchinsky
#1600 Section 02 [units: 1] Gen Ed Physical Education (GP) NOTE: HYBRID CLASS
05/29-06/15 MTR 10:00 AM - 12:00 PM WC0183B Jennifer R White

Physical Education Professional

PEPROF 326 P.E. FOR THE ELEMENTARY (4-8) CLASSROOM TEACHER ... Required of students enrolled in the elementary education curriculum. Specific emphasis is placed upon preparing the classroom teacher to meet the needs of children in grades 4-8 in the area of physical education.

PREREQ: EDFOUND 222

#1602 Section 01 [units: 2]
05/29-06/15 MTWRF 09:00 AM - 10:40 AM WC0186 Penny Portman

PEPROF 371 KINESIOLOGY ... The study of mechanical principles which are essential to the analysis of sport techniques as well as the performance of motor skills. The course includes a review of muscle-skeletal anatomy and the thorough study of human movement.

PREREQ: PEPROF 271

#1603 Section 01 [units: 3]
05/29-06/15 MTWRF 07:30 AM - 10:10 AM WC0184 William A Skelly

PEPROF 480 HEALTH PROMOTION MANAGEMENT ... Theoretical considerations and practical applications of management, operations and programs for health promotion organizations. Begins with the planning, design, financing and construction of health promotion facilities. Includes the hiring and organization of staff members, the development and marketing of special programs and the administration and finance of health promotion organizations.

#1604 Section 01 [units: 3]
05/29-06/15 MTWRF 10:45 AM - 01:45 PM WC0184 Steven J Albrechtsen

*** GRADUATE LEVEL COURSES ***

PEPROF 526 P.E. FOR THE ELEMENTARY (4-8) CLASSROOM TEACHER ... Required of students enrolled in the elementary education curriculum. Specific emphasis is placed upon preparing the classroom teacher to meet the needs of children in grades 4-8 in the area of physical education.

#1640 Section 01 [units: 2]
05/29-06/15 MTWRF 09:00 AM - 10:40 AM WC0186 Penny Portman

PEPROF 680 HEALTH PROMOTION MANAGEMENT ... Theoretical considerations and practical applications of management, operations and programs for health promotion organizations. Begins with the planning, design, financing and construction of health promotion facilities. Includes the hiring and organization of staff members, the development and marketing of special programs and the administration and finance of health promotion organizations.

#1754 Section 01 [units: 3]
05/29-06/15 MTWRF 10:45 AM - 01:45 PM WC0184 Steven J Albrechtsen

OCCUPATIONAL AND ENVIRONMENTAL SAFETY AND HEALTH**Occupational and Environmental Safety & Health**

SAFETY 201 PERSONAL AND PUBLIC SAFETY ... Presents a systematic account of the foundations of safety to students with little previous knowledge of the subject. It presents the accident problem, philosophical implications, concepts of accident causation and countermeasures, and an overview of specific areas of safety concern: fire, water safety, traffic, disasters, etc.

#1156 Section 01 [units: 3] Gen Ed Interdisciplinary (GI)
05/29-06/15 MTWRF 10:45 AM - 01:25 PM WH1013 Deborah C Bowen

SPECIAL EDUCATION**Special Education**

SPECED 205 PSYCHOLOGY OF THE EXCEPTIONAL CHILD ... A survey course designed to familiarize students with the psychological, physiological and educational problems which confront persons who are cognitively disabled, gifted, emotionally disturbed, speech impaired, auditorily impaired, visually impaired, orthopedically and neurologically impaired.

#1402 Section 01 [units: 3]
05/29-06/15 MTWRF 01:45 PM - 04:25 PM WH2014 Richard C Lombard

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECED 240 MANUAL COMMUNICATION ... Offered on a satisfactory/no credit basis only. Designed to provide the student with basic knowledge of manual communication techniques including finger spelling and basic signing.

#1812 Section 01 [units: 1]

05/29-06/15 MW 10:00 AM - 12:15 PM WH2005 Scott Bradley

S/NC Grading Basis Only

SPECED 406 CAREER/VOCATIONAL PROGRAMMING FOR EXCEPTIONAL EDUCATIONAL NEEDS ... Identification of specific strategies for overcoming attitudinal and technical barriers to vocational mainstreaming of special needs students. Content includes values clarification, vocational assessment, vocational IEP development, and elementary and secondary vocational models in delivering appropriate vocational services to EEN students. Content covers grades K-12.

PREREQ: SPECED 325/525 AND ADMISSION TO PROFESSIONAL EDUCATION

#1403 Section 01 [units: 3]

05/29-06/15 MTWRF 05:00 PM - 08:20 PM WH2014 Richard C Lombard

SPECED 409 NONVIOLENT CRISIS INTERVENTION ... This course provides participants with certification or recertification in Nonviolent Crisis Intervention as recognized by the Crisis Prevention Institute (CPI). Techniques for de-escalating potentially harmful situations as well as strategies for responding to direct physical threats will be presented. The instructor is certified by CPI to provide training. Participants passing the exit exam will receive a one-year certificate in non-violent crisis intervention. Participants are asked to wear comfortable clothing suitable for physical activity and avoid wearing jewelry during the course. Students must purchase a workbook from the instructor the first day of class to participate. Students registering for this course that are not currently licensed teachers or enrolled in a teacher education program must complete an Admission to Professional Education for Non-Licensure form to enroll in this course.

#1453 Section 01 [units: 1]

06/14-06/15 RF 08:00 AM - 05:00 PM WC0185 Rowand Robinson

S/NC Grading Basis Only

*** GRADUATE LEVEL COURSES ***

SPECED 606 CAREER/VOCATIONAL PROGRAMMING FOR EXCEPTIONAL EDUCATIONAL NEEDS ... Identification of specific strategies for overcoming attitudinal and technical barriers to vocational mainstreaming of special needs students. Content includes values clarification, vocational assessment, vocational IEP development, and elementary and secondary vocational models in delivering appropriate vocational services to EEN students. Content covers grades K-12.

PREREQ: SPECED 325/525 AND ADMISSION TO PROFESSIONAL EDUCATION

#1491 Section 01 [units: 3]

05/29-06/15 MTWRF 05:00 PM - 08:20 PM WH2014 Richard C Lombard

SPECED 609 NONVIOLENT CRISIS INTERVENTION ... This course provides participants with certification or recertification in Nonviolent Crisis Intervention as recognized by the Crisis Prevention Institute (CPI). Techniques for de-escalating potentially harmful situations as well as strategies for responding to direct physical threats will be presented. The instructor is certified by CPI to provide training. Participants passing the exit exam will receive a one-year certificate in non-violent crisis intervention. Participants are asked to wear comfortable clothing suitable for physical activity and avoid wearing jewelry during the course. Students must purchase a workbook from the instructor the first day of class to participate. Students registering for this course that are not currently licensed teachers or enrolled in a teacher education program must complete an Admission to Professional Education for Non-Licensure form to enroll in this course.

#1454 Section 01 [units: 1]

06/14-06/15 RF 08:00 AM - 05:00 PM WC0185 Rowand Robinson

S/NC Grading Basis Only

Section V - College of Letters and Sciences

BIOLOGICAL SCIENCES

Biological Sciences

BIOLOGY 214 ECOLOGY AND SOCIETY ... A study of basic ecological concepts and their application to the identification, understanding, and abatement of contemporary environmental problems. Special emphasis is given to those problems resulting from man and his activities. This course is accepted as a course in conservation required for teacher licensure in the sciences. PREREQ: Completion of General Studies science requirements.

#1236 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM)

05/29-06/15 MTWRF 07:30 AM - 10:10 AM UH0142 Stephen L Solheim

BIOLOGY 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major. One hour of discussion weekly plus laboratory hours by arrangement with instructor.

PREREQ: BIOLOGY 141 AND BIOLOGY 142 AND 2.75 GPA IN BIOLOGY.

#1983 Section 04 [units: 2]

05/29-06/15 Arranged Arranged

FIELD HERPETOLOGY

Instructor Consent

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

GEOGRAPHY AND GEOLOGY**Geography**

GEOGRPY 250 GEOGRAPHY OF WISCONSIN ... *A systematic treatment of physical and cultural geographic phenomena. Emphasis is placed on the interrelationships and interactions of these phenomena from place to place within the state.*

#1806 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This course will be taught on Desire2Learn. A short while before the start of the class, information will be sent to each student's university email address. Required additional course fee: \$150.00

05/29-06/15 Arranged Arranged WEB BASED Carol J Rosen

Geology

GEOLOGY 307 DINOSAURS ... *The proposed course will examine all aspects of Dinosaurs from Earth System Science perspective. Who were the Dinosaurs? When, how and where did they live on earth? What is their relationship to birds? What were the circumstances of their extinction?*

COREQ: MATH 141 OR 140 OR WAIVER

#1270 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This course will be taught on Desire2Learn. A short while before the start of the class, information will be sent to each student's university email address. Required additional course fee: \$150.00

05/29-06/15 Arranged Arranged WEB BASED Rex A Hanger

HI STORY**History**

HISTORY 141 MODERN BLACK AMERICAN HISTORY ... *A critical examination and analysis of the status and role of Black Americans in the United States since 1865.*

#1472 Section 01 [units: 3] Gen Ed Humanities & Diversity (GH) (DV)

05/29-06/15 MTWRF 10:45 AM - 01:25 PM HY0212 Lloyd A Binagi

HISTORY 343 MODERN LATIN AMERICA ... *This course surveys the history of Latin America from the 1860 to the present, centering discussion on the examples of Argentina, Brazil, Peru, Mexico and Cuba. Topics include the legacy of colonialism, the consolidation of nation-states, Latin America's participation in the world economy, reformist and revolutionary political movements, military dictatorships, foreign intervention and the emergence of social movements.*

PREREQ: SOPHOMORE STATUS

#1469 Section 01 [units: 3] Gen Ed Humanities (GH) NOTE: This course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional fee is \$150.

05/29-06/15 Arranged Arranged WEB BASED Seth J Meisel

MATHEMATICAL AND COMPUTER SCIENCES**Mathematics**

MATH 149 MATHEMATICS FOR THE ELEMENTARY TEACHER II ... *Selected topics in logic. The computer as a useful tool in mathematical explorations is introduced and applied throughout the course. Topics in probability and statistics, with emphasis on descriptive techniques. Investigations in geometric figures, measurement, construction, congruent and similar geometric figures. An introduction to coordinate geometry. Problem solving, discovery, and student projects are emphasized throughout. All students will prepare a mathematics based activity and present it at an area elementary school.*

PREREQ: MATH 148 WITH A GRADE OF C OR BETTER

#1286 Section 01 [units: 3] NOTE: A required course fee of \$42.00 will be charged to students who did not receive a math manipulative kit in MATH 148.

05/29-06/15 MTWRF 10:45 AM - 01:25 PM HY0216 Ruth S Whitmore

POLITICAL SCIENCE**Political Science**

POLISCI 266 ASIAN AMERICANS IN U.S. POLITICS ... *This course explores political issues confronting Asian Americans in the United States. The course makes in-depth analysis of political aspects of Asian Americans as voters, as candidates, as activists and as contributors in the political process.*

#1718 Section 01 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV) NOTE: This Web course will be taught on Desire2Learn.

Shortly before the start of the class information will be sent to your UWW email address. Required additional fee is \$150.

05/29-06/15 Arranged Arranged WEB BASED Xia Li Lollar

PSYCHOLOGY**Psychology**

PSYCH 211 INTRODUCTORY PSYCHOLOGY ... *A survey of contemporary psychology covering human development, intelligence, abilities, sensation, perception, motivation, emotion, learning, personality structure, disordered behavior, social psychology, and the physiological bases of behavior. Includes an overview of current theory, research methods, and controversial issues in the field.*

#1660 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This is a web class, but it does NOT use D2L. Two weeks before the start of class, please go to <http://facstaff.uww.edu/cookj/> for instructions. Requires purchase of an online access packet, approx. \$70.

05/29-06/15 Arranged Arranged WEB BASED Joan Littlefield Cook

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

PSYCH 331 PSYCHOLOGY OF CHILDHOOD ... An introduction to the psychological research on child development with emphasis on physical, cognitive, social and emotional development.

PREREQ: PSYCH 211

#1661 Section 01 [units: 3] NOTE: This is a web class, but it does NOT use D2L. Two weeks before the start of class, please go to <http://facstaff.uww.edu/cookg/> for instructions. Requires purchase of an online access packet, approx. \$70.

05/29-06/15 Arranged Arranged WEB BASED Greg Cook

*** GRADUATE LEVEL COURSES ***

PSYCH 768 BEHAVIOR THERAPY IN SCHOOLS ... This course is designed to provide students with competencies in understanding the principles of behavior therapy and their applications to academic and behavioral issues in school settings. The course focuses on the theoretical and practical aspects of behavior therapy for children and adolescents. Particular emphasis is placed on ecobehavioral assessment and intervention.

PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR.

#1324 Section 01 [units: 3]

05/29-06/15 MTWRF 03:00 PM - 05:40 PM WH4008 James D Larson

RACE AND ETHNIC CULTURES

African American Studies

AFRIAMR 141 MODERN BLACK AMERICAN HISTORY ... A critical examination and analysis of the status and role of Black Americans in the United States since 1865.

#1679 Section 01 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV)

05/29-06/15 MTWRF 10:45 AM - 01:25 PM HY0212 Lloyd A Binagi

SOCIAL WORK

Social Work

SOCWORK 341 SEXUALITY FOR PROFESSIONAL GROWTH ... This comprehensive course is designed to add to students' knowledge and comfort in the area of human sexuality. Multi-media, lecture, and small group discussion techniques are used to explore issues as basic treatment skills, sex education, developmental sexuality, problem pregnancies, and common sexual dysfunctions.

#1380 Section 01 [units: 3]

05/29-06/15 MTWRF 10:45 AM - 01:25 PM S0224 Karen K Kirst-Ashman

*** GRADUATE LEVEL COURSES ***

SOCWORK 541 SEXUALITY FOR PROFESSIONAL GROWTH ... This comprehensive course is designed to add to students' knowledge and comfort in the area of human sexuality. Multimedia, lecture, and small group discussion techniques are used to explore issues as basic treatment skills, sex education, developmental sexuality, problem pregnancies, and common sexual dysfunctions.

#1384 Section 01 [units: 3]

05/29-06/15 MTWRF 10:45 AM - 01:25 PM S0224 Karen K Kirst-Ashman

SOCIOLOGY, ANTHROPOLOGY AND CRIMINAL JUSTICE

Sociology

SOCIOLGY 252 MARRIAGE AND THE FAMILY ... A course of study designed to familiarize the student with social and cultural patterns of mate selection, marriage, and family life involvement. Particular emphasis on changing perceptions surrounding gender roles and the institutions of marriage and family in contemporary United States.

#1654 Section 01 [units: 3] Gen Ed Social Science (GS)

05/29-06/15 MTWRF 10:45 AM - 01:25 PM HY0213 E. Howard Grigsby

SOCIOLGY 370 JUVENILE DELINQUENCY ... A study of the incidence of delinquency, theories and findings regarding causation, and the policies designed for treatment and prevention of delinquency.

PREREQ: SOCIOLOGY 276 OR CONSENT OF INSTRUCTOR

#1653 Section 01 [units: 3]

05/29-06/15 MTWRF 07:30 AM - 10:10 AM HY0215 Marvin D. Free Jr.